

**SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE**

Graduation and Retention Rates by Program
School of Engineering Graduate Programs
Academic Year 2024

Prepared by The Office of Institutional Research and Studies
Spring 2025

Study Methods

The Graduation and Retention Rates by Program reports present program success rates for the last ten academic years. The study includes any student working toward a Master's degree, Education Specialist (Ed.S.), Doctorate, or Doctor of Professional Practice in Pharmacy. Certificate programs (P.B., P.M., S.D.) are not included at this time.

Students were assigned into program cohorts based on the academic year in which they initially declared and enrolled in their major. Students were tracked within their program cohorts through subsequent academic years to determine the program success rate (graduation plus retention rates) at year 2, year 4, and year 6. Within each program cohort, students were categorized as full-time or part-time based on their time status in their first term in their major.

Graduation rates displayed are cumulative, i.e. the rate for Year 6 includes students counted for the Year 4 and Year 2 rates. The reports also include the SIUE Graduation rate at Year 6. This rate includes students in the program graduation rate plus students who changed majors and were awarded an SIUE graduate-level degree in a different program. The retention rates are based on retention in the year displayed only, and students included in the graduation rate are not also included in the retention rate.

These reports rely on a custom data set developed with the assistance of SIUE's department of Information Technology Services. The credit hours required to graduate for each program were obtained from the Graduate catalog.

Southern Illinois University Edwardsville
School of Engineering - Success Rate by Major Program through Spring 2024
Level: Graduate

Department: Civil Engineering
M.S. in Civil Engineering (ENG)

			Year 2				Year 4				Year 6										
			Median				Median				Median										
Program Cohort	Time		Program	Program	Program	Credit	Program	Program	Program	Credit	Program	Program	Program	Credit	SIUE						
Year	Status	Count	Graduation	Retention	Success	Hours to Degree	Graduation	Retention	Success	Hours to Degree	Graduation	Retention	Success	Hours to Degree	Graduation						
