# SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

Graduation and Retention Rates by Program School of Engineering Undergraduate Programs Academic Year 2024

Prepared by The Office of Institutional Research and Studies

Spring 2025

### **Study Methods**

The Graduation and Retention Rates by Program reports present program success rates for the last ten academic years. The study includes undergraduate students who first declared their major in the academic year specified. Students of any class level, including those working toward a second baccalaureate degree, are included. The program success rate is calculated as the number of students who graduated in the program plus the number of students who remain enrolled (retained) in the program.

Students were assigned into program cohorts based on the academic year in which they initially declared and enrolled in their major. They were then tracked within their program through subsequent academic years to determine the program success rate (graduation plus retention rates) at year 2, year 4 and year 6. Within each program cohort, students were further categorized into first-year or transfer groups based on their original admission into the University.

Graduation rates displayed are cumulative, meaning the rate for Year 6 includes students counted for Year 4 and Year 2 rates. The reports also include the SIUE Graduation rate at Year 6. This rate includes both students in the program graduation rate and students who changed majors and were awarded an SIUE undergraduate degree in a different program. Retention rates are based on retention in the year displayed only, and students included in the graduation rate are not included in the retention rate. Programming changes or code corrections in the Banner student information system may result in small headcount differences from previous studies.

These reports rely on a custom data set developed with the assistance of SIUE's department of Information Technology Services. The credit hours required to graduate for each program were obtained from the Undergraduate catalog.

**Department: Civil Engineering** 

B.S. in Civil Engineering (ENGC)

