

Southern Illinois University Edwardsville | School of Pharmacy
Educational Outcomes
(Domains, Subdomains, One Word Descriptor and Outcome Description)

Domain	Sub-Domain #	Sub-Domain	One Word Descriptor	Outcome Description
1 Knowledge	1.1	Scientific Thinking	Learner	Seek, analyze, integrate, and apply foundational knowledge of medications and pharmacy practice (biomedical; pharmaceutical; social, behavioral, administrative; and clinical sciences; drug classes; and digital health) .
2 Skills	2.1	Problem-solving Process	Problem-solver	Use problem solving and critical thinking skills, along with an innovative mindset , to address challenges and to promote positive change.
	2.2	Communication	Communicator	Actively engage, listen, and communicate verbally, nonverbally, and in writing when interacting with or educating an individual, group, or organization.
	2.3	Cultural and Structural Humility	Ally	Mitigate health disparities by considering, recognizing, and navigating cultural and structural factors (e.g. social determinants of health , diversity, equity, inclusion, and accessibility) to improve access and health outcomes.
	2.4	Person-centered Care	Provider	Provide whole person care to individuals as the medication specialist using the Pharmacists' Patient Care Process .
	2.5	Advocacy	Advocate	Promote the best interests of patients and/or the pharmacy profession within healthcare settings and at the community, state, or national level.
	2.6	Medication-use Process Stewardship	Steward	Optimize patient healthcare outcomes using human, financial, technological, and physical resources to improve the safety, efficacy, and environmental impact of medication use systems .
	2.7	Interprofessional Collaboration	Collaborator	Actively engage and contribute as a healthcare team member by demonstrating core interprofessional competencies.
	2.8	Population Health and Wellness	Promoter	Assess factors that influence the health and wellness of a population and develop strategies to address those factors.
	2.9	Leadership	Leader	Demonstrate the ability to influence and support the achievement of shared goals on a team, regardless of one's role.
3 Attitudes	3.1	Self-awareness	Self-aware	Examine, reflect on, and address personal and professional attributes (e.g., knowledge, metacognition , skills, abilities, beliefs, biases, motivation, help-seeking strategies , and emotional intelligence that could enhance or limit growth, development, & professional identity formation .
	3.2	Professionalism	Professional	Exhibit attitudes and behaviors that embody a commitment to building and maintaining trust with patients, colleagues, other health care professionals, and society.

* Approved and adopted by SIUE SOP Faculty on 08/15/2024

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ENTRUSTABLE PROFESSIONAL ACTIVITIES (EPAs)

Activity
1. Collect information necessary to identify a patient's medication-related problems and health-related needs.
2. Assess collected information to determine a patient's medication-related problems and health-related needs.
3. Create a patient-centered care plan in collaboration with the patient, others trusted by the patient, and other health professionals as part of an interprofessional team, to optimize pharmacologic and nonpharmacologic treatment.
4. Answer medication-related questions using scientific literature.
5. Implement a patient-centered care plan in collaboration with the patient, others trusted by the patient, and other health professionals.
6. Fulfill a medication order.
7. Educate the patient and others trusted by the patient regarding the appropriate use of a medication, device to administer a medication, or self-monitoring test.
8. Monitor and evaluate the safety and effectiveness of a patient-centered care plan.
9. Report adverse drug events and/or medication errors in accordance with site specific procedures.
10. Deliver medication or health-related education to health professionals or the public.
11. Identify populations at risk for prevalent diseases and preventable adverse medication outcomes.
12. Perform the technical, administrative, and supporting operations of a pharmacy practice site.
13. Utilize effective executive functioning skills in the management of pharmacy-related tasks to ensure patient safety, workflow efficiency, and the achievement of therapeutic goals.

* Adapted and adopted by SIUE SOP Faculty on 01/16/2025