SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE

Graduation and retention rates by program
Academic year 2024

School of Education, Health, and Human Behavior
Graduate Programs

Study Methods

The Graduation and Retention Rates by Program reports present program success rates for the last ten academic years. The study includes any student working toward a Master's degree, Education Specialist (Ed.S.), Doctorate, or Doctor of Professional Practice in Pharmacy. Certificate programs (P.B., P.M., S.D.) are not included at this time.

Students were assigned into program cohorts based on the academic year in which they initially declared and enrolled in their major. Students were tracked within their program cohorts through subsequent academic years to determine the program success rate (graduation plus retention rates) at year 2, year 4, and year 6. Within each program cohort, students were categorized as full-time or part-time based on their time status in their first term in their major.

Graduation rates displayed are cumulative, i.e. the rate for Year 6 includes students counted for the Year 4 and Year 2 rates. The reports also include the SIUE Graduation rate at Year 6. This rate includes students in the program graduation rate plus students who changed majors and were awarded an SIUE graduate-level degree in a different program. The retention rates are based on retention in the year displayed only, and students included in the graduation rate are not also included in the retention rate.

These reports rely on a custom data set developed with the assistance of SIUE's department of Information Technology Services. The credit hours required to graduate for each program were obtained from the Graduate catalog.

Southern Illinois University Edwardsville
School of Education, Health, and Human Behavior - Success Rate by Major Program through Spring 2024
Level: Graduate

Department: Applied Health

M.S. and M.S.Ed. In Kinesiology (KIN)

Cohort Year	Time Status	Count	Year 2				Year 4				Year 6				SIUE Graduation Rate
			Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	
2013-14	Total	84	52.4%	26.2%	78.6%	30.0	70.2%	3.6%	73.8%	30.0	71.4%	2.4%	73.8%	30.0	72.6%
	FT	37	75.7%	8.1%	83.8%	30.0	81.1%	0.0%	81.1%	30.0	81.1%	0.0%	81.1%	30.0	81.1%
	PT	47	34.0%	40.4%	74.5%	30.0	61.7%	6.4%	68.1%	30.0	63.8%	4.3%	68.1%	30.0	66.0%
2014-15	Total	78	66.7%	23.1%	89.7%	30.0	80.8%	1.3%	82.1%	30.0	82.1%	0.0%	82.1%	30.0	82.1%
	FT	45	73.3%	13.3%	86.7%	30.0	80.0%	2.2%	82.2%	30.0	82.2%	0.0%	82.2%	30.0	82.2%
	PT	33	57.6%	36.4%	93.9%	30.0	81.8%	0.0%	81.8%	30.0	81.8%	0.0%	81.8%	30.0	81.8%
2015-16	Total	81	59.3%	28.4%	87.7%	30.0	76.5%	1.2%	77.8%	30.0	76.5%	0.0%	76.5%	30.0	76.5%
	FT	30	60.0%	33.3%	93.3%	30.0	80.0%	3.3%	83.3%	30.0	80.0%	0.0%	80.0%	30.0	80.0%
	PT	51	58.8%	25.5%	84.3%	30.0	74.5%	0.0%	74.5%	30.0	74.5%	0.0%	74.5%	30.0	74.5%
2016-17	Total	69	65.2%	20.3%	85.5%	30.0	76.8%	1.4%	78.3%	30.0	79.7%	0.0%	79.7%	30.0	81.2%
	FT	35	85.7%	8.6%	94.3%	30.0	88.6%	0.0%	88.6%	30.0	88.6%	0.0%	88.6%	30.0	88.6%
	PT	34	44.1%	32.4%	76.5%	30.0	64.7%	2.9%	67.6%	30.0	70.6%	0.0%	70.6%	30.0	73.5%
2017-18	Total	76	68.4%	25.0%	93.4%	30.0	84.2%	0.0%	84.2%	30.0	84.2%	0.0%	84.2%	30.0	86.8%
	FT	36	83.3%	13.9%	97.2%	30.0	91.7%	0.0%	91.7%	30.0	91.7%	0.0%	91.7%	30.0	97.2%
	PT	40	55.0%	35.0%	90.0%	30.0	77.5%	0.0%	77.5%	30.0	77.5%	0.0%	77.5%	30.0	77.5%
2018-19	Total	80	61.3%	27.5%	88.8%	30.0	77.5%	1.3%	78.8%	30.0	78.8%	0.0%	78.8%	30.0	81.3%
	FT	26	88.5%	11.5%	100.0%	30.0	96.2%	0.0%	96.2%	30.0	96.2%	0.0%	96.2%	30.0	96.2%
	PT	54	48.1%	35.2%	83.3%	30.0	68.5%	1.9%	70.4%	30.0	70.4%	0.0%	70.4%	30.0	74.1%
2019-20	Total	90	58.9%	28.9%	87.8%	30.0	78.9%	0.0%	78.9%	30.0					
	FT	37	78.4%	13.5%	91.9%	30.0	89.2%	0.0%	89.2%	30.0					
	PT	53	45.3%	39.6%	84.9%	30.0	71.7%	0.0%	71.7%	30.0					
2020-21	Total	93	67.7%	19.4%	87.1%	30.0	78.5%	0.0%	78.5%	30.0					
	FT	37	81.1%	8.1%	89.2%	30.0	86.5%	0.0%	86.5%	30.0					
	PT	56	58.9%	26.8%	85.7%	30.0	73.2%	0.0%	73.2%	30.0					
2021-22	Total	73	57.5%	30.1%	87.7%	30.0									
	FT	32	62.5%	21.9%	84.4%	30.0									
	PT	41	53.7%	36.6%	90.2%	30.0									
2022-23	Total	89	58.4%	28.1%	86.5%	30.0									
	FT	45	68.9%	15.6%	84.4%	30.0									
	PT	44	47.7%	40.9%	88.6%	30.0									

Credit hours required to graduate in program: 30 - 33

Southern Illinois University Edwardsville
School of Education, Health, and Human Behavior - Success Rate by Major Program through Spring 2023
Level: Graduate

Department: Applied Health

M.S. in Nutrition and Dietetics (NTRD)