not     not <th></th> <th></th> <th></th> <th>Yea</th> <th>r 2</th> <th></th> <th></th> <th>Yea</th> <th>r 4</th> <th></th> <th colspan="6">Year 6</th>				Yea	r 2			Yea	r 4		Year 6					
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2013-14   Total   99   3.0%   65.7%   68.7%   140.0   40.4%   14.1%   54.5%   149.5   50.5%   2.0%   52.5%   148.0   80.8%     First-Year   68   0.0%   69.1%   69.1%   35.3%   17.6%   52.9%   145.5   47.1%   1.5%   48.5%   144.8   82.4%     2014-15   Total   71   4.2%   49.3%   53.5%   144.0   42.3%   15.5%   57.7%   157.0   54.9%   0.0%   54.9%   163.5   77.4%     2014-15   Total   71   4.2%   49.3%   53.5%   144.0   42.3%   15.5%   57.7%   150.0   50.4%   162.0   65.0%   0.0%   64.9%   100.0%   70.0%   162.0   65.0%   0.0%   72.7%   148.5   72.7%   168.0   100.0%   70.0%   157.0   75.0%   0.0%   75.0%   157.0   83.3%     2016-17   Total   45   40.0%   48.9%   148.0   80.0%   2.2%   152.0   75.0%   0.0%   75.0%   157.0   83.3% <th></th>																
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2015-16   Total   22   22.7%   59.1%   81.8%   150.0   63.6%   9.1%   72.7%   148.5   72.7%   0.0%   72.7%   148.5   90.9%     First-Year   12   30.0%   50.0%   80.0%   148.0   70.0%   70.0%   146.0   70.0%   0.0%   70.0%   0.0%   70.0%   0.0%   70.0%   0.0%   70.0%   0.0%   70.0%   0.0%   70.0%   0.0%   70.0%   0.0%   70.0%   0.0%   70.0%   0.0%   70.0%   0.0%   70.0%   83.3%   83.3%   83.3%   153.5   58.3%   16.0%   75.0%   151.5   82.2%   0.00%   82.2%   82.0%   0.0%   84.6%   0.0%   78.9%   144.0   88.5%     2017-18   704   54   55.0%   88.6%   141.0   75.0%   143.0   81.5%   148.0   88.5%   143.0   88.5%   143.0   85.7%   139.0   85.7%   139.0   85.7%   139.0   85.7%   139.0   85.7%   139.0   85.7%   139.0   85.7%   139.0   85.7% <th< th=""><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th></th<>																
First-Year   10   30.0%   50.0%   80.0%   148.0   70.0%   0.0%   70.0%   146.0   70.0%   0.0%   70.0%   146.0   100.0%     Zo16-17   Total   45   66.7%   83.3%   153.5   58.3%   16.7%   75.0%   157.0   0.0%   75.0%   0.0%   75.0%   157.0   83.3%     Zo16-17   Total   45   40.0%   88.9%   148.0   80.0%   2.2%   82.2%   151.0   82.2%   0.0%   82.2%   151.0   83.3%     Zo17-18   Total   54   55.0%   65.4%   96.2%   131.0   84.6%   0.0%   84.6%   138.0   84.6%   0.0%   84.6%   138.0   85.7%   139.0   85.7%   139.0   85.7%   139.0   85.7%   139.0   85.7%   139.0   85.7%   139.0   85.7%   139.0   85.7%   139.0   85.7%   139.0   85.7%   139.0   85.7%   139.0   85.7%   139.0   85.7%   139.0   85.7%   139.0   85.7%   139.0   85.7%   139.0   85.7%	2015 16															
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2016-17   Total   45   40.0%   48.9%   148.0   80.0%   2.2%   82.2%   151.5   82.2%   0.0%   82.2%   152.0   88.9%   141.0   73.7%   5.3%   78.9%   143.0   78.9%   0.0%   78.9%   144.0   89.5%     2017-18   Total   54   50.0%   37.0%   87.0%   141.0   73.7%   5.3%   78.9%   143.0   78.9%   0.0%   84.6%   0.0%   84.6%   0.0%   84.6%   0.0%   84.6%   0.0%   84.6%   0.0%   84.6%   0.0%   84.6%   0.0%   84.6%   0.0%   84.6%   0.0%   84.6%   0.0%   84.6%   0.0%   84.6%   0.0%   84.6%   0.0%   84.6%   0.0%   85.7%   0.0%   85.7%   0.0%   85.7%   0.0%   85.7%   0.0%   85.7%   0.0%   85.7%   0.0%   84.6%   160.5   64.4%   5.3%   73.7%   162.0   73.7%   162.0   73.7%   162.0   73.7%   162.0   73.7%   162.0   73.7%   162.0   73.7%   162.0   73.7% <th></th>																
First-Year   19   52.6%   26.3%   78.9%   141.0   73.7%   5.3%   78.9%   143.0   78.9%   0.0%   78.9%   144.0   88.5%     2017-18   Total   54   50.0%   37.0%   141.0   75.9%   37.7%   79.6%   143.0   79.6%   10.0%   84.6%   0.0%   84.6%   158.0   84.6%   0.0%   84.6%   158.0   84.6%   0.0%   84.6%   158.0   84.6%   0.0%   84.6%   158.0   84.6%   0.0%   84.6%   158.0   88.5%   161.0   81.5%   161.0   85.7%   10.0%   84.6%   161.0   68.4%   100.0   68.4%   5.3%   73.7%   162.0   73.7%   73.7%   162.0   73.7%   162.0   73.7%   162.0   73.7%   162.0   73.7%   162.0   73.7%   162.0   73.7%   162.0   73.7%   162.0   73.7%   162.0   73.7%   162.0   73.7%   162.0   73.7%   162.0   73.7%   162.0   73.7%   162.0   73.7%   163.0   84.6%   10.0   84.6%   10.0	2016 17															
Transfer   26   30.8%   65.4%   96.2%   153.0   84.6%   0.0%   84.6%   158.0   84.6%   158.0   84.6%   158.0   84.6%   158.0   84.6%   158.0   84.6%   158.0   84.6%   158.0   84.6%   158.0   84.6%   158.0   84.6%   158.0   84.6%   158.0   84.6%   158.0   84.6%   158.0   84.6%   158.0   84.6%   158.0   75.0%   130.0   85.7%   140.0   86.6%   145.0   86.6%   145.0   86.6%   145.0   86.6%   145.0   86.6%   145.0   86.6%   145.0	2016-17															
2017-18   Total   54   50.0%   37.0%   87.0%   141.0   75.9%   3.7%   79.6%   143.0   79.6%   1.9%   81.5%   143.0   81.5%     First-Year   35   57.1%   31.4%   88.6%   138.5   82.9%   2.9%   85.7%   139.0   85.7%   0.0%   85.7%   139.0   85.7%   0.0%   85.7%   139.0   85.7%   0.0%   85.7%   139.0   85.7%   0.0%   85.7%   10.0%   11.1%   72.2%   10.0%   11.1%   72.2%   10.0%   11.1%   72.2%   10.0%   10.0%   10.0%   10.0%   10.0%   10.0%   10.0%   10.0% </th <th></th>																
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2018-19   Total   44   22.7%   65.9%   88.6%   145.5   75.0%   4.5%   79.5%   151.0   84.6%   0.0%   85.7%   0.																