			Rate	Rate	Rate		Rate	Rate	Rate		Rate	Rate	Rate		Rate						
2013-14	Total	28	17.9%	57.1%	75.0%	31.0	53.6%	17.9%	71.4%	31.0	64.3%	10.7%	75.0%	31.0	64.3%						
	FT	7	28.6%	28.6%	57.1%	31.0	57.1%	0.0%	57.1%	30.5	57.1%	0.0%	57.1%	30.5	57.1%						
	PT	21	14.3%	66.7%	81.0%	31.0	52.4%	23.8%	76.2%	31.0	66.7%	14.3%	81.0%	31.0	66.7%						
2014-15	Total	32	6.3%	78.1%	84.4%	30.5	50.0%	21.9%	71.9%	31.0	56.3%	9.4%	65.6%	31.0	56.3%						
	FT	9	11.1%	88.9%	100.0%	31.0	88.9%	0.0%	88.9%	31.0	88.9%	0.0%	88.9%	31.0	88.9%						
	PT	23	4.3%	73.9%	78.3%	30.0	34.8%	30.4%	65.2%	31.0	43.5%	13.0%	56.5%	31.0	43.5%						
2015-16	Total	25	28.0%	56.0%	84.0%	34.0	64.0%	12.0%	76.0%	33.0	72.0%	4.0%	76.0%	33.0	72.0%						
	FT	6	50.0%	16.7%	66.7%	36.0	66.7%	0.0%	66.7%	35.0	66.7%	0.0%	66.7%	35.0	66.7%						
	PT	19	21.1%	68.4%	89.5%	32.0	63.2%	15.8%	78.9%	32.0	73.7%	5.3%	78.9%	32.0	73.7%						
2016-17	Total	17	5.9%	82.4%	88.2%	78.0	58.8%	17.6%	76.5%	31.0	64.7%	5.9%	70.6%	31.0	64.7%						
	FT	3	0.0%	100.0%	100.0%		66.7%	33.3%	100.0%	35.5	66.7%	33.3%	100.0%	35.5	66.7%						
	PT	14	7.1%	78.6%	85.7%	78.0	57.1%	14.3%	71.4%	31.0	64.3%	0.0%	64.3%	31.0	64.3%						
2017-18	Total	21	23.8%	61.9%	85.7%	31.0	66.7%	9.5%	76.2%	31.0	71.4%	0.0%	71.4%	31.0	71.4%						
	FT	3	66.7%	33.3%	100.0%	35.0	100.0%	0.0%	100.0%	33.0	100.0%	0.0%	100.0%	33.0	100.0%						
	PT	18	16.7%	66.7%	83.3%	31.0	61.1%	11.1%	72.2%	30.0	66.7%	0.0%	66.7%	30.5	66.7%						
2018-19	Total	19	21.1%	57.9%	78.9%	31.0	63.2%	5.3%	68.4%	31.0	63.2%	0.0%	63.2%	31.0	63.2%						
	FT	3	33.3%	66.7%	100.0%	31.0	100.0%	0.0%	100.0%	31.0	100.0%	0.0%	100.0%	31.0	100.0%						
	PT	16	18.8%	56.3%	75.0%	31.0	56.3%	6.3%	62.5%	31.0	56.3%	0.0%	56.3%	31.0	56.3%						
2019-20	Total	26	30.8%	61.5%	92.3%	31.0	61.5%	15.4%	76.9%	31.0											
	FT	5	60.0%	40.0%	100.0%	31.0	60.0%	20.0%	80.0%	31.0											
	PT	21	23.8%	66.7%	90.5%	31.0	61.9%	14.3%	76.2%	31.0											
2020-21	Total	20	20.0%	55.0%	75.0%	31.0	70.0%	5.0%	75.0%	31.0											
	FT	4	75.0%	25.0%	100.0%	31.0	100.0%	0.0%	100.0%	31.0											
	PT	16	6.3%	62.5%	68.8%	31.0	62.5%	6.3%	68.8%	30.5											
2021-22	Total	45	24.4%	53.3%	77.8%	31.0															
	FT	27	18.5%	63.0%	81.5%	31.0															
	PT	18	33.3%	38.9%	72.2%	30.5															
2022-23	Total	43	27.9%	32.6%	60.5%	31.0															
	FT	26	38.5%	38.5%	76.9%	31.0															
	PT	17	11.8%	23.5%	35.3%	30.0															

