Teaching and Learning Continuity Panel Discussion – Strategies for Teaching Asynchronously 4/29/2020

Q&A

- Q: Are there instructional strategies that you cannot do asynchronously vs syysynchronously? terri
- A: Terri, Melodie and Katie are discussing this right now and there's another question coming up that also addresses this. We'll ask them to go into more detail during the Q&A section if they don't spend a lot of time on this during the discussion.
- Q: would not use of chat rooms be limited depending on class size?
- A: Yes, in most cases. In larger classes the students are sometimes separated into groups and the smaller groups have their own discussion boards to keep the conversation more focused. That's not saying that larger classes can't all be together in one discussion board. There are just different strategies that can be employed to keep those larger conversations going.
- A: I think theat depends also on the nature of the course. For example, in a senior assignment class in PR, I have to divide the students in their teams of 4-5 so they can discuss and post materials relevant for their campaigns and client organizations.
- Q: What are the tools within BB do you find most impactful for asyncronous teaching?
- A: live answered
- Q: What about offering bonus points for being an active member of the discussion?
- A: Great idea. Would you like to join the conversation to make this point?
- Q: How do you do the 'post it first' before you see other responses in discussion?
- A: There is a setting in the Forum Settings. https://kb.siue.edu/73443 (you may have to copy and paste this into a browser window
- A: There's also information about this in part 2 of this KB article: https://kb.siue.edu/page.php?id=55394
- Q: I am wondering if I am just starting to figure out an online cultural process of how students and teachers engage, not only with content that is offered asynchronously, but also synchronously.
- A: live answered
- Q: What about sharing recorded videos? Do you use Youtube or some video sharing website?
- A: Most people are using TechSmith Relay to share recorded videos, even ones recorded outside of TechSmith: https://kb.siue.edu/94250
- Q: And you can check the box in creating the announcement that automatically sends an email of it to everyone....
- A: Yes, a good way to ensure that all students see the announcement.

Chat	
12:03:48	From Jennifer Albat : Webinar features: https://kb.siue.edu/100109
12:11:11	From Faith Liebl to All panelists: Does anyone have a good rubric for assessing the discussion board posts?
12:11:40	From Jayashree George to All panelists: Hi, I just registered to be on this panel. Can I join in?
12:13:46	From Jennifer Albat to Jayashree George and all panelists: Hi Jayashree. If you'd like to come up and ask a question, use the raise hand feature, or to ask a question via text, use the Q&A.
12:17:25	From Corey Stevens to All panelists: A number of my students work in grocery stores or hospitals, which is why I choose to work asynchronously. These students are working now more than ever.
12:17:46	From Terri Poirier to All panelists : please share the rubrics
12:18:25	From Terri Poirier to All panelists: I prefer students to do reflections on topics instead of using discussion boards.
12:23:50	From David Cluphf to All panelists: I have grown to really appreciate TechSmith
12:24:44	From Jennifer Albat to David Cluphf and all panelists: Thanks, Dave.
12:25:15	From David Cluphf to All panelists: I still haven't discovered all of the possibilities yet.
12:26:28	From Wayne Nelson to All panelists: What a great use of journals, Katie!
12:27:11	From Terri Poirier to All panelists: I am doing 15 to 20 miutes videos only
12:27:25	From David Cluphf to All panelists: 12-15 minutes is what I try for in 'lecture'
12:28:04	From Terri Poirier to All panelists: I am bringing external experts into the class by taping zoom interviews and will then upload those for students viewing throughout the course.
12:30:58	From Jennifer Albat: Please remember to use the Q&A for questions, "Raise Hand" to come on live, and "Chat" to share stories or comment.
12:31:32	From Jennifer Albat: Remember to put the "To:" in the chat to "All panelists and attendees"
12:34:38	From Jonathan Coons to All panelists: If you decide to use that feature, post before responses, I would highly recommending letting students know that they will not see other's posts. Every now and then we get calls from students because they do not understand why they can't see other students submissions.
12:37:48	From Jayashree George to All panelists: I am wondering if I am just starting to figure out an online cultural process of how students and teacher engage, not only with content (synchronous or asynchronous) but with each other and with the teacher.

12:41:09	From Laura Wolff to All panelists: You 12:36 PM
	If you want to release all the posts simultaneously to students in a discussion board, you can also check the moderate box and then when you want to open it, edit the forum and then uncheck the moderate box and they all become available at once.
	And on the announcements page, you can check the box to have the announcement go out to all as an email.
12:51:49	From Jayashree George to All panelists: Thank you! This has been useful!
12:56:29	From Jennifer Albat: Planning your course ahead of time on the Course Planning Grid can be very helpful when it comes to organizing!
	http://www.siue.edu/its/idlt/docs/course_planning_grid.docx
12:56:30	From Abigail Hall to All panelists: I recorded a Relay video that did a screen share to show my students where I put everything in Blackboard.
12:58:36	From Terri Poirier to All panelists: please emphasize how helpful ITS designers are with helping faculty set up their couses.
12:58:50	From Jennifer Albat: Date management! https://kb.siue.edu/73699
12:59:20	From Steven Klein to All panelists: Thank you! Great information!
12:59:37	From Corey Ragsdale to All panelists : Thank you!
12:59:39	From Jennifer Albat : Consultation form: https://siue.co1.qualtrics.com/jfe/form/SV a8X75Taz28OIzHv
12:59:44	From Jennifer Albat : idlt center@siue.edu