First-Year   26   23.1%   65.4%   88.5%   142.5   84.6%   0.0%   84.6%   0.0%   84.6%   0.0%   84.6%   146.5   88.5%   72.2%   165.0   72.2%   72.2%   72.2%	2019 10															
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2019-20   Total   55   47.3%   41.8%   89.1%   151.0   83.6%   3.6%   87.3%   148.5     First-Year   27   48.1%   44.4%   92.6%   142.0   85.2%   0.0%   85.2%   143.0     Transfer   28   46.4%   39.3%   85.7%   158.0   82.1%   7.1%   89.3%   152.0     2020-21   Total   57   46.4%   98.2%   143.5   93.0%   3.5%   96.5%   144.0     First-Year   39   53.8%   46.2%   100.0%   139.0   92.3%   2.6%   94.9%   139.5     2021-22   Total   44   56.8%   38.6%   95.5%   143.0   92.3%   2.6%   100.0%   155.0     2021-22   Total   44   56.8%   38.6%   95.5%   143.0   155.0   155.0     First-Year   29   48.3%   44.8%   93.1%   153.0   155.0   155.0     2022-23   Total   50.9%   39.6%   90.6%   148.5   148.5   148.5     2022-23																
First-Year   27   48.1%   44.4%   92.6%   142.0   85.2%   0.0%   85.2%   143.0     Transfer   28   46.4%   39.3%   85.7%   158.0   82.1%   7.1%   89.3%   152.0     2020-21   Total   57   56.1%   42.1%   98.2%   143.5   93.0%   3.5%   96.5%   144.0     First-Year   39   53.8%   46.2%   100.0%   139.0   92.3%   2.6%   94.9%   139.5     2021-22   Total   48   56.8%   38.6%   95.5%   143.0   150.0   155.0     2021-22   Total   44   56.8%   93.1%   139.0   155.0   155.0     2021-22   Total   48   56.8%   93.1%   139.0   155.0   155.0     2022-23   Total   53.8%   44.8%   93.1%   139.0   155.0   155.0     2022-23   Total   53   50.9%   31.8%   163.0   148.5   148.5     Native   31   64.5%   32.3%   96.8%   148.5	2010 20										01.1%	11.1%	12.2%	105.0	12.2%	
Transfer   28   46.4%   39.3%   85.7%   158.0   82.1%   7.1%   89.3%   152.0     2020-21   Total   57   56.1%   42.1%   98.2%   143.5   93.0%   3.5%   96.5%   144.0     First-Year   39   53.8%   46.2%   100.0%   139.0   92.3%   2.6%   94.9%   139.5     2021-22   Total   48   61.1%   33.3%   94.4%   150.0   94.4%   5.6%   100.0%   155.0     2021-22   Total   44   56.8%   38.6%   95.5%   143.0   150.0   155.0     2021-22   Total   44   56.8%   93.1%   139.0   155.0   100.0%   155.0     2022-23   Total   53   50.9%   39.6%   90.6%   153.0   145.0     2022-23   Total   53   64.5%   32.3%   96.8%   148.5   148.5     Native   31   64.5%   32.3%   96.8%   148.5   148.5     Transfer   12   31.8%   50.0%   81.8%   163	2019-20															
2020-21   Total   57   56.1%   42.1%   98.2%   143.5   93.0%   3.5%   96.5%   144.0     First-Year   39   53.8%   46.2%   100.0%   139.0   92.3%   2.6%   94.9%   139.5     Transfer   18   61.1%   33.3%   94.4%   150.0   94.4%   100.0%   155.0     2021-22   Total   44   56.8%   38.6%   95.5%   143.0   100.0%   155.0     2021-22   Total   44   56.8%   38.6%   95.5%   143.0   150.0   150.0     2022-23   Total   43   50.9%   100.0%   145.0   145.0   145.0     2022-23   Total   53   50.9%   39.6%   145.0   145.0   145.0     2022-23   Total   53   50.9%   39.6%   148.5   148.5   148.5     Native   31   64.5%   32.3%   96.8%   148.5   148.5   149.0   149.0     Transfer   12   31.8%   50.0%   81.8%   163.0   149.0																
First-Year   39   53.8%   46.2%   100.0%   139.0   92.3%   2.6%   94.9%   139.5     Transfer   18   61.1%   33.3%   94.4%   150.0   94.4%   100.0%   155.0     2021-22   Total   44   56.8%   38.6%   95.5%   143.0   100.0%   155.0     First-Year   29   48.3%   44.8%   93.1%   139.0   100.0%   155.0     Z022-23   Total   55.9%   100.0%   145.0   145.0   145.0   145.0     Z022-23   Total   55.9%   96.6%   143.0   145.0   147.0   147.0   147.0   147.0     Z022-23   Total   53   50.9%   90.6%   153.0   147.0   147.0   147.0   147.0     X0tive   31   64.5%   32.3%   96.8%   148.5   148.0	2020 21															
Transfer   18   61.1%   33.3%   94.4%   5.6%   100.0%   155.0     2021-22   Total   44   56.8%   38.6%   95.5%   143.0     First-Year   29   48.3%   44.8%   93.1%   139.0     Transfer   15   73.3%   26.7%   100.0%   145.0     2022-23   Total   50.9%   39.6%   143.0     Native   31   64.5%   32.3%   96.8%   148.5     Transfer   20   31.8%   50.0%   81.8%   163.0	2020-21															
2021-22   Total   44   56.8%   38.6%   95.5%   143.0     First-Year   29   48.3%   44.8%   93.1%   139.0     Transfer   15   73.3%   26.7%   100.0%   145.0     2022-23   Total   53   50.9%   90.6%   153.0     Native   31   64.5%   32.3%   96.8%   148.5     Transfer   22   31.8%   50.0%   81.8%   163.0																
First-Year   29   48.3%   44.8%   93.1%   139.0     Transfer   15   73.3%   26.7%   100.0%   145.0     2022-23   Total   53   50.9%   90.6%   153.0     Native   31   64.5%   32.3%   96.8%   148.5     Transfer   22   31.8%   50.0%   81.8%   163.0	2021 22						94.470	5.0%	100.076	155.0						
Transfer   15   73.3%   26.7%   100.0%   145.0     2022-23   Total   53   50.9%   39.6%   153.0     Native   31   64.5%   32.3%   96.8%   148.5     Transfer   22   31.8%   50.0%   81.8%   163.0	2021-22															
2022-23   Total   53   50.9%   39.6%   90.6%   153.0     Native   31   64.5%   32.3%   96.8%   148.5     Transfer   22   31.8%   50.0%   81.8%   163.0																
Native     31     64.5%     32.3%     96.8%     148.5       Transfer     22     31.8%     50.0%     81.8%     163.0	2022-22															
Transfer     22     31.8%     50.0%     81.8%     163.0	2022-23															
	Cuedit her				۵1.۵%	163.0 <b>125</b>										