Credit hours required to graduate in program: **30 - 31**

Southern Illinois University Edwardsville
School of Engineering - Success Rate by Major Program through Spring 2024
Level: Graduate

Department: Computer Science
M.S. in Computer Science (CPSI)

			Year 2				Year 4				Year 6									
Cohort Year	Time Status	Count	Program	Program	Program	Median	Program	Program	Program	Median	Program	Program	Program	Median	SIUE Graduation Rate					
			Graduation Rate	Retention Rate	Success Rate	Credit Hours to Degree	Graduation Rate	Retention Rate	Success Rate	Credit Hours to Degree	Graduation Rate	Retention Rate	Success Rate	Credit Hours to Degree						
2013-14	Total	19	26.3%	57.9%	84.2%	37.0	57.9%	5.3%	63.2%	37.0	57.9%	5.3%	63.2%	37.0	57.9%					
	FT	4	100.0%	0.0%	100.0%	38.5	100.0%	0.0%	100.0%	38.5	100.0%	0.0%	100.0%	38.5	100.0%					
	PT	15	6.7%	73.3%	80.0%	37.0	46.7%	6.7%	53.3%	37.0	46.7%	6.7%	53.3%	37.0	46.7%					
2014-15	Total	25	16.0%	56.0%	72.0%	37.0	52.0%	0.0%	52.0%	37.0	52.0%	0.0%	52.0%	37.0	56.0%					
	FT	6	33.3%	66.7%	100.0%	37.0	100.0%	0.0%	100.0%	37.0	100.0%	0.0%	100.0%	37.0	100.0%					
	PT	19	10.5%	52.6%	63.2%	37.0	36.8%	0.0%	36.8%	37.0	36.8%	0.0%	36.8%	37.0	42.1%					
2015-16	Total	12	0.0%	75.0%	75.0%		50.0%	25.0%	75.0%	37.0	50.0%	16.7%	66.7%	37.0	58.3%					
	FT	2	0.0%	100.0%	100.0%		100.0%	0.0%	100.0%	37.0	100.0%	0.0%	100.0%	37.0	100.0%					
	PT	10	0.0%	70.0%	70.0%		40.0%	30.0%	70.0%	37.0	40.0%	20.0%	60.0%	37.0	50.0%					
2016-17	Total	16	12.5%	62.5%	75.0%	35.5	62.5%	6.3%	68.8%	37.0	68.8%	0.0%	68.8%	37.0	68.8%					
	FT	11	18.2%	54.5%	72.7%	35.5	72.7%	0.0%	72.7%	37.0	72.7%	0.0%	72.7%	37.0	72.7%					
	PT	5	0.0%	80.0%	80.0%		40.0%	20.0%	60.0%	40.0	60.0%	0.0%	60.0%	43.0	60.0%					
2017-18	Total	10	0.0%	80.0%	80.0%		40.0%	10.0%	50.0%	37.0	40.0%	10.0%	50.0%	37.0	40.0%					
	FT	1	0.0%	100.0%	100.0%		0.0%	0.0%	0.0%		0.0%	0.0%	0.0%		0.0%					
	PT	9	0.0%	77.8%	77.8%		44.4%	11.1%	55.6%	37.0	44.4%	11.1%	55.6%	37.0	44.4%					
2018-19	Total	18	0.0%	77.8%	77.8%		61.1%	5.6%	66.7%	34.0	61.1%	0.0%	61.1%	34.0	61.1%					
	FT	3	0.0%	100.0%	100.0%		100.0%	0.0%	100.0%	34.0	100.0%	0.0%	100.0%	34.0	100.0%					
	PT	15	0.0%	73.3%	73.3%		53.3%	6.7%	60.0%	34.0	53.3%	0.0%	53.3%	34.0	53.3%					
2019-20	Total	37	13.5%	75.7%	89.2%	34.0	81.1%	2.7%	83.8%	34.0										
	FT	23	17.4%	82.6%	100.0%	34.0	100.0%	0.0%	100.0%	34.0										
	PT	14	7.1%	64.3%	71.4%	34.0	50.0%	7.1%	57.1%	34.0										
2020-21	Total	13	23.1%	69.2%	92.3%	34.0	69.2%	7.7%	76.9%	34.0										
	FT	6	33.3%	66.7%	100.0%	35.5	83.3%	16.7%	100.0%	34.0										
	PT	7	14.3%	71.4%	85.7%	34.0	57.1%	0.0%	57.1%	35.5										
2021-22	Total	52	32.7%	53.8%	86.5%	34.0														
	FT	26	38.5%	46.2%	84.6%	34.0														
	PT	26	26.9%	61.5%	88.5%	34.0														
2022-23	Total	29	17.2%	62.1%	79.3%	34.0														
	FT	20	20.0%	70.0%	90.0%	34.0														
	PT	9	11.1%	44.4%	55.6%	34.0														

Credit hours required to graduate in program: **34**

Southern Illinois University Edwardsville
School of Engineering - Success Rate by Major Program through Spring 2024
Level: Graduate

Department: Electrical and Computer Engineering

M.S. in Electrical and Computer Engineering (ENEC), formerly Electrical Engineering (ENGE)

