SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

Graduation and Retention Rates by Program
Graduate School Interdisciplinary Programs
Academic Year 2024

Prepared by The Office of Institutional Research and Studies Spring 2025

Study Methods

The Graduation and Retention Rates by Program reports present program success rates for the last ten academic years. The study includes any student working toward a Master's degree, Education Specialist (Ed.S.), Doctorate, or Doctor of Professional Practice in Pharmacy. Certificate programs (P.B., P.M., S.D.) are not included at this time.

Students were assigned into program cohorts based on the academic year in which they initially declared and enrolled in their major. Students were tracked within their program cohorts through subsequent academic years to determine the program success rate (graduation plus retention rates) at year 2, year 4, and year 6. Within each program cohort, students were categorized as full-time or part-time based on their time status in their first term in their major.

Graduation rates displayed are cumulative, i.e. the rate for Year 6 includes students counted for the Year 4 and Year 2 rates. The reports also include the SIUE Graduation rate at Year 6. This rate includes students in the program graduation rate plus students who changed majors and were awarded an SIUE graduate-level degree in a different program. The retention rates are based on retention in the year displayed only, and students included in the graduation rate are not also included in the retention rate.

These reports rely on a custom data set developed with the assistance of SIUE's department of Information Technology Services. The credit hours required to graduate for each program were obtained from the Graduate catalog.

Southern Illinois University Edwardsville Interdisciplinary Programs - Success Rate by Major Program through Spring 2024 Level: Graduate

M.S. in Healthcare Informatics (HCIM)

	Year 2							Ye	ar 4		Year 6				
			Program Graduation	Program Retention		Median Credit Hours to	Program Graduation	Program Retention	Program	Median Credit Hours to	Program Graduation	Program Retention		Median Credit Hours to	SIUE Graduation
Cohort Year	Time Status	Count	Rate	Rate	Success Rate	Degree	Rate	Rate	Success Rate		Rate	Rate	Success Rate		Rate
2013-14	PT	10	0.0%	90.0%	90.0%		80.0%	10.0%	90.0%	36.0	90.0%	0.0%	90.0%	36.0	90.0%
2014-15	PT	0													
2015-16	PT	16	0.0%	81.3%	81.3%		56.3%	6.3%	62.5%	36.0	56.3%	6.3%	62.5%	36.0	56.3%
2016-17	PT	30	3.3%	86.7%	90.0%	36.0	70.0%	3.3%	73.3%	36.0	70.0%	0.0%	70.0%	36.0	70.0%
2017-18	PT	36	2.8%	88.9%	91.7%	36.0	72.2%	5.6%	77.8%	36.0	75.0%	2.8%	77.8%	36.0	75.0%
2018-19	PT	31	3.2%	71.0%	74.2%	36.0	48.4%	12.9%	61.3%	36.0	58.1%	0.0%	58.1%	36.0	58.1%
2019-20	Total	36	5.6%	72.2%	77.8%	54.0	77.8%	0.0%	77.8%	36.0					
	FT	2	0.0%	100.0%	100.0%		100.0%	0.0%	100.0%	36.0					
	PT	34	5.9%	70.6%	76.5%	54.0	76.5%	0.0%	76.5%	36.0					
2020-21	Total	48	4.2%	83.3%	87.5%	22.5	66.7%	4.2%	70.8%	36.0					
	FT	3	66.7%	33.3%	100.0%	22.5	100.0%	0.0%	100.0%	27.0					
	PT	45	0.0%	86.7%	86.7%		64.4%	4.4%	68.9%	36.0					
2021-22	Total	39	0.0%	79.5%	79.5%					'					
	FT	0													
	PT	39	0.0%	79.5%	79.5%										
2022-23	Total	41	2.4%	90.2%	92.7%	36.0									
	FT	2	50.0%	50.0%	100.0%	36.0									
	PT	39	0.0%	92.3%	92.3%										
Cradit hours required to graduate in program:						26									

Credit hours required to graduate in program:

36

Southern Illinois University Edwardsville Interdisciplinary Programs - Success Rate by Major Program through Spring 2024 Level: Graduate

M.A. and N	1.S. in Integra	ative Stud	lies (INTG)													
				Yea	ar 2		Year 4					Year 6				
Cohort Year	Time Status	Count	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	SIUE Graduation Rate	
2015-16	Total	11	0.0%	45.5%	45.5%		9.1%	9.1%	18.2%	43.0	9.1%	0.0%	9.1%	43.0	63.6%	
	FT	3	0.0%	100.0%	100.0%		0.0%	33.3%	33.3%		0.0%	0.0%	0.0%		66.7%	
	PT	8	0.0%	25.0%	25.0%		12.5%	0.0%	12.5%	43.0	12.5%	0.0%	12.5%	43.0	62.5%	
2016-17	Total	11	0.0%	81.8%	81.8%		27.3%	36.4%	63.6%	39.0	54.5%	0.0%	54.5%	38.0	63.6%	
	FT	4	0.0%	100.0%	100.0%		50.0%	25.0%	75.0%	38.5	75.0%	0.0%	75.0%	37.0	75.0%	
	PT	7	0.0%	71.4%	71.4%		14.3%	42.9%	57.1%	39.0	42.9%	0.0%	42.9%	39.0	57.1%	
2017-18	Total	20	15.0%	50.0%	65.0%	37.0	30.0%	20.0%	50.0%	41.5	35.0%	10.0%	45.0%	40.0	45.0%	
	FT	5	40.0%	40.0%	80.0%	41.5	40.0%	0.0%	40.0%	41.5	40.0%	0.0%	40.0%	41.5	60.0%	
	PT	15	6.7%	53.3%	60.0%	37.0	26.7%	26.7%	53.3%	41.5	33.3%	13.3%	46.7%	40.0	40.0%	
2018-19	Total	23	26.1%	56.5%	82.6%		47.8%	4.3%		1	47.8%	0.0%			87.0%	
	FT	10		60.0%	100.0%		60.0%	10.0%			60.0%	0.0%				
	PT	13	15.4%	53.8%	69.2%		38.5%	0.0%			38.5%	0.0%	38.5%	40.0	84.6%	
2019-20	Total	10		50.0%	60.0%		40.0%	0.0%								
	FT	4	0.0%	25.0%	25.0%		0.0%	0.0%								
	PT	6	16.7%	66.7%	83.3%		66.7%	0.0%								
2020-21	Total	13	38.5%	53.8%	92.3%		38.5%	7.7%								
2021-22	FT	7	57.1%	42.9%	100.0%		57.1%	14.3%								
	PT	6		66.7%	83.3%		16.7%	0.0%	16.7%	37.0						
	Total	13	7.7%	38.5%												
	FT	9	11.1%	33.3%												
	PT	4	0.0%	50.0%	50.0%											
2022-23	Total	7	14.3%	57.1%	71.4%											
	FT	3	0.0%	100.0%	100.0%											
<u> </u>	PT	4	25.0%	25.0%	50.0%											
Credit hours required to graduate in program:						36										