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.

**Department: Computer Science** 

#### B.A., B.S. in Computer Science (MACS)

				Yea	r 2			Yea	r 4			Yea	nr 6		
						Median				Median				Median	
			Program	Program	Program	Credit	Program	Program	Program	Credit	Program	Program	Program	Credit	SIUE
Cohort			Graduatio	Retention	Success	Hours to	Graduatio	Retention	Success	Hours to	Graduatio	Retention	Success	Hours to	Graduation
Year	Entry Type		n Rate	Rate	Rate	Degree	n Rate	Rate	Rate	Degree	n Rate	Rate	Rate	Degree	Rate
2013-14	Total	138	0.7%		68.8%	155.0	23.9%	18.8%	42.8%	148.0	34.1%	2.9%	37.0%	145.0	
	First-Year	78	0.0%	65.4%	65.4%		16.7%	21.8%	38.5%	135.0	26.9%	2.6%	29.5%	138.0	53.8%
	Transfer	60	1.7%		73.3%	155.0	33.3%	15.0%	48.3%	149.5	43.3%	3.3%	46.7%	149.5	63.3%
2014-15	Total	132	3.8%	52.3%	56.1%	146.0	34.1%	12.9%	47.0%	143.0	37.9%	4.5%	42.4%	141.5	
	First-Year	63	1.6%	41.3%	42.9%	146.0	36.5%	15.9%	52.4%	140.0	42.9%	4.8%	47.6%	140.0	61.9%
	Transfer	69	5.8%	62.3%	68.1%	143.5	31.9%	10.1%	42.0%	150.0	33.3%	4.3%	37.7%	151.0	52.2%
2015-16	Total	35	0.0%	77.1%	77.1%		40.0%	14.3%	54.3%	144.5	42.9%	2.9%	45.7%	143.0	60.0%
	First-Year	20	0.0%	75.0%	75.0%		35.0%	15.0%	50.0%	133.0	40.0%	0.0%	40.0%	132.5	55.0%
	Transfer	15	0.0%	80.0%	80.0%		46.7%	13.3%	60.0%	147.0	46.7%	6.7%	53.3%	147.0	66.7%
2016-17	Total	114	7.9%	68.4%	76.3%	145.0	43.9%	16.7%	60.5%	139.5	48.2%	0.9%	49.1%	138.0	60.5%
	First-Year	69	8.7%	68.1%	76.8%	142.5	44.9%	17.4%	62.3%	133.0	49.3%	1.4%	50.7%	132.5	60.9%
	Transfer	45	6.7%	68.9%	75.6%	145.0	42.2%	15.6%	57.8%	151.0	46.7%	0.0%	46.7%	148.0	60.0%
2017-18	Total	82	13.4%	74.4%	87.8%	127.0	61.0%	1.2%	62.2%	136.5	61.0%	0.0%	61.0%	136.5	68.3%
	First-Year	46	17.4%	67.4%	84.8%	126.5	63.0%	2.2%	65.2%	131.0	63.0%	0.0%	63.0%	131.0	71.7%
	Transfer	36	8.3%	83.3%	91.7%	138.0	58.3%	0.0%	58.3%	154.0	58.3%	0.0%	58.3%	154.0	63.9%
2018-19	Total	88	17.0%	70.5%	87.5%	139.0	65.9%	10.2%	76.1%	131.5	73.9%	1.1%	75.0%	131.0	83.0%
	First-Year	59	18.6%	69.5%	88.1%	134.0	72.9%	11.9%	84.7%	129.0	81.4%	1.7%	83.1%	129.0	89.8%
	Transfer	29	13.8%	72.4%	86.2%	145.0	51.7%	6.9%	58.6%	144.0	58.6%	0.0%	58.6%	144.0	69.0%
2019-20	Total	95	20.0%	68.4%	88.4%	136.0	71.6%	7.4%	78.9%	136.0					
	First-Year	67	23.9%	61.2%	85.1%	133.0	71.6%	9.0%	80.6%	131.0					
	Transfer	28	10.7%	85.7%	96.4%	157.0	71.4%	3.6%	75.0%	156.5					
2020-21	Total	99	20.2%	68.7%	88.9%	132.0	79.8%	3.0%	82.8%	135.0					
	First-Year	72	20.8%	66.7%	87.5%	131.0	81.9%	2.8%	84.7%	133.0					
	Transfer	27	18.5%	74.1%	92.6%	141.0	74.1%	3.7%	77.8%	143.0					
2021-22	Total	63	28.6%	66.7%	95.2%	133.0									
	First-Year	46	26.1%	71.7%	97.8%	131.5									
	Transfer	17	35.3%	52.9%	88.2%	140.5									
2022-23	Total	68	33.8%	58.8%	92.6%	137.0									
	Native	57	33.3%	57.9%	91.2%	133.0									
	Transfer	11	36.4%	63.6%	100.0%	152.0									
			duata in nr			120 124									

Credit hours required to graduate in program:

120 - 124

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.

**Department: Construction** 

B.S. in Construction Management (CONM)

				Yea	r 2			Yea	r 4			Yea	ır 6		
						Median				Median				Median	
			Program	Program	Program	Credit	Program	Program	Program	Credit	Program	Program	Program	Credit	SIUE
Cohort			Graduatio	Retention	Success	Hours to	Graduatio	Retention	Success	Hours to	Graduatio	Retention	Success	Hours to	Graduation
	Entry Type		n Rate	Rate	Rate	Degree	n Rate	Rate	Rate	Degree	n Rate	Rate	Rate	Degree	Rate
2013-14	Total	36	0.0%	69.4%	69.4%		38.9%	11.1%	50.0%	155.5	47.2%	0.0%	47.2%	158.0	
	First-Year	21	0.0%	61.9%	61.9%		28.6%	14.3%	42.9%	145.5	38.1%	0.0%	38.1%	148.0	
	Transfer	15	0.0%	80.0%	80.0%		53.3%	6.7%	60.0%	159.5	60.0%	0.0%	60.0%	161.0	
2014-15	Total	27	0.0%	70.4%	70.4%		74.1%	0.0%	74.1%	151.5	74.1%	0.0%	74.1%	151.5	
	First-Year	13	0.0%	61.5%	61.5%		69.2%	0.0%	69.2%	147.0	69.2%	0.0%	69.2%	147.0	
	Transfer	14	0.0%	78.6%	78.6%		78.6%	0.0%	78.6%	161.0	78.6%	0.0%	78.6%	161.0	
2015-16	Total	14	21.4%	78.6%	100.0%	175.0	78.6%	7.1%	85.7%	164.0	78.6%	0.0%	78.6%	164.0	
	First-Year	9	22.2%	77.8%	100.0%	178.5	66.7%	11.1%	77.8%	158.5	66.7%	0.0%	66.7%	158.5	88.9%
	Transfer	5	20.0%	80.0%	100.0%	175.0	100.0%	0.0%	100.0%	174.0	100.0%	0.0%	100.0%	174.0	100.0%
2016-17	Total	19	10.5%	73.7%	84.2%	157.5	73.7%	5.3%	78.9%	168.0	78.9%	0.0%	78.9%	166.0	84.2%
	First-Year	10	10.0%	70.0%	80.0%	134.0	70.0%	0.0%	70.0%	158.0	70.0%	0.0%	70.0%	158.0	70.0%
	Transfer	9	11.1%	77.8%	88.9%	181.0	77.8%	11.1%	88.9%	171.0	88.9%	0.0%	88.9%	170.5	100.0%
2017-18	Total	31	29.0%	64.5%	93.5%	153.0	74.2%	0.0%	74.2%	158.0	74.2%	0.0%	74.2%	158.0	74.2%
	First-Year	16	31.3%	62.5%	93.8%	172.0	81.3%	0.0%	81.3%	166.0	81.3%	0.0%	81.3%	166.0	81.3%
	Transfer	15	26.7%	66.7%	93.3%	151.0	66.7%	0.0%	66.7%	156.0	66.7%	0.0%	66.7%	156.0	66.7%
2018-19	Total	31	19.4%	71.0%	90.3%	163.0	67.7%	3.2%	71.0%	151.0	67.7%	3.2%	71.0%	151.0	71.0%
	First-Year	16	18.8%	75.0%	93.8%	162.0	87.5%	0.0%	87.5%	146.5	87.5%	0.0%	87.5%	146.5	87.5%
	Transfer	15	20.0%	66.7%	86.7%	164.0	46.7%	6.7%	53.3%	158.0	46.7%	6.7%	53.3%	158.0	53.3%
2019-20	Total	28	28.6%	60.7%	89.3%	150.0	82.1%	3.6%	85.7%	149.0					
	First-Year	15	13.3%	73.3%	86.7%	142.5	80.0%	0.0%	80.0%	145.5					
	Transfer	13	46.2%	46.2%	92.3%	151.5	84.6%	7.7%	92.3%	154.0					
2020-21	Total	26	46.2%	50.0%	96.2%	157.5	92.3%	0.0%	92.3%	152.0					
	First-Year	16	43.8%	50.0%	93.8%	155.0	87.5%	0.0%	87.5%	144.0					
	Transfer	10	50.0%	50.0%	100.0%	160.0	100.0%	0.0%	100.0%	161.0					
2021-22	Total	22	59.1%	36.4%	95.5%	160.0									
	First-Year	11	45.5%	45.5%	90.9%	152.0									
	Transfer	11	72.7%	27.3%	100.0%	169.0									
2022-23	Total	29	51.7%	37.9%	89.7%	159.0									
	Native	14	57.1%	28.6%	85.7%	147.0									
	Transfer	15	46.7%	46.7%	93.3%	163.0									
Credit ho	urs required	d to gra	duate in pr	ogram:		125 - 135									