			Year 2				Year 4				Year 6									
Cohort Year	Time Status	Count	Program	Program	Program	Median	Program	Program	Program	Median	Program	Program	Program	Median	SIUE Graduation Rate					
			Graduation Rate	Retention Rate	Success Rate	Credit Hours to Degree	Graduation Rate	Retention Rate	Success Rate	Credit Hours to Degree	Graduation Rate	Retention Rate	Success Rate	Credit Hours to Degree						
2013-14	Total	41	31.7%	58.5%	90.2%	33.0	87.8%	0.0%	87.8%	33.0	87.8%	0.0%	87.8%	33.0	90.2%					
	FT	18	61.1%	33.3%	94.4%	33.0	94.4%	0.0%	94.4%	33.0	94.4%	0.0%	94.4%	33.0	94.4%					
	PT	23	8.7%	78.3%	87.0%	33.0	82.6%	0.0%	82.6%	33.0	82.6%	0.0%	82.6%	33.0	87.0%					
2014-15	Total	54	53.7%	29.6%	83.3%	33.0	77.8%	1.9%	79.6%	33.0	79.6%	0.0%	79.6%	33.0	79.6%					
	FT	35	74.3%	25.7%	100.0%	33.0	97.1%	0.0%	97.1%	33.0	97.1%	0.0%	97.1%	33.0	97.1%					
	PT	19	15.8%	36.8%	52.6%	33.0	42.1%	5.3%	47.4%	36.0	47.4%	0.0%	47.4%	36.0	47.4%					
2015-16	Total	24	20.8%	62.5%	83.3%	36.0	75.0%	8.3%	83.3%	36.0	75.0%	4.2%	79.2%	36.0	75.0%					
	FT	13	38.5%	61.5%	100.0%	36.0	100.0%	0.0%	100.0%	36.0	100.0%	0.0%	100.0%	36.0	100.0%					
	PT	11	0.0%	63.6%	63.6%		45.5%	18.2%	63.6%	39.0	45.5%	9.1%	54.5%	39.0	45.5%					
2016-17	Total	35	20.0%	71.4%	91.4%	36.0	77.1%	5.7%	82.9%	33.0	80.0%	2.9%	82.9%	33.0	82.9%					
	FT	17	41.2%	58.8%	100.0%	36.0	88.2%	0.0%	88.2%	33.0	88.2%	0.0%	88.2%	33.0	94.1%					
	PT	18	0.0%	83.3%	83.3%		66.7%	11.1%	77.8%	34.5	72.2%	5.6%	77.8%	33.0	72.2%					
2017-18	Total	29	37.9%	44.8%	82.8%	33.0	65.5%	0.0%	65.5%	33.0	65.5%	0.0%	65.5%	33.0	75.9%					
	FT	13	53.8%	38.5%	92.3%	33.0	84.6%	0.0%	84.6%	33.0	84.6%	0.0%	84.6%	33.0	92.3%					
	PT	16	25.0%	50.0%	75.0%	33.0	50.0%	0.0%	50.0%	33.0	50.0%	0.0%	50.0%	33.0	62.5%					
2018-19	Total	25	36.0%	44.0%	80.0%	33.0	68.0%	4.0%	72.0%	33.0	72.0%	0.0%	72.0%	33.0	76.0%					
	FT	10	50.0%	40.0%	90.0%	33.0	80.0%	0.0%	80.0%	34.5	80.0%	0.0%	80.0%	34.5	90.0%					
	PT	15	26.7%	46.7%	73.3%	33.0	60.0%	6.7%	66.7%	33.0	66.7%	0.0%	66.7%	33.0	66.7%					
2019-20	Total	17	17.6%	76.5%	94.1%	33.0	64.7%	17.6%	82.4%	33.0										
	FT	5	40.0%	60.0%	100.0%	33.0	100.0%	0.0%	100.0%	33.0										
	PT	12	8.3%	83.3%	91.7%	33.0	50.0%	25.0%	75.0%	33.0										
2020-21	Total	18	22.2%	44.4%	66.7%	33.0	55.6%	11.1%	66.7%	34.5										
	FT	11	27.3%	63.6%	90.9%	33.0	72.7%	18.2%	90.9%	33.0										
	PT	7	14.3%	14.3%	28.6%	36.0	28.6%	0.0%	28.6%	39.0										
2021-22	Total	53	34.0%	56.6%	90.6%	33.0														
	FT	32	34.4%	56.3%	90.6%	33.0														
	PT	21	33.3%	57.1%	90.5%	33.0														
2022-23	Total	33	42.4%	24.2%	66.7%	33.0														
	FT	18	61.1%	22.2%	83.3%	33.0														
	PT	15	20.0%	26.7%	46.7%	36.0														

Credit hours required to graduate in program: **33**

Southern Illinois University Edwardsville
School of Engineering - Success Rate by Major Program through Spring 2024
Level: Graduate

Department: Industrial Engineering
M.S. in Industrial Engineering (ENGI)