Cohort Year	Time Status	Count	Year 2				Year 4				Year 6				SIUE Graduation Rate
			Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	
2020-21	Total	10	70.0%	20.0%	90.0%	60.0	90.0%	0.0%	90.0%	60.0					
	FT	9	77.8%	22.2%	100.0%	60.0	100.0%	0.0%	100.0%	60.0					
	PT	1	0.0%	0.0%	0.0%		0.0%	0.0%	0.0%						
2021-22	Total	9	77.8%	0.0%	77.8%	60.0									
	FT	9	77.8%	0.0%	77.8%	60.0									
	PT	0													
2022-23	Total	12	66.7%	25.0%	91.7%	60.0									
	FT	11	72.7%	18.2%	90.9%	60.0									
	PT	1	0.0%	100.0%	100.0%										

Credit hours required to graduate in program: **60**

Southern Illinois University Edwardsville
School of Education, Health, and Human Behavior - Success Rate by Major Program through Spring 2023
Level: Graduate

Department: Applied Health
M.P.H. Master of Public Health (MPHL)

Cohort Year	Time Status	Count	Year 2				Year 4				Year 6				SIUE Graduation Rate
			Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	
2019-20	Total	10	60.0%	30.0%	90.0%	42.0	80.0%	0.0%	80.0%	42.0					
	FT	9	66.7%	22.2%	88.9%	42.0	77.8%	0.0%	77.8%	42.0					
	PT	1	0.0%	100.0%	100.0%		100.0%	0.0%	100.0%	42.0					
2020-21	Total	13	76.9%	15.4%	92.3%	42.0	92.3%	0.0%	92.3%	42.0					
	FT	12	83.3%	8.3%	91.7%	42.0	91.7%	0.0%	91.7%	42.0					
	PT	1	0.0%	100.0%	100.0%		100.0%	0.0%	100.0%	42.0					
2021-22	Total	10	80.0%	10.0%	90.0%	42.0									
	FT	10	80.0%	10.0%	90.0%	42.0									
	PT	0													
2022-23	Total	15	13.3%	53.3%	66.7%	55.5									
	FT	6	33.3%	16.7%	50.0%	55.5									
	PT	9	0.0%	77.8%	77.8%										

Credit hours required to graduate in program: 42

Southern Illinois University Edwardsville
School of Education, Health, and Human Behavior - Success Rate by Major Program through Spring 2024
Level: Graduate

Department: Applied Health

M.S. in Speech Language Pathology (SLP)

Cohort Year	Time Status	Count	Year 2				Year 4				Year 6				SIUE Graduation Rate
			Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	
2013-14	Total	28	92.9%	0.0%	92.9%	64.0	92.9%	0.0%	92.9%	64.0	92.9%	0.0%	92.9%	64.0	92.9%
	FT	11	90.9%	0.0%	90.9%	64.0	90.9%	0.0%	90.9%	64.0	90.9%	0.0%	90.9%	64.0	90.9%
	PT	17	94.1%	0.0%	94.1%	64.0	94.1%	0.0%	94.1%	64.0	94.1%	0.0%	94.1%	64.0	94.1%
2014-15	Total	28	92.9%	3.6%	96.4%	60.0	92.9%	0.0%	92.9%	30.0	92.9%	0.0%	92.9%	60.0	96.4%
	FT	22	90.9%	4.5%	95.5%	60.0	90.9%	0.0%	90.9%	60.0	90.9%	0.0%	90.9%	60.0	95.5%
	PT	6	100.0%	0.0%	100.0%	61.0	100.0%	0.0%	100.0%	61.0	100.0%	0.0%	100.0%	61.0	100.0%
2015-16	Total	24	79.2%	8.3%	87.5%	61.0	87.5%	0.0%	87.5%	61.0	87.5%	0.0%	87.5%	61.0	91.7%
	FT	19	73.7%	10.5%	84.2%	61.0	84.2%	0.0%	84.2%	61.0	84.2%	0.0%	84.2%	61.0	89.5%
	PT	5	100.0%	0.0%	100.0%	60.0	100.0%	0.0%	100.0%	60.0	100.0%	0.0%	100.0%	60.0	100.0%
2016-17	Total	24	91.7%	4.2%	95.8%	60.0	91.7%	0.0%	91.7%	60.0	91.7%	0.0%	91.7%	60.0	91.7%
	FT	21	90.5%	4.8%	95.2%	60.0	90.5%	0.0%	90.5%	60.0	90.5%	0.0%	90.5%	60.0	90.5%
	PT	3	100.0%	0.0%	100.0%	61.0	100.0%	0.0%	100.0%	61.0	100.0%	0.0%	100.0%	61.0	100.0%
2017-18	Total	24	91.7%	0.0%	91.7%	60.0	91.7%	0.0%	91.7%	60.0	91.7%	0.0%	91.7%	60.0	91.7%
	FT	13	100.0%	0.0%	100.0%	60.0	100.0%	0.0%	100.0%	60.0	100.0%	0.0%	100.0%	60.0	100.0%
	PT	11	81.8%	0.0%	81.8%	60.0	81.8%	0.0%	81.8%	60.0	81.8%	0.0%	81.8%	60.0	81.8%
2018-19	Total	20	85.0%	5.0%	90.0%	60.0	90.0%	0.0%	90.0%	60.0	90.0%	0.0%	90.0%	60.0	90.0%
	FT	14	100.0%	0.0%	100.0%	60.0	100.0%	0.0%	100.0%	60.0	100.0%	0.0%	100.0%	60.0	100.0%
	PT	6	50.0%	16.7%	66.7%	60.0	66.7%	0.0%	66.7%	60.0	66.7%	0.0%	66.7%	60.0	66.7%
2019-20	Total	25	84.0%	12.0%	96.0%	60.0	92.0%	0.0%	92.0%	60.0					
	FT	15	93.3%	6.7%	100.0%	60.0	100.0%	0.0%	100.0%	60.0					
	PT	10	70.0%	20.0%	90.0%	60.0	80.0%	0.0%	80.0%	60.0					
2020-21	Total	26	92.3%	0.0%	92.3%	60.0	92.3%	0.0%	92.3%	60.0					
	FT	15	100.0%	0.0%	100.0%	60.0	100.0%	0.0%	100.0%	60.0					
	PT	11	81.8%	0.0%	81.8%	60.0	81.8%	0.0%	81.8%	60.0					
2021-22	Total	19	100.0%	0.0%	100.0%	60.0									
	FT	11	100.0%	0.0%	100.0%	60.0									
	PT	8	100.0%	0.0%	100.0%	60.0									
2022-23	Total	14	100.0%	0.0%	100.0%	60.0									
	FT	8	100.0%	0.0%	100.0%	60.0									
	PT	6	100.0%	0.0%	100.0%	60.0									