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.

#### **Department: Electrical and Computer Engineering**

B.S. in Computer Engineering (ENCP)

				Yea	r 2			Yea	r 4			Yea	nr 6		
						Median				Median				Median	
			Program	Program	Program	Credit	Program	Program	Program	Credit	Program	Program	Program	Credit	SIUE
Cohort			Graduatio	Retention	Success	Hours to	Graduatio	Retention	Success	Hours to	Graduatio	Retention	Success	Hours to	Graduatio
Year	Entry Type		n Rate	Rate	Rate	Degree	n Rate	Rate	Rate	Degree	n Rate	Rate	Rate	Degree	n Rate
2013-14	Total	57			61.4%		14.0%	15.8%	29.8%	154.0	26.3%	1.8%	28.1%	153.0	
	First-Year	38	0.0%		63.2%		13.2%	18.4%	31.6%	153.0	26.3%	2.6%	28.9%	144.5	
	Transfer	19			57.9%		15.8%	10.5%	26.3%	180.0	26.3%	0.0%	26.3%	180.0	
2014-15	Total	45	0.0%		33.3%		24.4%	6.7%	31.1%	152.0	28.9%	0.0%	28.9%	154.0	
	First-Year	29			27.6%		27.6%	6.9%	34.5%	150.5	31.0%	0.0%	31.0%	152.0	
	Transfer	16			43.8%		18.8%	6.3%	25.0%	167.0	25.0%	0.0%	25.0%	160.5	
2015-16	Total	9			77.8%	201.0	44.4%	11.1%	55.6%	179.5	44.4%	0.0%	44.4%	179.5	
	First-Year	6			66.7%	201.0	33.3%	16.7%	50.0%	195.5	33.3%	0.0%	33.3%	195.5	83.3%
	Transfer	3			100.0%		66.7%	0.0%	66.7%	161.5	66.7%	0.0%	66.7%	161.5	66.7%
2016-17	Total	30			73.3%	144.5	56.7%	6.7%	63.3%	144.0	56.7%	0.0%	56.7%	144.0	
	First-Year	20			80.0%	142.0	55.0%	10.0%	65.0%	139.0	55.0%	0.0%	55.0%	139.0	
	Transfer	10			60.0%	158.0	60.0%	0.0%	60.0%	160.0	60.0%	0.0%	60.0%	160.0	
2017-18	Total	16	25.0%	43.8%	68.8%	167.0	50.0%	6.3%	56.3%	157.0	56.3%	0.0%	56.3%	159.0	68.8%
	First-Year	5	40.0%	20.0%	60.0%	156.5	80.0%	0.0%	80.0%	153.5	80.0%	0.0%	80.0%	153.5	100.0%
	Transfer	11	18.2%	54.5%	72.7%	173.5	36.4%	9.1%	45.5%	166.0	45.5%	0.0%	45.5%	172.0	54.5%
2018-19	Total	26	34.6%	38.5%	73.1%	145.0	65.4%	0.0%	65.4%	143.0	65.4%	0.0%	65.4%	143.0	88.5%
	First-Year	18	33.3%	50.0%	83.3%	132.5	72.2%	0.0%	72.2%	139.0	72.2%	0.0%	72.2%	139.0	88.9%
	Transfer	8	37.5%	12.5%	50.0%	163.0	50.0%	0.0%	50.0%	160.0	50.0%	0.0%	50.0%	160.0	87.5%
2019-20	Total	15	66.7%	13.3%	80.0%	147.5	73.3%	6.7%	80.0%	149.0					
	First-Year	7	71.4%	14.3%	85.7%	138.0	71.4%	14.3%	85.7%	138.0					
	Transfer	8	62.5%	12.5%	75.0%	164.0	75.0%	0.0%	75.0%	162.5					
2020-21	Total	21	42.9%	42.9%	85.7%	142.0	81.0%	0.0%	81.0%	145.0					
	First-Year	11	36.4%	54.5%	90.9%	136.5	90.9%	0.0%	90.9%	139.5					
	Transfer	10	50.0%	30.0%	80.0%	150.0	70.0%	0.0%	70.0%	160.0					
2021-22	Total	14	35.7%	50.0%	85.7%	137.0									
	First-Year	9	44.4%	44.4%	88.9%	138.0									
	Transfer	5	20.0%	60.0%	80.0%	137.0									
2022-23	Total	12	41.7%	58.3%	100.0%	137.0									
	Native	8	37.5%	62.5%	100.0%	135.0									
	Transfer	4	50.0%	50.0%	100.0%	151.5									
Credit ho	urs require	d to gra	duate in pr	ogram:		127									

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.