			Year 2				Year 4				Year 6				
			Program	Program	Program	Median	Program	Program	Program	Median	Program	Program	Program	Median	
Cohort	Time		Graduation	Retention	Success	Credit	Graduation	Retention	Success	Credit	Graduation	Retention	Success	Credit	SIUE
Year	Status	Count	Rate	Rate	Rate	Hours to Degree	Rate	Rate	Rate	hours to degree	Rate	Rate	Rate	hours to degree	Graduation Rate
2013-14	Total	18	16.7%	77.8%	94.4%	33.0	72.2%	5.6%	77.8%	33.0	72.2%	0.0%	72.2%	33.0	77.8%
	FT	11	18.2%	72.7%	90.9%	31.5	63.6%	0.0%	63.6%	33.0	63.6%	0.0%	63.6%	33.0	72.7%
	PT	7	14.3%	85.7%	100.0%	33.0	85.7%	14.3%	100.0%	33.0	85.7%	0.0%	85.7%	33.0	85.7%
2014-15	Total	12	25.0%	58.3%	83.3%	33.0	58.3%	8.3%	66.7%	33.0	66.7%	0.0%	66.7%	33.0	66.7%
	FT	6	50.0%	33.3%	83.3%	33.0	83.3%	0.0%	83.3%	33.0	83.3%	0.0%	83.3%	33.0	83.3%
	PT	6	0.0%	83.3%	83.3%		33.3%	16.7%	50.0%	43.5	50.0%	0.0%	50.0%	33.0	50.0%
2015-16	Total	11	18.2%	54.5%	72.7%	31.5	63.6%	9.1%	72.7%	33.0	63.6%	0.0%	63.6%	33.0	63.6%
	FT	7	14.3%	85.7%	100.0%	33.0	85.7%	14.3%	100.0%	34.5	85.7%	0.0%	85.7%	34.5	85.7%
	PT	4	25.0%	0.0%	25.0%	30.0	25.0%	0.0%	25.0%	30.0	25.0%	0.0%	25.0%	30.0	25.0%
2016-17	Total	19	42.1%	47.4%	89.5%	31.5	68.4%	15.8%	84.2%	33.0	78.9%	0.0%	78.9%	33.0	84.2%
	FT	13	61.5%	38.5%	100.0%	31.5	92.3%	7.7%	100.0%	33.0	92.3%	0.0%	92.3%	33.0	100.0%
	PT	6	0.0%	66.7%	66.7%		16.7%	33.3%	50.0%	30.0	50.0%	0.0%	50.0%	33.0	50.0%
2017-18	Total	21	23.8%	76.2%	100.0%	30.0	95.2%	0.0%	95.2%	33.0	100.0%	0.0%	100.0%	33.0	100.0%
	FT	14	35.7%	64.3%	100.0%	30.0	92.9%	0.0%	92.9%	33.0	100.0%	0.0%	100.0%	33.0	100.0%
	PT	7	0.0%	100.0%	100.0%		100.0%	0.0%	100.0%	33.0	100.0%	0.0%	100.0%	33.0	100.0%
2018-19	Total	13	15.4%	84.6%	100.0%	31.5	84.6%	7.7%	92.3%	33.0	92.3%	0.0%	92.3%	33.0	92.3%
	FT	10	20.0%	80.0%	100.0%	31.5	100.0%	0.0%	100.0%	34.5	100.0%	0.0%	100.0%	34.5	100.0%
	PT	3	0.0%	100.0%	100.0%		33.3%	33.3%	66.7%	30.0	66.7%	0.0%	66.7%	31.5	66.7%
2019-20	Total	14	35.7%	50.0%	85.7%	30.0	85.7%	0.0%	85.7%	33.0					
	FT	10	40.0%	50.0%	90.0%	30.0	90.0%	0.0%	90.0%	33.0					
	PT	4	25.0%	50.0%	75.0%	36.0	75.0%	0.0%	75.0%	33.0					
2020-21	Total	8	37.5%	62.5%	100.0%	33.0	100.0%	0.0%	100.0%	36.0					
	FT	5	20.0%	80.0%	100.0%	36.0	100.0%	0.0%	100.0%	36.0					
	PT	3	66.7%	33.3%	100.0%	31.5	100.0%	0.0%	100.0%	33.0					
2021-22	Total	75	32.0%	44.0%	76.0%	33.0									
	FT	39	35.9%	56.4%	92.3%	33.0									
	PT	36	27.8%	30.6%	58.3%	33.0									
2022-23	Total	110	30.9%	30.0%	60.9%	33.0									
	FT	66	42.4%	31.8%	74.2%	33.0									
	PT	44	13.6%	27.3%	40.9%	33.0									

Credit hours required to graduate in program: **30 - 33**

Southern Illinois University Edwardsville
School of Engineering - Success Rate by Major Program through Spring 2024
Level: Graduate

Department: Mechanical and Mechatronics Engineering
M.S. in Mechanical Engineering (ENGM)