Credit hours required to graduate in program: **36 + 22-27 clinical hours**

Department: Educational Leadership

M.S.Ed. in Higher Ed and Student Affairs (HESA), formerly College Student Personnel Administration (CSPA)

Cohort Year	Time Status	Count	Year 2				Year 4				Year 6				SIUE Graduation Rate
			Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	
2014-15	Total	29	0.0%	72.4%	72.4%		37.9%	10.3%	48.3%	36.0	37.9%	6.9%	44.8%	36.0	37.9%
	FT	0													
	PT	29	0.0%	72.4%	72.4%		37.9%	10.3%	48.3%	36.0	37.9%	6.9%	44.8%	36.0	37.9%
2015-16	Total	31	41.9%	38.7%	80.6%	36.0	67.7%	6.5%	74.2%	36.0	67.7%	0.0%	67.7%	36.0	71.0%
	FT	17	64.7%	17.6%	82.4%	36.0	70.6%	11.8%	82.4%	36.0	70.6%	0.0%	70.6%	36.0	70.6%
	PT	14	14.3%	64.3%	78.6%	36.0	64.3%	0.0%	64.3%	36.0	64.3%	0.0%	64.3%	36.0	71.4%
2016-17	Total	34	47.1%	47.1%	94.1%	36.0	67.6%	2.9%	70.6%	36.0	70.6%	0.0%	70.6%	36.0	73.5%
	FT	18	77.8%	22.2%	100.0%	37.5	83.3%	0.0%	83.3%	39.0	83.3%	0.0%	83.3%	39.0	83.3%
	PT	16	12.5%	75.0%	87.5%	36.0	50.0%	6.3%	56.3%	36.0	56.3%	0.0%	56.3%	36.0	62.5%
2017-18	Total	37	51.4%	37.8%	89.2%	36.0	78.4%	0.0%	78.4%	36.0	78.4%	2.7%	81.1%	36.0	78.4%
	FT	21	71.4%	28.6%	100.0%	36.0	95.2%	0.0%	95.2%	36.0	95.2%	4.8%	100.0%	36.0	95.2%
	PT	16	25.0%	50.0%	75.0%	36.0	56.3%	0.0%	56.3%	36.0	56.3%	0.0%	56.3%	36.0	56.3%
2018-19	Total	36	61.1%	22.2%	83.3%	36.0	75.0%	5.6%	80.6%	36.0	75.0%	0.0%	75.0%	36.0	80.6%
	FT	25	84.0%	16.0%	100.0%	36.0	96.0%	0.0%	96.0%	36.0	96.0%	0.0%	96.0%	36.0	96.0%
	PT	11	9.1%	36.4%	45.5%	36.0	27.3%	18.2%	45.5%	36.0	27.3%	0.0%	27.3%	36.0	45.5%
2019-20	Total	37	67.6%	21.6%	89.2%	39.0	78.4%	2.7%	81.1%	39.0					
	FT	29	79.3%	10.3%	89.7%	39.0	82.8%	0.0%	82.8%	39.0					
	PT	8	25.0%	62.5%	87.5%	40.5	62.5%	12.5%	75.0%	39.0					
2020-21	Total	39	33.3%	41.0%	74.4%	39.0	59.0%	0.0%	59.0%	39.0					
	FT	21	57.1%	33.3%	90.5%	39.0	76.2%	0.0%	76.2%	39.0					
	PT	18	5.6%	50.0%	55.6%	39.0	38.9%	0.0%	38.9%	39.0					
2021-22	Total	18	66.7%	27.8%	94.4%	39.0									
	FT	15	66.7%	26.7%	93.3%	39.0									
	PT	3	66.7%	33.3%	100.0%	39.0									
2022-23	Total	11	45.5%	18.2%	63.6%	39.0									
	FT	10	50.0%	20.0%	70.0%	39.0									
	PT	1	0.0%	0.0%	0.0%										

Credit hours required to graduate in program: 33 - 39

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Southern Illinois University Edwardsville
School of Education, Health, and Human Behavior - Success Rate by Major Program through Spring 2024
Level: Graduate

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Department: Educational Leadership

M.S.Ed. in Diversity and Equity in Education (EDEQ), formerly Learning, Culture, and Society (ELCS)

Cohort Year	Time Status	Count	Year 2				Year 4				Year 6				SIUE Graduation Rate
			Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	
2013-14	Total	13	7.7%	84.6%	92.3%	30.0	30.8%	23.1%	53.8%	30.0	38.5%	7.7%	46.2%	30.0	46.2%
	FT	1	0.0%	100.0%	100.0%		100.0%	0.0%	100.0%	30.0	100.0%	0.0%	100.0%	30.0	100.0%
	PT	12	8.3%	83.3%	91.7%	30.0	25.0%	25.0%	50.0%	30.0	33.3%	8.3%	41.7%	30.0	41.7%
2014-15	Total	7	0.0%	71.4%	71.4%		0.0%	42.9%	42.9%		0.0%	0.0%	0.0%		14.3%
	FT	0													
	PT	7	0.0%	71.4%	71.4%		0.0%	42.9%	42.9%		0.0%	0.0%	0.0%		14.3%
2015-16	Total	14	14.3%	57.1%	71.4%	33.0	21.4%	28.6%	50.0%	36.0	28.6%	14.3%	42.9%	33.0	28.6%
	FT	5	20.0%	80.0%	100.0%	36.0	40.0%	20.0%	60.0%	51.0	40.0%	20.0%	60.0%	51.0	40.0%
	PT	9	11.1%	44.4%	55.6%	30.0	11.1%	33.3%	44.4%	30.0	22.2%	11.1%	33.3%	30.0	22.2%
2016-17	Total	5	0.0%	100.0%	100.0%		0.0%	40.0%	40.0%		20.0%	0.0%	20.0%	30.0	20.0%
	FT	1	0.0%	100.0%	100.0%		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%		0.0%
	PT	4	0.0%	100.0%	100.0%		0.0%	50.0%	50.0%		25.0%	0.0%	25.0%	30.0	25.0%
2017-18	Total	13	0.0%	92.3%	92.3%		53.8%	30.8%	84.6%	30.0	61.5%	7.7%	69.2%	30.0	61.5%
	FT	1	0.0%	100.0%	100.0%		100.0%	0.0%	100.0%	30.0	100.0%	0.0%	100.0%	30.0	100.0%
	PT	12	0.0%	91.7%	91.7%		50.0%	33.3%	83.3%	30.0	58.3%	8.3%	66.7%	30.0	58.3%
2018-19	Total	8	12.5%	87.5%	100.0%	30.0	37.5%	37.5%	75.0%	30.0	50.0%	12.5%	62.5%	30.0	50.0%
	FT	2	50.0%	50.0%	100.0%	30.0	50.0%	50.0%	100.0%	30.0	50.0%	0.0%	50.0%	30.0	50.0%
	PT	6	0.0%	100.0%	100.0%		33.3%	33.3%	66.7%	30.0	50.0%	16.7%	66.7%	30.0	50.0%
2019-20	Total	11	9.1%	54.5%	63.6%	30.0	45.5%	27.3%	72.7%	30.0					
	FT	2	50.0%	0.0%	50.0%	30.0	50.0%	0.0%	50.0%	30.0					
	PT	9	0.0%	66.7%	66.7%		44.4%	33.3%	77.8%	31.5					
2020-21	Total	2	50.0%	0.0%	50.0%	33.0	50.0%	0.0%	50.0%	33.0					
	FT	0													
	PT	2	50.0%	0.0%	50.0%	33.0	50.0%	0.0%	50.0%	33.0					
2021-22	Total	10	10.0%	70.0%	80.0%	33.0									
	FT	2	50.0%	0.0%	50.0%	33.0									
	PT	8	0.0%	87.5%	87.5%										
2022-23	Total	7	57.1%	28.6%	85.7%	33.0									
	FT	1	100.0%	0.0%	100.0%	33.0									
	PT	6	50.0%	33.3%	83.3%	33.0									

