

Students have questions.
We help them find answers.



What do students think of SI?

“ I love SI.

It's definitely the difference between an "A" and a "B."

SI helps me understand the material better and helps me do better on tests!

SI is responsible for an increase in my MS 251 grade. I highly recommend SI.

[SI sessions] provided an opportunity for practice and clarification of concepts.

SI sessions helped me understand the material better and helped me increase my grade.

Incredibly helpful! It's great having extra examples.

SI is awesome; it really bridges the gap in learning.

SI is good for extra practice and learning different ways to remember things.

SI is extremely useful; the extra practice is necessary for subjects like Organic Chemistry.

SI was an ego booster that really helped me know I was ready for exams. ”



SIUe

Supplemental
Instruction (SI)

What is SI?

Supplemental Instruction (SI):

- is a series of **voluntary, weekly group study sessions** for all students taking historically difficult classes.
- provides opportunities for students to improve their grades and understanding of course materials.
- gives students a chance to gather with others in their class to compare notes, discuss important concepts, develop strategies for studying the subject, and test themselves before the professor does.
- is a non-remedial, institution-wide academic assistance program that increases student performance and retention.

What's in it for me?

Students who regularly attend SI sessions:

- earn on average **a half to a whole letter grade higher** than students who don't attend SI regularly.
- develop a better understanding of course content.
- learn effective ways to study and prepare for tests, which helps with upper level courses.

What's an SI Leader?

SI Leaders:

- are **knowledgeable students who have taken the targeted SI course** on campus and received a good grade.
- attend the SI course with students, hearing what students hear.
- hold two to three group study sessions outside of class every week.
- do not re-lecture, but rather work to facilitate group interaction and provide study strategies for success.
- meet with SI course professors to understand expectations, discuss course materials, and learn about student needs.
- help students consider meaningful ways to organize, approach, review, understand, and learn course content.



When does SI start?

During the first weeks of class, SI Leaders:

- introduce themselves and the SI program.
- may ask students to complete a short survey to determine times for SI sessions.
- will schedule two or more review sessions a week at times that are best for the majority of the class.
- will announce session information and the date of the first session in class and/or on Blackboard.

Questions?

For more info, contact us:

siprogram@siue.edu

siue.edu/si

