

SIUE Graduate Student Outcomes

SIUE Graduate Outcomes	AACN Essentials and SIUE Curriculum Domains	NEW SIUE SON BACC Outcomes (link to SIUE Bacc outcomes in parens)	SON MSN outcomes	SON DNP outcomes
<u>Demonstrate breadth and depth of knowledge in the discipline</u>	Domain 1: Knowledge for Nursing Practice Integration, translation, and application of established and evolving disciplinary nursing knowledge and ways of knowing, as well as knowledge from other disciplines, including a foundation in liberal arts and natural and social sciences.	Integrate and apply knowledge from nursing and other disciplines, including a foundation in liberal arts and natural and social sciences to decision making and professional practice to promote health equity and improve overall health outcomes. (1,3,5)	Interpret, evaluate, and implement current evidence from nursing science and other disciplines to inform leadership, education, practice, and research, promoting health equity and improving overall health outcomes.	Translate, synthesize, and disseminate current and new evidence from nursing science and other disciplines to inform leadership, education, practice, and research, promoting health equity and improving overall health outcomes.
<u>Demonstrate an ability for analytical thinking in the discipline</u>	Domain 2: Person-Centered Care Person-centered care is holistic, individualized, just, respectful, compassionate, coordinated, evidence-based, and developmentally appropriate.	Demonstrates developmentally appropriate, holistic, individualized, compassionate, just, coordinated, evidence-based, respectful care using the nursing process to promote positive health care outcomes. (1, 2,3,4, 6)	Advocate for and coordinate holistic, individualized, just, respectful, compassionate, coordinated, evidence-based, and developmentally appropriate patient care.	Design, coordinate, and evaluate evidence-based, holistic, just, respectful, compassionate, developmentally appropriate, collaborative person-centered care at the advanced practice level.
<u>Apply knowledge of the discipline</u>	Domain 3: Population Health Population health spans the healthcare delivery continuum from public health prevention to	Engage in health interventions that promote equitable, inclusive and just health outcomes, from prevention through	Collaborate, coordinate, and advocate for healthcare and health policy, addressing social determinants of health on	Lead and evaluate population healthcare, impacting health policy and addressing social determinants of health, on the continuum from public

	disease management of populations and describes collaborative activities with both traditional and non-traditional partnerships from affected communities, public health, industry, academia, health care, local government entities, and others for the improvement of equitable population health outcomes.	disease management, using collaborative partnerships with communities, public health, industry, academia, health care, local government entities, and other stakeholders. (1, 4, 6)	the continuum from public health prevention to disease management of populations with both traditional and non-traditional partnerships to improve health outcomes and health equity for individuals and populations.	health prevention to disease management of populations with both traditional and non-traditional partnerships to improve health outcomes and health equity for individuals and populations.
<u>Effectively communicate knowledge in the discipline</u>	Domain 4: Scholarship for Nursing Practice The generation, synthesis, translation, application, and dissemination of nursing knowledge to improve health and transform health care.	Appraise, synthesize, and apply nursing scholarship and evidence to improve health on the individual and system level to advance healthcare.	Critique and translate nursing knowledge to guide decision making in practice or educational settings to improve health care.	Generate, translate, implement and disseminate new knowledge through innovation of practice change to improve health and transform health care.
<u>Exhibit the best practices, values, and ethics of the profession</u>	Domain 5: Quality and Safety Employment of established and emerging principles of safety and improvement science. Quality and safety, as core values of nursing practice, enhance quality and minimize risk of harm to patients and providers	Integrate quality improvement science that promotes a culture of safety and minimizes risk of harm to patients and providers through both system effectiveness and individual performance. (1, 2, 3, 4)	Evaluate outcome metrics of quality improvement initiatives to promote a culture of safety and minimize risk of harm to patients and providers through both system effectiveness and individual performance.	Lead quality improvement science that promotes a culture of safety for patients and providers through analysis of both system effectiveness and individual performance, maximizing patient safety and resiliency for self and team.