Credit hours required to graduate in program: 33

Southern Illinois University Edwardsville
School of Education, Health, and Human Behavior - Success Rate by Major Program through Spring 2024
Level: Graduate

Department: Educational Leadership

M.S.Ed. in Educational Administration (EDAD)

Cohort Year	Time Status	Count	Year 2				Year 4				Year 6				SIUE Graduation Rate
			Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	
2013-14	Total	20	30.0%	45.0%	75.0%	36.0	55.0%	0.0%	55.0%	36.0	55.0%	0.0%	55.0%	36.0	55.0%
	FT	1	100.0%	0.0%	100.0%	45.0	100.0%	0.0%	100.0%	45.0	100.0%	0.0%	100.0%	45.0	100.0%
	PT	19	26.3%	47.4%	73.7%	36.0	52.6%	0.0%	52.6%	36.0	52.6%	0.0%	52.6%	36.0	52.6%
2014-15	Total	25	4.0%	56.0%	60.0%	36.0	32.0%	4.0%	36.0%	36.0	32.0%	0.0%	32.0%	36.0	44.0%
	FT	3	0.0%	66.7%	66.7%		66.7%	0.0%	66.7%	36.0	66.7%	0.0%	66.7%	36.0	100.0%
	PT	22	4.5%	54.5%	59.1%	36.0	27.3%	4.5%	31.8%	36.0	27.3%	0.0%	27.3%	36.0	36.4%
2015-16	Total	32	40.6%	40.6%	81.3%	36.0	68.8%	3.1%	71.9%	36.0	71.9%	0.0%	71.9%	36.0	87.5%
	FT	12	58.3%	25.0%	83.3%	36.0	66.7%	8.3%	75.0%	36.0	66.7%	0.0%	66.7%	36.0	83.3%
	PT	20	30.0%	50.0%	80.0%	36.0	70.0%	0.0%	70.0%	36.0	75.0%	0.0%	75.0%	36.0	90.0%
2016-17	Total	16	18.8%	62.5%	81.3%	36.0	56.3%	6.3%	62.5%	36.0	56.3%	6.3%	62.5%	36.0	62.5%
	FT	6	33.3%	33.3%	66.7%	37.5	66.7%	0.0%	66.7%	36.0	66.7%	0.0%	66.7%	36.0	66.7%
	PT	10	10.0%	80.0%	90.0%	36.0	50.0%	10.0%	60.0%	36.0	50.0%	10.0%	60.0%	36.0	60.0%
2017-18	Total	18	22.2%	61.1%	83.3%	36.0	66.7%	0.0%	66.7%	36.0	66.7%	0.0%	66.7%	36.0	72.2%
	FT	8	50.0%	37.5%	87.5%	36.0	75.0%	0.0%	75.0%	36.0	75.0%	0.0%	75.0%	36.0	75.0%
	PT	10	0.0%	80.0%	80.0%		60.0%	0.0%	60.0%	36.0	60.0%	0.0%	60.0%	36.0	70.0%
2018-19	Total	28	14.3%	46.4%	60.7%	36.0	28.6%	0.0%	28.6%	36.0	28.6%	0.0%	28.6%	36.0	64.3%
	FT	17	23.5%	41.2%	64.7%	36.0	35.3%	0.0%	35.3%	36.0	35.3%	0.0%	35.3%	36.0	82.4%
	PT	11	0.0%	54.5%	54.5%		18.2%	0.0%	18.2%	36.0	18.2%	0.0%	18.2%	36.0	36.4%
2019-20	Total	29	13.8%	65.5%	79.3%	36.0	62.1%	3.4%	65.5%	36.0					
	FT	13	15.4%	76.9%	92.3%	36.0	53.8%	0.0%	53.8%	36.0					
	PT	16	12.5%	56.3%	68.8%	36.0	68.8%	6.3%	75.0%	36.0					
2020-21	Total	35	20.0%	71.4%	91.4%	36.0	45.7%	11.4%	57.1%	36.0					
	FT	21	33.3%	57.1%	90.5%	36.0	52.4%	4.8%	57.1%	36.0					
	PT	14	0.0%	92.9%	92.9%		35.7%	21.4%	57.1%	36.0					
2021-22	Total	59	30.5%	47.5%	78.0%	36.0									
	FT	16	62.5%	31.3%	93.8%	36.0									
	PT	43	18.6%	53.5%	72.1%	36.0									
2022-23	Total	73	38.4%	34.2%	72.6%	36.0									
	FT	31	51.6%	19.4%	71.0%	36.0									
	PT	42	28.6%	45.2%	73.8%	36.0									

Credit hours required to graduate in program: 36

Department: Educational Leadership

Ed.S. in Educational Administration (EDAD)

