



Evaluation of Southern Illinois University of Edwardsville School of Pharmacy Capstone/ImPaCT Survey Projects

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Background

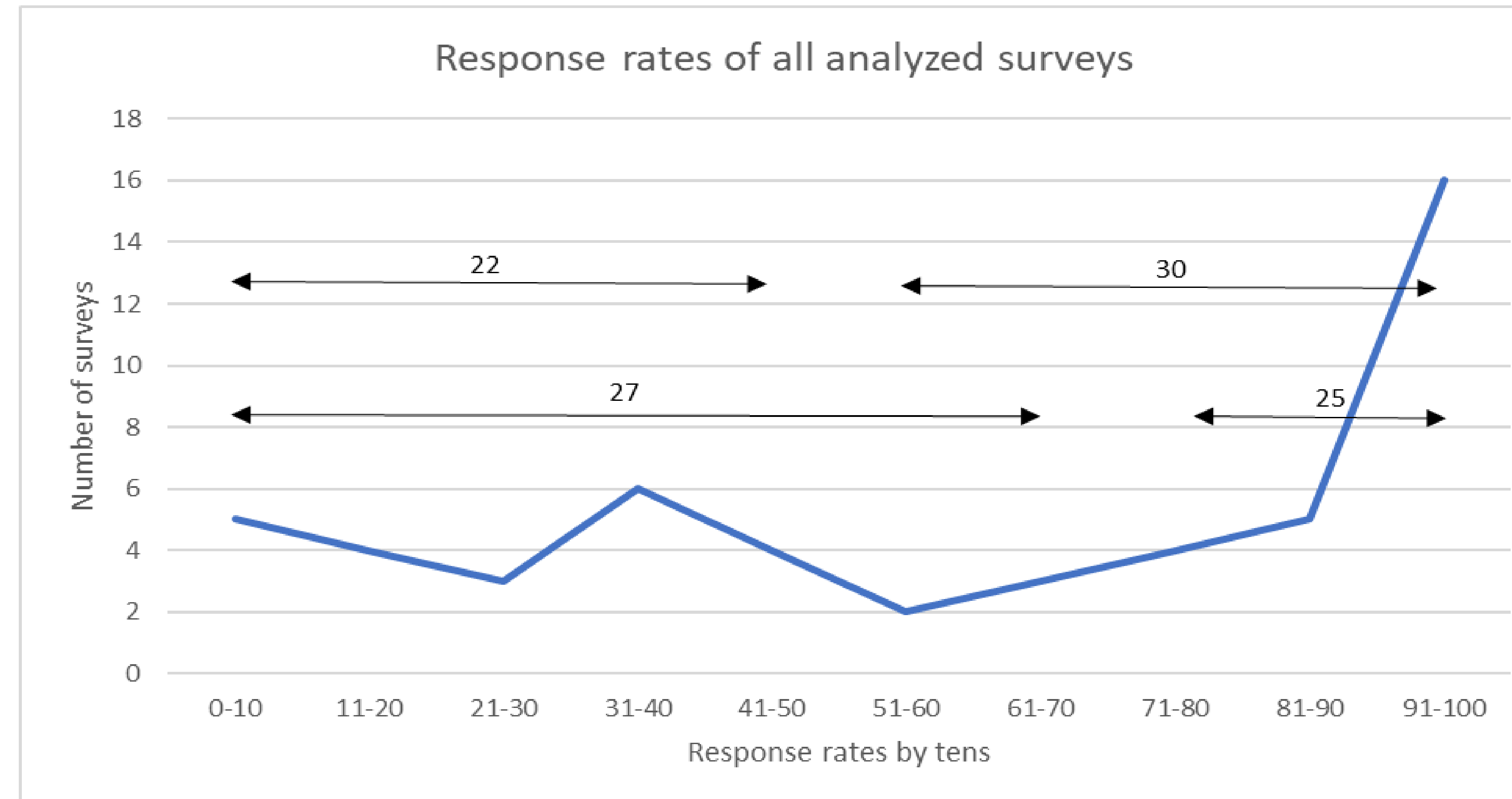
- SIUE SOP Capstone/ImPaCT projects in accordance with ACPE standards
- Research experience beneficial for pharmacy students
- Surveys are common, important tool in research
- Development phase is important for relevant results

Methods

- Data collection tool
- Surveys from SIUE SOP P4 students for Capstone/ImPaCT survey projects
- Collected papers/abstracts from 2015 – 2017
- Data collected:
 - Topic
 - Group project status
 - Targeted population
 - Access method
 - Administration method
 - Time of active survey
 - Number of items
 - Number of surveys sent
 - Number of surveys returned
 - Response rate