			Year 2				Year 4				Year 6									
			Program	Program	Program	Median	Program	Program	Program	Median	Program	Program	Program	Median						
Cohort	Time		Graduation	Retention	Success	Credit	Graduation	Retention	Success	Credit	Graduation	Retention	Success	Credit	SIUE					
Year	Status	Count	Rate	Rate	Rate	Hours to Degree	Rate	Rate	Rate	Hours to Degree	Rate	Rate	Rate	Hours to Degree	Graduation Rate					
2013-14	Total	36	11.1%	75.0%	86.1%	30.0	58.3%	8.3%	66.7%	30.0	63.9%	2.8%	66.7%	30.0	69.4%					
	FT	13	30.8%	61.5%	92.3%	30.0	69.2%	0.0%	69.2%	30.0	69.2%	0.0%	69.2%	30.0	84.6%					
	PT	23	0.0%	82.6%	82.6%		52.2%	13.0%	65.2%	30.0	60.9%	4.3%	65.2%	30.0	60.9%					
2014-15	Total	30	20.0%	73.3%	93.3%	30.0	63.3%	13.3%	76.7%	30.0	73.3%	0.0%	73.3%	30.0	76.7%					
	FT	14	28.6%	71.4%	100.0%	30.0	85.7%	0.0%	85.7%	30.0	85.7%	0.0%	85.7%	30.0	85.7%					
	PT	16	12.5%	75.0%	87.5%	30.0	43.8%	25.0%	68.8%	33.0	62.5%	0.0%	62.5%	34.5	68.8%					
2015-16	Total	27	11.1%	77.8%	88.9%	30.0	63.0%	11.1%	74.1%	32.0	66.7%	3.7%	70.4%	31.5	74.1%					
	FT	14	14.3%	71.4%	85.7%	30.5	57.1%	14.3%	71.4%	33.0	57.1%	7.1%	64.3%	33.0	71.4%					
	PT	13	7.7%	84.6%	92.3%	30.0	69.2%	7.7%	76.9%	31.0	76.9%	0.0%	76.9%	31.0	76.9%					
2016-17	Total	22	9.1%	72.7%	81.8%	30.0	59.1%	9.1%	68.2%	30.0	59.1%	4.5%	63.6%	30.0	68.2%					
	FT	9	22.2%	55.6%	77.8%	30.0	66.7%	0.0%	66.7%	30.0	66.7%	0.0%	66.7%	30.0	88.9%					
	PT	13	0.0%	84.6%	84.6%		53.8%	15.4%	69.2%	30.0	53.8%	7.7%	61.5%	30.0	53.8%					
2017-18	Total	16	12.5%	75.0%	87.5%	30.0	25.0%	6.3%	31.3%	30.0	25.0%	0.0%	25.0%	30.0	43.8%					
	FT	4	25.0%	75.0%	100.0%	30.0	50.0%	0.0%	50.0%	30.0	50.0%	0.0%	50.0%	30.0	75.0%					
	PT	12	8.3%	75.0%	83.3%	30.0	16.7%	8.3%	25.0%	30.0	16.7%	0.0%	16.7%	30.0	33.3%					
2018-19	Total	19	10.5%	63.2%	73.7%	33.0	47.4%	10.5%	57.9%	30.0	57.9%	0.0%	57.9%	30.0	84.2%					
	FT	9	22.2%	55.6%	77.8%	33.0	55.6%	0.0%	55.6%	33.0	55.6%	0.0%	55.6%	33.0	100.0%					
	PT	10	0.0%	70.0%	70.0%		40.0%	20.0%	60.0%	30.0	60.0%	0.0%	60.0%	30.0	70.0%					
2019-20	Total	13	15.4%	69.2%	84.6%	30.0	53.8%	15.4%	69.2%	30.0										
	FT	5	0.0%	80.0%	80.0%		40.0%	40.0%	80.0%	34.5										
	PT	8	25.0%	62.5%	87.5%	30.0	62.5%	0.0%	62.5%	30.0										
2020-21	Total	12	41.7%	25.0%	66.7%	30.0	66.7%	0.0%	66.7%	30.0										
	FT	5	40.0%	20.0%	60.0%	30.0	60.0%	0.0%	60.0%	30.0										
	PT	7	42.9%	28.6%	71.4%	30.0	71.4%	0.0%	71.4%	30.0										
2021-22	Total	48	6.3%	60.4%	66.7%	30.0														
	FT	12	8.3%	75.0%	83.3%	30.0														
	PT	36	5.6%	55.6%	61.1%	30.0														
2022-23	Total	53	20.8%	30.2%	50.9%	30.0														
	FT	21	38.1%	42.9%	81.0%	30.0														
	PT	32	9.4%	21.9%	31.3%	30.0														

Credit hours required to graduate in program: **30**