	through both system effectiveness and individual performance.			
<u>Effectively communicate knowledge in the discipline</u>	Domain 6: Interprofessional Partnerships Intentional collaboration across professions and with care team members, patients, families, communities, and other stakeholders to optimize care, enhance the healthcare experience, and strengthen outcomes.	Collaborates with interprofessional team members, patients, families, communities, and other stakeholders to optimize care, enhance the healthcare experience, and improve outcomes.	Initiate collaborative efforts with interprofessional team members, patients, families, communities, and other stakeholders to optimize care, enhance the healthcare experience, improve outcomes, and advance health equity.	Lead collaborative efforts with interprofessional team members, patients, families, communities, and other stakeholders to optimize care, enhance the healthcare experience, improve outcomes, and advance health equity.
<u>Exhibit the best practices, values, and ethics of the profession</u>	Domain 7: Systems- Based Practice Responding to and leading within complex systems of health care. Nurses effectively and proactively coordinate resources to provide safe, quality, and equitable care to diverse populations.	Appraise system wide processes, structures, and policies that impact care coordination and outcomes to effectively and proactively coordinate resources to provide safe, high quality, just, and equitable care to diverse populations. (1, 2, 3, 5, 7)	Evaluate and propose change within complex systems of health care to proactively coordinate resources that provide safe, high-quality, just, equitable, and cost-effective care to diverse populations.	Lead system wide assessment of processes, structures, and policies to proactively innovate change and coordinate resources to provide safe, high-quality, just, equitable, and cost-effective care to diverse populations.
<u>Demonstrate an ability for analytical thinking in the discipline</u>	Domain 8: Information and healthcare technologies Information and communication technologies and informatics processes are used to provide care,	Use informatics processes and technologies to gather data, interpret information to drive decision making, and support professionals to manage and improve the delivery of safe, high-	Use information and communication technologies and informatics processes to search, extract, analyze, and evaluate data to drive decision making and	Use information and communication technologies and informatics processes to search, extract, analyze, and evaluate data to lead decision making and support professionals as they expand

	gather data, form information to drive decision making, and support professionals as they expand knowledge and wisdom for practice. Informatics processes and technologies are used to manage and improve the delivery of safe, high-quality, and efficient healthcare services in accordance with best practice and professional and regulatory standards.	quality, and efficient healthcare services in accordance with best practice and professional and regulatory standards.	support professionals as they expand knowledge and wisdom for practice to manage and improve the delivery of safe, high-quality, and efficient healthcare services in accordance with best practice and professional and regulatory standards.	knowledge and wisdom for practice to manage and improve the delivery of safe, high-quality, and efficient healthcare services at the advanced practice level in accordance with best practice and professional and regulatory standards.
<u>Exhibit the best practices, values, and ethics of the profession</u>	Domain 9: Professionalism Formation and cultivation of a sustainable professional identity, including accountability, perspective, collaborative disposition, and comportment, that reflects nursing's characteristics and values.	Demonstrates behaviors of inclusivity, accountability, collaborative disposition, integrity, and ethical conduct that reflect values inherent in professional nursing identity and practice. (6, 7)	Model and advocate for behaviors that facilitate inclusivity, accountability, collaborative disposition, integrity, and ethical conduct that reflect values inherent in professional nursing identity and practice.	Model and advocate for professional expectations of inclusivity, accountability, collaborative disposition, integrity, and ethical conduct to reflect values of advanced practice nurses.
<u>Exhibit the best practices, values, and ethics of the profession</u>	Domain 10: Personal, Professional, and Leadership Development Participation in activities and self-reflection that fosters personal health, resilience, and well-being; contributes to lifelong	Participates in activities and self-reflection that fosters personal health, resilience, and well-being; contributes to lifelong learning; and supports the acquisition of nursing	Lead activities and self-reflection that fosters personal health, resilience, and well-being; contributes to lifelong learning; and supports the acquisition of nursing	Lead activities and self-reflection that fosters personal health, resilience, and well-being; contributes to lifelong learning; and supports the acquisition of nursing expertise and the assertion of

	learning; and supports the acquisition of nursing expertise and the assertion of leadership.	expertise and the assertion of leadership. (3,4,5,7)	expertise and the assertion of leadership.	leadership in advanced practice nursing.
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