Cohort Year	Time Status	Count	Year 2				Year 4				Year 6				SIUE Graduation Rate
			Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	
2013-14	Total	24	16.7%	62.5%	79.2%	34.5	37.5%	12.5%	50.0%	39.0	45.8%	0.0%	45.8%	39.0	50.0%
	FT	3	33.3%	66.7%	100.0%	33.0	33.3%	33.3%	66.7%	33.0	33.3%	0.0%	33.3%	33.0	66.7%
	PT	21	14.3%	61.9%	76.2%	36.0	38.1%	9.5%	47.6%	42.0	47.6%	0.0%	47.6%	42.0	47.6%
2014-15	Total	18	44.4%	33.3%	77.8%	60.5	61.1%	0.0%	61.1%	66.0	61.1%	5.6%	66.7%	66.0	66.7%
	FT	5	80.0%	20.0%	100.0%	51.0	80.0%	0.0%	80.0%	51.0	80.0%	0.0%	80.0%	51.0	80.0%
	PT	13	30.8%	38.5%	69.2%	60.5	53.8%	0.0%	53.8%	66.0	53.8%	7.7%	61.5%	66.0	61.5%
2015-16	Total	27	40.7%	44.4%	85.2%	33.0	59.3%	11.1%	70.4%	57.5	63.0%	0.0%	63.0%	63.0	63.0%
	FT	5	20.0%	60.0%	80.0%	72.0	60.0%	20.0%	80.0%	72.0	80.0%	0.0%	80.0%	69.0	80.0%
	PT	22	45.5%	40.9%	86.4%	33.0	59.1%	9.1%	68.2%	39.0	59.1%	0.0%	59.1%	39.0	59.1%
2016-17	Total	19	15.8%	68.4%	84.2%	33.0	47.4%	5.3%	52.6%	69.0	47.4%	0.0%	47.4%	69.0	47.4%
	FT	4	50.0%	25.0%	75.0%	52.5	50.0%	0.0%	50.0%	52.5	50.0%	0.0%	50.0%	52.5	50.0%
	PT	15	6.7%	80.0%	86.7%	33.0	46.7%	6.7%	53.3%	69.0	46.7%	0.0%	46.7%	69.0	46.7%
2017-18	Total	22	27.3%	59.1%	86.4%	63.0	63.6%	4.5%	68.2%	51.0	68.2%	0.0%	68.2%	54.0	68.2%
	FT	6	66.7%	33.3%	100.0%	73.5	66.7%	0.0%	66.7%	73.5	66.7%	0.0%	66.7%	73.5	66.7%
	PT	16	12.5%	68.8%	81.3%	60.0	62.5%	6.3%	68.8%	42.0	68.8%	0.0%	68.8%	48.0	68.8%
2018-19	Total	22	68.2%	27.3%	95.5%	53.0	81.8%	0.0%	81.8%	49.0	81.8%	0.0%	81.8%	49.0	81.8%
	FT	15	73.3%	20.0%	93.3%	63.0	80.0%	0.0%	80.0%	64.5	80.0%	0.0%	80.0%	64.5	80.0%
	PT	7	57.1%	42.9%	100.0%	49.0	85.7%	0.0%	85.7%	43.5	85.7%	0.0%	85.7%	43.5	85.7%
2019-20	Total	29	27.6%	58.6%	86.2%	69.0	69.0%	6.9%	75.9%	69.0					
	FT	11	45.5%	45.5%	90.9%	69.0	72.7%	0.0%	72.7%	69.0					
	PT	18	16.7%	66.7%	83.3%	42.0	66.7%	11.1%	77.8%	69.0					
2020-21	Total	24	37.5%	50.0%	87.5%	39.0	58.3%	12.5%	70.8%	67.5					
	FT	14	57.1%	35.7%	92.9%	36.0	71.4%	7.1%	78.6%	48.0					
	PT	10	10.0%	70.0%	80.0%	89.0	40.0%	20.0%	60.0%	80.5					
2021-22	Total	37	40.5%	51.4%	91.9%	33.0									
	FT	13	46.2%	53.8%	100.0%	52.5									
	PT	24	37.5%	50.0%	87.5%	33.0									
2022-23	Total	85	57.6%	32.9%	90.6%	33.0									
	FT	35	74.3%	20.0%	94.3%	33.0									
	PT	50	46.0%	42.0%	88.0%	33.0									

Credit hours required to graduate in program: 33

Department: Educational Leadership

Ed.D. in Educational Leadership (EDLE)

Cohort Year	Time Status	Count	Year 2				Year 4				Year 6				SIUE Graduation Rate
			Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	
2013-14	Total	5	60.0%	40.0%	100.0%	90.0	80.0%	0.0%	80.0%	72.0	80.0%	0.0%	80.0%	72.0	80.0%
	FT	0													
	PT	5	60.0%	40.0%	100.0%	90.0	80.0%	0.0%	80.0%	72.0	80.0%	0.0%	80.0%	72.0	80.0%
2014-15	Total	12	50.0%	50.0%	100.0%	85.5	58.3%	16.7%	75.0%	90.0	66.7%	8.3%	75.0%	91.5	75.0%
	FT	1	0.0%	100.0%	100.0%		0.0%	100.0%	100.0%		100.0%	0.0%	100.0%	93.0	100.0%
	PT	11	54.5%	45.5%	100.0%	85.5	63.6%	9.1%	72.7%	90.0	63.6%	9.1%	72.7%	90.0	72.7%
2015-16	Total	12	66.7%	25.0%	91.7%	41.0	75.0%	16.7%	91.7%	54.0	75.0%	8.3%	83.3%	54.0	83.3%
	FT	2	0.0%	100.0%	100.0%		50.0%	50.0%	100.0%	57.0	50.0%	50.0%	100.0%	57.0	100.0%
	PT	10	80.0%	10.0%	90.0%	41.0	80.0%	10.0%	90.0%	41.0	80.0%	0.0%	80.0%	41.0	80.0%
2016-17	Total	5	20.0%	60.0%	80.0%	63.0	20.0%	40.0%	60.0%	63.0	40.0%	0.0%	40.0%	58.5	40.0%
	FT	1	0.0%	0.0%	0.0%		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%		0.0%
	PT	4	25.0%	75.0%	100.0%	63.0	25.0%	50.0%	75.0%	63.0	50.0%	0.0%	50.0%	58.5	50.0%
2017-18	Total	20	65.0%	25.0%	90.0%	90.0	75.0%	10.0%	85.0%	90.0	75.0%	0.0%	75.0%	90.0	80.0%
	FT	2	50.0%	50.0%	100.0%	90.0	100.0%	0.0%	100.0%	109.5	100.0%	0.0%	100.0%	109.5	100.0%
	PT	18	66.7%	22.2%	88.9%	88.5	72.2%	11.1%	83.3%	87.0	72.2%	0.0%	72.2%	87.0	77.8%
2018-19	Total	18	33.3%	61.1%	94.4%	94.5	66.7%	27.8%	94.4%	93.0	83.3%	0.0%	83.3%	93.0	83.3%
	FT	4	50.0%	50.0%	100.0%	82.5	100.0%	0.0%	100.0%	78.0	100.0%	0.0%	100.0%	78.0	100.0%
	PT	14	28.6%	64.3%	92.9%	94.5	57.1%	35.7%	92.9%	93.0	78.6%	0.0%	78.6%	93.0	78.6%
2019-20	Total	10	20.0%	80.0%	100.0%	57.0	50.0%	30.0%	80.0%	90.0					
	FT	7	14.3%	85.7%	100.0%	90.0	42.9%	28.6%	71.4%	90.0					
	PT	3	33.3%	66.7%	100.0%	24.0	66.7%	33.3%	100.0%	64.5					
2020-21	Total	14	14.3%	78.6%	92.9%	94.5	57.1%	14.3%	71.4%	91.0					
	FT	7	0.0%	100.0%	100.0%		57.1%	14.3%	71.4%	75.0					
	PT	7	28.6%	57.1%	85.7%	94.5	57.1%	14.3%	71.4%	92.5					
2021-22	Total	18	22.2%	66.7%	88.9%	54.0									
	FT	9	22.2%	55.6%	77.8%	76.5									
	PT	9	22.2%	77.8%	100.0%	39.0									
2022-23	Total	8	25.0%	62.5%	87.5%	60.5									
	FT	1	0.0%	100.0%	100.0%										
	PT	7	28.6%	57.1%	85.7%	60.5									