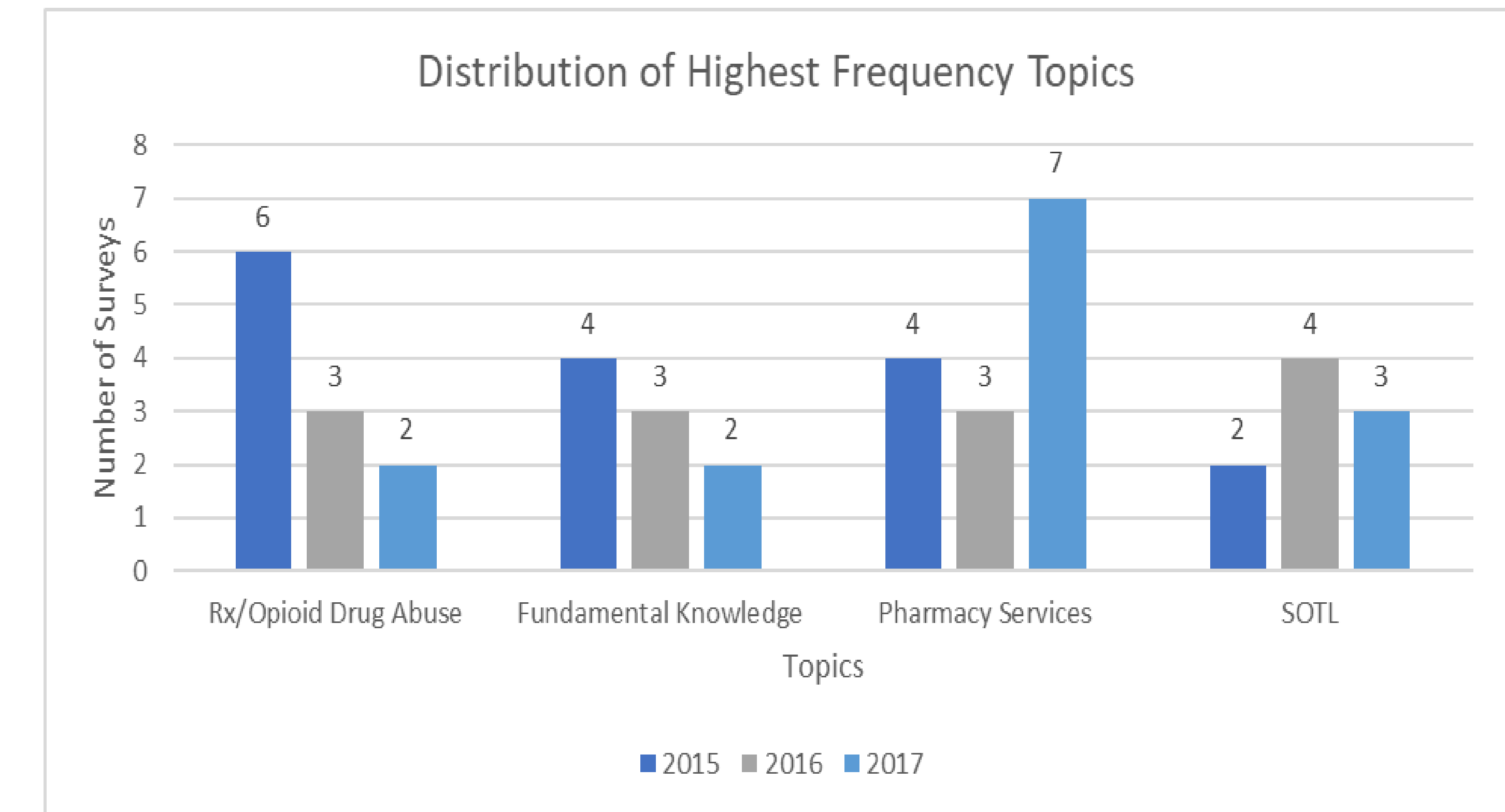
Results

- 69 survey projects collected; total of 5,222 subjects surveyed
- Most common in each component:
 - Access method: pre-existing email list
 - Administration method: online survey platform
 - Population: patients
- 52/69 surveys reported RR



	Rate of Surveys with RR ≥ 70%	Range
Access Method		
Class/CE/Training	58.33	9.09 – 100
Email list	17.65	6.77 – 96.1
In-person solicitation	50	77.45 – 100
Administration Method		
Remote paper survey	50	31.67 – 100
In-person paper survey	76.92	76.19 – 100
Survey Platform	21.88	4.25 – 100

Results



Conclusions

- 48.08% of surveys achieved RR ≥ 70%
- Specific components found to impact RR
 - Access method
 - Class/CE/Training
 - In-person solicitation
 - Administration method
 - In-person paper surveys
 - Remote paper surveys
- Standardized minimum acceptable RR set by SIUE SOP may be appropriate for consistency with current standards of survey practice.