#### **Department: Electrical and Computer Engineering**

**B.S. in Electrical Engineering (ENGE)** 

				Yea	r 2			Yea	r 4			Yea	nr 6		
						Median				Median				Median	
			Program	Program	Program	Credit	Program	Program	Program	Credit	Program	Program	Program	Credit	SIUE
Cohort			Graduatio	Retention	Success	Hours to	Graduatio	Retention	Success	Hours to	Graduatio	Retention	Success	Hours to	Graduatio
Year	Entry Type		n Rate	Rate	Rate	Degree	n Rate	Rate	Rate	Degree	n Rate	Rate	Rate	Degree	n Rate
2013-14	Total	68		73.5%	73.5%		30.9%	22.1%	52.9%	149.0	48.5%	1.5%	50.0%	147.0	
	First-Year	43	0.0%	83.7%	83.7%		27.9%	30.2%	58.1%	148.0	51.2%	2.3%	53.5%	146.0	
	Transfer	25		56.0%	56.0%		36.0%	8.0%	44.0%	154.0	44.0%	0.0%	44.0%	149.0	
2014-15	Total	59	3.4%	37.3%	40.7%	148.5	37.3%	10.2%	47.5%	157.0	45.8%	1.7%	47.5%	155.0	
	First-Year	36		30.6%	33.3%	138.0	33.3%	11.1%	44.4%	153.0	47.2%	0.0%	47.2%	152.0	
	Transfer	23		47.8%	52.2%	159.0	43.5%	8.7%	52.2%	159.0	43.5%	4.3%	47.8%	159.0	
2015-16	Total	30		63.3%	73.3%	141.0	50.0%	6.7%	56.7%	150.0	56.7%	3.3%	60.0%	150.0	
	First-Year	12	0.0%	58.3%	58.3%		33.3%	8.3%	41.7%	149.0	41.7%	0.0%	41.7%	150.0	
	Transfer	18		66.7%	83.3%	141.0	61.1%	5.6%	66.7%	155.0	66.7%	5.6%	72.2%	151.0	
2016-17	Total	56		62.5%	82.1%	156.0	62.5%	10.7%	73.2%	153.0	67.9%	1.8%	69.6%	152.5	
	First-Year	33	24.2%	54.5%	78.8%	145.0	60.6%	12.1%	72.7%	144.0	66.7%	0.0%	66.7%	144.0	
	Transfer	23		73.9%	87.0%	158.0	65.2%	8.7%	73.9%	160.0	69.6%	4.3%	73.9%	159.5	
2017-18	Total	43	39.5%	41.9%	81.4%	149.0	62.8%	9.3%	72.1%	148.0	69.8%	0.0%	69.8%	148.0	
	First-Year	24	41.7%	37.5%	79.2%	138.0	66.7%	12.5%	79.2%	141.5	75.0%	0.0%	75.0%	141.5	83.3%
	Transfer	19		47.4%	84.2%	162.0	57.9%	5.3%	63.2%	159.0	63.2%	0.0%	63.2%	160.5	73.7%
2018-19	Total	49	32.7%	63.3%	95.9%	152.5	85.7%	2.0%	87.8%	149.0	87.8%	0.0%	87.8%	148.0	89.8%
	First-Year	27	40.7%	55.6%	96.3%	148.0	85.2%	3.7%	88.9%	144.0	88.9%	0.0%	88.9%	143.5	92.6%
	Transfer	22	22.7%	72.7%	95.5%	163.0	86.4%	0.0%	86.4%	155.0	86.4%	0.0%	86.4%	155.0	86.4%
2019-20	Total	48	50.0%	43.8%	93.8%	143.5	91.7%	2.1%	93.8%	145.5					
	First-Year	30	50.0%	43.3%	93.3%	143.0	93.3%	3.3%	96.7%	144.5					
	Transfer	18	50.0%	44.4%	94.4%	144.0	88.9%	0.0%	88.9%	146.5					
2020-21	Total	37	45.9%	37.8%	83.8%	138.0	75.7%	2.7%	78.4%	142.0					
	First-Year	28	42.9%	35.7%	78.6%	137.5	67.9%	3.6%	71.4%	139.0					
	Transfer	9	55.6%	44.4%	100.0%	141.0	100.0%	0.0%	100.0%	154.0					
2021-22	Total	27	51.9%	44.4%	96.3%	143.5									
	First-Year	21	57.1%	38.1%	95.2%	140.0									
	Transfer	6	33.3%	66.7%	100.0%	156.0									
2022-23	Total	33	63.6%	30.3%	93.9%	142.0									
	Native	24	75.0%	25.0%	100.0%	139.5									
	Transfer	9	33.3%	44.4%	77.8%	169.0									
Credit ho	ours require	d to gra	duate in pr	ogram:		127									

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.

**Department: Industrial Engineering** 

B.S. in Industrial Engineering (ENGI)