Credit hours required to graduate in program: 54

Department: Educational Leadership

M.S.Ed. in Instructional Technology (INST)

Cohort Year	Time Status	Count	Year 2				Year 4				Year 6				SIUE Graduation Rate
			Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	
2013-14	Total	35	0.0%	65.7%	65.7%		20.0%	14.3%	34.3%	36.0	28.6%	2.9%	31.4%	36.0	28.6%
	FT	4	0.0%	75.0%	75.0%		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%		0.0%
	PT	31	0.0%	64.5%	64.5%		22.6%	16.1%	38.7%	36.0	32.3%	3.2%	35.5%	36.0	32.3%
2014-15	Total	33	0.0%	66.7%	66.7%		6.1%	27.3%	33.3%	56.5	15.2%	6.1%	21.2%	36.0	18.2%
	FT	6	0.0%	66.7%	66.7%		0.0%	33.3%	33.3%		16.7%	0.0%	16.7%	47.0	16.7%
	PT	27	0.0%	66.7%	66.7%		7.4%	25.9%	33.3%	56.5	14.8%	7.4%	22.2%	36.0	18.5%
2015-16	Total	17	0.0%	64.7%	64.7%		17.6%	5.9%	23.5%	36.0	17.6%	0.0%	17.6%	36.0	23.5%
	FT	5	0.0%	60.0%	60.0%		40.0%	0.0%	40.0%	36.0	40.0%	0.0%	40.0%	36.0	60.0%
	PT	12	0.0%	66.7%	66.7%		8.3%	8.3%	16.7%	36.0	8.3%	0.0%	8.3%	36.0	8.3%
2016-17	Total	20	5.0%	70.0%	75.0%	42.0	40.0%	10.0%	50.0%	36.0	50.0%	0.0%	50.0%	36.0	50.0%
	FT	1	0.0%	0.0%	0.0%		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%		0.0%
	PT	19	5.3%	73.7%	78.9%	42.0	42.1%	10.5%	52.6%	36.0	52.6%	0.0%	52.6%	36.0	52.6%
2017-18	Total	19	5.3%	68.4%	73.7%	42.0	31.6%	21.1%	52.6%	36.0	47.4%	0.0%	47.4%	36.0	57.9%
	FT	3	0.0%	66.7%	66.7%		66.7%	0.0%	66.7%	40.5	66.7%	0.0%	66.7%	40.5	66.7%
	PT	16	6.3%	68.8%	75.0%	42.0	25.0%	25.0%	50.0%	36.0	43.8%	0.0%	43.8%	36.0	56.3%
2018-19	Total	19	5.3%	21.1%	26.3%	36.0	5.3%	5.3%	10.5%	36.0	5.3%	5.3%	10.5%	36.0	15.8%
	FT	6	16.7%	16.7%	33.3%	36.0	16.7%	16.7%	33.3%	36.0	16.7%	0.0%	16.7%	36.0	50.0%
	PT	13	0.0%	23.1%	23.1%		0.0%	0.0%	0.0%		0.0%	7.7%	7.7%		0.0%
2019-20	Total	21	0.0%	57.1%	57.1%		33.3%	9.5%	42.9%	36.0					
	FT	5	0.0%	60.0%	60.0%		40.0%	20.0%	60.0%	37.5					
	PT	16	0.0%	56.3%	56.3%		31.3%	6.3%	37.5%	36.0					
2020-21	Total	37	0.0%	29.7%	29.7%		8.1%	8.1%	16.2%	36.0					
	FT	12	0.0%	33.3%	33.3%		16.7%	0.0%	16.7%	51.0					
	PT	25	0.0%	28.0%	28.0%		4.0%	12.0%	16.0%	36.0					
2021-22	Total	23	4.3%	60.9%	65.2%	30.0									
	FT	6	16.7%	50.0%	66.7%	30.0									
	PT	17	0.0%	64.7%	64.7%										
2022-23	Total	13	15.4%	53.8%	69.2%	30.0									
	FT	2	50.0%	0.0%	50.0%	30.0									
	PT	11	9.1%	63.6%	72.7%	30.0									

Credit hours required to graduate in program: **30 - 36**

Southern Illinois University Edwardsville
School of Education, Health, and Human Behavior - Success Rate by Major Program through Spring 2024
Level: Graduate

Department: Psychology

M.A. and M.S. in Psychology (PSGE)