				Yea	r 2			Yea	r 4			Yea	ir 6		
						Median				Median				Median	
			Program	Program	Program	Credit	Program	Program	Program	Credit	Program	Program	Program	Credit	SIUE
Cohort			Graduatio	Retention	Success	Hours to	Graduatio	Retention	Success	Hours to	Graduatio	Retention	Success	Hours to	Graduation
	Entry Type		n Rate	Rate	Rate	Degree	n Rate	Rate	Rate	Degree	n Rate	Rate	Rate	Degree	Rate
2013-14	Total	48	4.2%	27.1%	31.3%	151.0	75.0%	6.3%	81.3%	146.0	81.3%	0.0%	81.3%	146.0	85.4%
	First-Year	11	9.1%	72.7%	81.8%	167.0	27.3%	27.3%	54.5%	152.0	54.5%	0.0%	54.5%	137.0	72.7%
	Transfer	37	2.7%	13.5%	16.2%	135.0	89.2%	0.0%	89.2%	146.0	89.2%	0.0%	89.2%	146.0	89.2%
2014-15	Total	38	5.3%	13.2%	18.4%	149.0	63.2%	10.5%	73.7%	146.0	73.7%	2.6%	76.3%	146.0	84.2%
	First-Year	11	9.1%	27.3%	36.4%	147.0	18.2%	18.2%	36.4%	142.5	36.4%	9.1%	45.5%	143.0	
	Transfer	27	3.7%	7.4%	11.1%	151.0	81.5%	7.4%	88.9%	146.0	88.9%	0.0%	88.9%	146.0	92.6%
2015-16	Total	6	50.0%	50.0%	100.0%	164.0	100.0%	0.0%	100.0%	159.5	100.0%	0.0%	100.0%	159.5	100.0%
	First-Year	2	100.0%	0.0%	100.0%	169.5	100.0%	0.0%	100.0%	169.5	100.0%	0.0%	100.0%	169.5	100.0%
	Transfer	4	25.0%	75.0%	100.0%	164.0	100.0%	0.0%	100.0%	159.5	100.0%	0.0%	100.0%	159.5	100.0%
2016-17	Total	17	64.7%	23.5%	88.2%	144.0	82.4%	5.9%	88.2%	147.0	82.4%	0.0%	82.4%	147.0	88.2%
	First-Year	6	66.7%	0.0%	66.7%	136.5	66.7%	0.0%	66.7%	136.5	66.7%	0.0%	66.7%	136.5	83.3%
	Transfer	11	63.6%	36.4%	100.0%	146.0	90.9%	9.1%	100.0%	148.0	90.9%	0.0%	90.9%	148.0	90.9%
2017-18	Total	46	73.9%	15.2%	89.1%	146.0	87.0%	0.0%	87.0%	146.0	87.0%	0.0%	87.0%	146.0	87.0%
	First-Year	12	58.3%	33.3%	91.7%	137.0	83.3%	0.0%	83.3%	140.0	83.3%	0.0%	83.3%	140.0	83.3%
	Transfer	34	79.4%	8.8%	88.2%	147.0	88.2%	0.0%	88.2%	147.0	88.2%	0.0%	88.2%	147.0	88.2%
2018-19	Total	54	79.6%	13.0%	92.6%	146.0	88.9%	1.9%	90.7%	146.5	88.9%	0.0%	88.9%	146.5	92.6%
	First-Year	11	72.7%	18.2%	90.9%	148.0	90.9%	0.0%	90.9%	148.0	90.9%	0.0%	90.9%	148.0	100.0%
	Transfer	43	81.4%	11.6%	93.0%	146.0	88.4%	2.3%	90.7%	146.0	88.4%	0.0%	88.4%	146.0	90.7%
2019-20	Total	35	71.4%	22.9%	94.3%	147.0	85.7%	2.9%	88.6%	147.0					
	First-Year	14	64.3%	35.7%	100.0%	147.0	85.7%	7.1%	92.9%	149.0					
	Transfer	21	76.2%	14.3%	90.5%	147.0	85.7%	0.0%	85.7%	147.0					
2020-21	Total	40	77.5%	17.5%	95.0%	148.0	95.0%	0.0%	95.0%	148.0					
	First-Year	12	50.0%	33.3%	83.3%	140.0	83.3%	0.0%	83.3%	136.5					
	Transfer	28	89.3%	10.7%	100.0%	148.0	100.0%	0.0%	100.0%	148.0					
2021-22	Total	36	91.7%	8.3%	100.0%	145.0									
	First-Year	8	100.0%	0.0%	100.0%	130.0									
	Transfer	28	89.3%	10.7%	100.0%	145.0									
2022-23	Total	21	71.4%	14.3%	85.7%	146.0									
	Native	9	44.4%	22.2%	66.7%	151.5									
	Transfer	12	91.7%	8.3%	100.0%	146.0									
Credit ho	urs require	d to gra	duate in pr	ogram:		124									

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.

#### **Department: Mechanical and Mechatronics Engineering**

B.S. in Mechanical Engineering (ENGM)