Cohort Year	Time Status	Count	Year 2				Year 4				Year 6				SIUE Graduation Rate
			Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	
2013-14	Total	29	51.7%	48.3%	100.0%	43.0	89.7%	0.0%	89.7%	44.0	89.7%	0.0%	89.7%	44.0	89.7%
	FT	28	53.6%	46.4%	100.0%	43.0	89.3%	0.0%	89.3%	43.0	89.3%	0.0%	89.3%	43.0	89.3%
	PT	1	0.0%	100.0%	100.0%		100.0%	0.0%	100.0%	45.0	100.0%	0.0%	100.0%	45.0	100.0%
2014-15	Total	31	71.0%	25.8%	96.8%	44.0	83.9%	0.0%	83.9%	45.0	83.9%	0.0%	83.9%	45.0	83.9%
	FT	30	73.3%	26.7%	100.0%	44.0	86.7%	0.0%	86.7%	45.0	86.7%	0.0%	86.7%	45.0	86.7%
	PT	1	0.0%	0.0%	0.0%		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%		0.0%
2015-16	Total	31	83.9%	12.9%	96.8%	45.0	87.1%	9.7%	96.8%	45.0	90.3%	3.2%	93.5%	45.0	90.3%
	FT	29	82.8%	13.8%	96.6%	45.0	86.2%	10.3%	96.6%	45.0	89.7%	3.4%	93.1%	45.0	89.7%
	PT	2	100.0%	0.0%	100.0%	44.5	100.0%	0.0%	100.0%	44.5	100.0%	0.0%	100.0%	44.5	100.0%
2016-17	Total	31	80.6%	16.1%	96.8%	45.0	96.8%	0.0%	96.8%	45.0	96.8%	0.0%	96.8%	45.0	96.8%
	FT	29	86.2%	10.3%	96.6%	45.0	96.6%	0.0%	96.6%	45.0	96.6%	0.0%	96.6%	45.0	96.6%
	PT	2	0.0%	100.0%	100.0%		100.0%	0.0%	100.0%	42.0	100.0%	0.0%	100.0%	42.0	100.0%
2017-18	Total	28	67.9%	28.6%	96.4%	45.0	78.6%	0.0%	78.6%	45.0	78.6%	3.6%	82.1%	45.0	78.6%
	FT	27	70.4%	29.6%	100.0%	45.0	81.5%	0.0%	81.5%	45.0	81.5%	3.7%	85.2%	45.0	81.5%
	PT	1	0.0%	0.0%	0.0%		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%		0.0%
2018-19	Total	31	80.6%	16.1%	96.8%	42.0	90.3%	6.5%	96.8%	42.0	93.5%	0.0%	93.5%	42.0	93.5%
	FT	29	82.8%	13.8%	96.6%	42.0	89.7%	6.9%	96.6%	42.0	93.1%	0.0%	93.1%	42.0	93.1%
	PT	2	50.0%	50.0%	100.0%	42.0	100.0%	0.0%	100.0%	45.0	100.0%	0.0%	100.0%	45.0	100.0%
2019-20	Total	30	76.7%	23.3%	100.0%	43.0	86.7%	0.0%	86.7%	43.0					
	FT	30	76.7%	23.3%	100.0%	43.0	86.7%	0.0%	86.7%	43.0					
	PT	0													
2020-21	Total	31	67.7%	29.0%	96.8%	42.0	83.9%	0.0%	83.9%	42.0					
	FT	31	67.7%	29.0%	96.8%	42.0	83.9%	0.0%	83.9%	42.0					
	PT	0													
2021-22	Total	29	65.5%	34.5%	100.0%	42.0									
	FT	26	69.2%	30.8%	100.0%	41.5									
	PT	3	33.3%	66.7%	100.0%	45.0									
2022-23	Total	27	59.3%	33.3%	92.6%	41.5									
	FT	25	64.0%	32.0%	96.0%	41.5									
	PT	2	0.0%	50.0%	50.0%										

Credit hours required to graduate in program: 40 - 42

Department: Teaching and Learning

M.S.Ed. in Curriculum and Instruction (CI)

Cohort Year	Time Status	Count	Year 2				Year 4				Year 6				SIUE Graduation Rate
			Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	
2013-14	Total	20	10.0%	60.0%	70.0%	39.0	50.0%	0.0%	50.0%	36.0	50.0%	0.0%	50.0%	36.0	60.0%
	FT	5	0.0%	40.0%	40.0%		40.0%	0.0%	40.0%	36.0	40.0%	0.0%	40.0%	36.0	60.0%
	PT	15	13.3%	66.7%	80.0%	39.0	53.3%	0.0%	53.3%	36.0	53.3%	0.0%	53.3%	36.0	60.0%
2014-15	Total	25	12.0%	84.0%	96.0%	39.0	48.0%	8.0%	56.0%	37.0	52.0%	4.0%	56.0%	37.0	52.0%
	FT	5	40.0%	60.0%	100.0%	41.5	60.0%	0.0%	60.0%	39.0	60.0%	0.0%	60.0%	39.0	60.0%
	PT	20	5.0%	90.0%	95.0%	39.0	45.0%	10.0%	55.0%	37.0	50.0%	5.0%	55.0%	36.5	50.0%
2015-16	Total	25	8.0%	56.0%	64.0%	36.0	44.0%	8.0%	52.0%	36.0	44.0%	4.0%	48.0%	36.0	60.0%
	FT	7	28.6%	42.9%	71.4%	36.0	71.4%	0.0%	71.4%	36.0	71.4%	0.0%	71.4%	36.0	85.7%
	PT	18	0.0%	61.1%	61.1%		33.3%	11.1%	44.4%	36.0	33.3%	5.6%	38.9%	36.0	50.0%
2016-17	Total	20	15.0%	65.0%	80.0%	36.0	45.0%	5.0%	50.0%	36.0	50.0%	0.0%	50.0%	36.0	65.0%
	FT	6	33.3%	66.7%	100.0%	36.0	50.0%	0.0%	50.0%	36.0	50.0%	0.0%	50.0%	36.0	83.3%
	PT	14	7.1%	64.3%	71.4%	36.0	42.9%	7.1%	50.0%	36.0	50.0%	0.0%	50.0%	36.0	57.1%
2017-18	Total	23	17.4%	78.3%	95.7%	36.0	60.9%	8.7%	69.6%	36.0	69.6%	4.3%	73.9%	36.0	73.9%
	FT	3	100.0%	0.0%	100.0%	36.0	100.0%	0.0%	100.0%	36.0	100.0%	0.0%	100.0%	36.0	100.0%
	PT	20	5.0%	90.0%	95.0%	36.0	55.0%	10.0%	65.0%	36.0	65.0%	5.0%	70.0%	36.0	70.0%
2018-19	Total	20	35.0%	50.0%	85.0%	36.0	75.0%	0.0%	75.0%	36.0	75.0%	0.0%	75.0%	36.0	75.0%
	FT	5	80.0%	0.0%	80.0%	36.0	80.0%	0.0%	80.0%	36.0	80.0%	0.0%	80.0%	36.0	80.0%
	PT	15	20.0%	66.7%	86.7%	36.0	73.3%	0.0%	73.3%	36.0	73.3%	0.0%	73.3%	36.0	73.3%
2019-20	Total	14	35.7%	50.0%	85.7%	36.0	64.3%	7.1%	71.4%	36.0					
	FT	7	28.6%	42.9%	71.4%	36.0	57.1%	0.0%	57.1%	36.0					
	PT	7	42.9%	57.1%	100.0%	36.0	71.4%	14.3%	85.7%	36.0					
2020-21	Total	21	23.8%	52.4%	76.2%	36.0	71.4%	0.0%	71.4%	36.0					
	FT	6	50.0%	33.3%	83.3%	36.0	83.3%	0.0%	83.3%	36.0					
	PT	15	13.3%	60.0%	73.3%	36.0	66.7%	0.0%	66.7%	36.0					
2021-22	Total	47	34.0%	51.1%	85.1%	36.0									
	FT	14	42.9%	50.0%	92.9%	36.0									
	PT	33	30.3%	51.5%	81.8%	36.0									
2022-23	Total	40	40.0%	27.5%	67.5%	36.0									
	FT	18	66.7%	11.1%	77.8%	36.0									
	PT	22	18.2%	40.9%	59.1%	36.0									