				Yea	r 2			Yea	r 4			Yea	ır 6		-
						Median				Median				Median	
			Program	Program	Program	Credit	Program	Program	Program	Credit	Program	Program	Program	Credit	SIUE
Cohort			Graduatio	Retention	Success	Hours to	Graduatio	Retention	Success	Hours to	Graduatio	Retention	Success	Hours to	Graduation
	Entry Type		n Rate	Rate	Rate	Degree	n Rate	Rate	Rate	Degree	n Rate	Rate	Rate	Degree	Rate
2013-14	Total	152	2.6%	71.7%	74.3%	155.5	32.9%	19.1%	52.0%	146.5	46.7%	0.0%	46.7%	146.0	
	First-Year	96	1.0%	72.9%	74.0%	172.0	22.9%	26.0%	49.0%	141.5	42.7%	0.0%	42.7%	137.0	
	Transfer	56	5.4%	69.6%	75.0%	147.0	50.0%	7.1%	57.1%	147.5	53.6%	0.0%	53.6%	148.5	
2014-15	Total	135	4.4%	37.0%	41.5%	151.5	37.0%	16.3%	53.3%	149.0	49.6%	1.5%	51.1%	149.0	
	First-Year	80	1.3%	21.3%	22.5%	156.0	30.0%	25.0%	55.0%	144.0	50.0%	2.5%	52.5%	144.0	
	Transfer	55	9.1%	60.0%	69.1%	147.0	47.3%	3.6%	50.9%	153.0	49.1%	0.0%	49.1%	152.0	
2015-16	Total	34	8.8%	61.8%	70.6%	157.0	55.9%	5.9%	61.8%	150.0	55.9%	0.0%	55.9%	150.0	
	First-Year	11	9.1%	54.5%	63.6%	164.0	45.5%	0.0%	45.5%	150.0	45.5%	0.0%	45.5%	150.0	63.6%
	Transfer	23	8.7%	65.2%	73.9%	150.0	60.9%	8.7%	69.6%	150.0	60.9%	0.0%	60.9%	150.0	
2016-17	Total	87	39.1%	48.3%	87.4%	147.0	80.5%	2.3%	82.8%	146.5	80.5%	0.0%	80.5%	146.5	
	First-Year	41	43.9%	46.3%	90.2%	139.5	82.9%	2.4%	85.4%	141.5	82.9%	0.0%	82.9%	141.5	
	Transfer	46	34.8%	50.0%	84.8%	155.0	78.3%	2.2%	80.4%	155.5	78.3%	0.0%	78.3%	155.5	
2017-18	Total	99	35.4%	44.4%	79.8%	144.0	60.6%	0.0%	60.6%	144.0	60.6%	2.0%	62.6%	144.0	
	First-Year	62	37.1%	41.9%	79.0%	141.0	59.7%	0.0%	59.7%	141.0	59.7%	1.6%	61.3%	141.0	
	Transfer	37	32.4%	48.6%	81.1%	156.0	62.2%	0.0%	62.2%	156.0	62.2%	2.7%	64.9%	156.0	
2018-19	Total	86	39.5%	43.0%	82.6%	140.5	75.6%	1.2%	76.7%	140.0	76.7%	0.0%	76.7%	140.5	93.0%
	First-Year	52	44.2%	38.5%	82.7%	139.0	76.9%	1.9%	78.8%	137.0	78.8%	0.0%	78.8%	138.0	94.2%
	Transfer	34	32.4%	50.0%	82.4%	146.0	73.5%	0.0%	73.5%	147.0	73.5%	0.0%	73.5%	147.0	91.2%
2019-20	Total	73	41.1%	47.9%	89.0%	141.0	80.8%	5.5%	86.3%	142.0					
	First-Year	42	38.1%	50.0%	88.1%	135.5	81.0%	7.1%	88.1%	136.0					
	Transfer	31	45.2%	45.2%	90.3%	145.0	80.6%	3.2%	83.9%	145.0					
2020-21	Total	85	60.0%	31.8%	91.8%	140.0	83.5%	2.4%	85.9%	141.0					
	First-Year	61	63.9%	26.2%	90.2%	137.0	82.0%	3.3%	85.2%	138.5					
	Transfer	24	50.0%	45.8%	95.8%	143.0	87.5%	0.0%	87.5%	142.0					
2021-22	Total	69	42.0%	43.5%	85.5%	138.0									
	First-Year	43	53.5%	37.2%	90.7%	137.0									
	Transfer	26	23.1%	53.8%	76.9%	150.5									
2022-23	Total	53	47.2%	41.5%	88.7%	149.0									
	Native	27	44.4%	40.7%	85.2%	131.5									
	Transfer	26	50.0%	42.3%	92.3%	159.0									
Credit ho	urs required	d to gra	duate in pr	ogram:		126									

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.

#### **Department: Mechanical and Mechatronics Engineering**

#### B.S. in Mechatronics and Robotics Engineering (ENMR)

				Yea	r 2			Yea	r 4			Yea	r 6		
			Program	Program	Program	Median Credit	Program	Program	Program	Median Credit	Program	Program	Program	Median Credit	SIUE
Cohort			Graduation		Success	Hours to	Graduation		Success	Hours to	Graduation		Success	Hours to	Graduation
Year	Entry Type		Rate	Rate	Rate	Degree	Rate	Rate	Rate	Degree	Rate	Rate	Rate	Degree	Rate
2016-17	Total	6		33.3%	33.3%		33.3%	0.0%	33.3%	171.0		0.0%	33.3%	171.0	
	First-Year	4		50.0%	50.0%		50.0%	0.0%	50.0%	171.0		0.0%	50.0%	171.0	
2017 10	Transfer	2		0.0%	0.0%	140 5	0.0%	0.0%	0.0%	102 5	0.0%	0.0%	0.0%	0.0	
2017-18	Total	9		<b>77.8%</b>	<b>100.0%</b>	148.5	<b>88.9%</b>	0.0%	<b>88.9%</b>	163.5	88.9%	0.0%	<b>88.9%</b>	163.5	
	First-Year	3		100.0%	100.0%	140 F	100.0%	0.0%	100.0%	204.0		0.0%	100.0%	204.0	
2010 10	Transfer Total	6		66.7%	100.0% <b>89.5%</b>	148.5	83.3%	0.0%	83.3%	150.0		0.0%	83.3%	150.0	
2018-19		19		47.4%		145.5	<b>89.5%</b>	0.0%	<b>89.5%</b>	143.0		0.0%	<b>89.5%</b>	143.0	
	First-Year	17		47.1%	88.2%	148.0	88.2%	0.0%	88.2%	139.0		0.0%	88.2%	139.0	
2010 20	Transfer Total	2		50.0%	100.0%	143.0	100.0%	0.0%	100.0%	147.0		0.0%	100.0%	147.0	100.0%
2019-20		15		<b>40.0%</b>	<b>93.3%</b>	146.0	<b>86.7%</b>	0.0%	<b>86.7%</b>	146.0					
	First-Year Transfer	11		45.5%	100.0%	141.5	100.0%	0.0%	100.0%	137.0					
2020-21	Total	4		25.0% <b>26.1%</b>	75.0% <b>100.0%</b>	150.5 <b>136.0</b>	50.0%	0.0% <b>0.0%</b>	50.0%	150.5 <b>136.0</b>					
2020-21	First-Year	<b>23</b> 12		41.7%	100.0%		<b>91.3%</b> 83.3%	0.0%	<b>91.3%</b> 83.3%	138.0					
	Transfer	12		41.7% 9.1%	100.0%	142.0 133.0		0.0%	85.5% 100.0%	138.0					
2021-22	Total	11		38.9%	100.0% 100.0%	133.0 140.0		0.0%	100.0%	155.0					
2021-22	First-Year	9		33.3%	100.0%	134.5									
	Transfer	9		44.4%	100.0%	134.5									
2022-23	Total	21		<b>23.8%</b>	<b>95.2%</b>	143.0 137.0									
2022-25	Native	8		25.0%	87.5%	137.0									
	Transfer	8 13		23.0%	100.0%	130.0									
Cradit ha	urs required				100.0%	138.5 125									

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.

Completion years are through Spring of the academic year indicated, for instance students in cohort year 2021-22 are followed through Spring 2023 to determine the Year 2 graduation rate.

Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year. Credit hours include ALL earned hours: SIUE earned hours and accepted transfer credit hours.