Credit hours required to graduate in program: 36

Department: Teaching and Learning

M.S.Ed. in Special Education (SPED)

Cohort Year	Time Status	Count	Year 2				Year 4				Year 6				SIUE Graduation Rate
			Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	
2013-14	Total	24	8.3%	75.0%	83.3%	37.0	41.7%	12.5%	54.2%	36.0	54.2%	0.0%	54.2%	36.0	58.3%
	FT	4	25.0%	75.0%	100.0%	36.0	75.0%	25.0%	100.0%	36.0	100.0%	0.0%	100.0%	36.0	100.0%
	PT	20	5.0%	75.0%	80.0%	38.0	35.0%	10.0%	45.0%	36.0	45.0%	0.0%	45.0%	36.0	50.0%
2014-15	Total	14	21.4%	50.0%	71.4%	36.0	57.1%	0.0%	57.1%	36.0	57.1%	0.0%	57.1%	36.0	71.4%
	FT	7	28.6%	42.9%	71.4%	36.5	71.4%	0.0%	71.4%	37.0	71.4%	0.0%	71.4%	37.0	85.7%
	PT	7	14.3%	57.1%	71.4%	36.0	42.9%	0.0%	42.9%	36.0	42.9%	0.0%	42.9%	36.0	57.1%
2015-16	Total	14	21.4%	64.3%	85.7%	37.0	42.9%	7.1%	50.0%	37.5	57.1%	0.0%	57.1%	37.0	57.1%
	FT	6	33.3%	50.0%	83.3%	37.5	50.0%	16.7%	66.7%	39.0	66.7%	0.0%	66.7%	38.0	66.7%
	PT	8	12.5%	75.0%	87.5%	37.0	37.5%	0.0%	37.5%	37.0	50.0%	0.0%	50.0%	36.5	50.0%
2016-17	Total	13	0.0%	69.2%	69.2%		23.1%	7.7%	30.8%	36.0	30.8%	0.0%	30.8%	36.0	38.5%
	FT	7	0.0%	42.9%	42.9%		28.6%	0.0%	28.6%	36.0	28.6%	0.0%	28.6%	36.0	42.9%
	PT	6	0.0%	100.0%	100.0%		16.7%	16.7%	33.3%	36.0	33.3%	0.0%	33.3%	44.0	33.3%
2017-18	Total	9	11.1%	55.6%	66.7%	42.0	55.6%	0.0%	55.6%	36.0	55.6%	0.0%	55.6%	36.0	66.7%
	FT	4	25.0%	50.0%	75.0%	42.0	75.0%	0.0%	75.0%	36.0	75.0%	0.0%	75.0%	36.0	75.0%
	PT	5	0.0%	60.0%	60.0%		40.0%	0.0%	40.0%	36.0	40.0%	0.0%	40.0%	36.0	60.0%
2018-19	Total	3	33.3%	33.3%	66.7%	36.0	66.7%	0.0%	66.7%	36.0	66.7%	0.0%	66.7%	36.0	66.7%
	FT	1	0.0%	0.0%	0.0%		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%		0.0%
	PT	2	50.0%	50.0%	100.0%	36.0	100.0%	0.0%	100.0%	36.0	100.0%	0.0%	100.0%	36.0	100.0%
2019-20	Total	10	30.0%	60.0%	90.0%	57.0	50.0%	0.0%	50.0%	37.0					
	FT	4	75.0%	25.0%	100.0%	57.0	75.0%	0.0%	75.0%	57.0					
	PT	6	0.0%	83.3%	83.3%		33.3%	0.0%	33.3%	36.5					
2020-21	Total	12	16.7%	33.3%	50.0%	36.0	25.0%	0.0%	25.0%	36.0					
	FT	7	14.3%	28.6%	42.9%	36.0	28.6%	0.0%	28.6%	36.0					
	PT	5	20.0%	40.0%	60.0%	36.0	20.0%	0.0%	20.0%	36.0					
2021-22	Total	1	0.0%	100.0%	100.0%										
	FT	0													
	PT	1	0.0%	100.0%	100.0%										
2022-23	Total	0													
	FT	0													
	PT	0													

Credit hours required to graduate in program: 36 - 39

Southern Illinois University Edwardsville
School of Education, Health, and Human Behavior - Success Rate by Major Program through Spring 2024
Level: Graduate

Department: Teaching and Learning

M.A. in Teaching (EDTE)

Cohort Year	Time Status	Count	Year 2				Year 4				Year 6				SIUE Graduation Rate
			Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	
2020-21	Total	15	66.7%	26.7%	93.3%	46.0	86.7%	0.0%	86.7%	46.0					
	FT	13	76.9%	23.1%	100.0%	46.0	92.3%	0.0%	92.3%	46.0					
	PT	2	0.0%	50.0%	50.0%		50.0%	0.0%	50.0%	43.0					
2021-22	Total	12	83.3%	8.3%	91.7%	45.0									
	FT	12	83.3%	8.3%	91.7%	45.0									
	PT	0													
2022-23	Total	14	71.4%	7.1%	78.6%	45.0									
	FT	13	76.9%	0.0%	76.9%	45.0									
	PT	1	0.0%	100.0%	100.0%										

Credit hours required to graduate in program: 45