

Program Self-Study Template for Undergraduate Programs

Response to the Recommendations from Previous Review

- a) List the recommendations from the last program review.
- b) Describe actions taken in response to the last program review, focusing on instructional resources, curricular and pedagogical improvements, efforts to support student learning and success (required for IBHE Report).

Eight-Year Status Report

1. Program overview

- a) Describe the program and include degree information, curriculum, admission standards, academic standards, graduation requirements, course sequence and course descriptions).
- b) Describe the Senior Assignment. Describe how the senior assignment integrates the knowledge and skills in general education and the major program.

2. Excellence and Achievements

- a) To what extent does the program demonstrate a rigorous course of study and learning for students? (The program should discuss results from the faculty and student surveys here as well as data from the grade distribution reports).
- b) Describe outstanding program achievements of recent and current students.
- c) Describe outstanding achievements of faculty.
- d) Describe any external recognition of the program as a whole.

Student Learning Outcomes

- a) List student benchmarks or learning outcomes.
- b) How do program learning goals and outcomes fit with the SIUE Objectives for the Baccalaureate Degree?
- c) Provide a description and assessment of major changes in the program [e.g., (a) assessment data, (b) changes in the overall discipline or field, (c) societal need, (d) institutional context for offering the degree, (e) changes related to diversity, equity and inclusion (f) other elements [appropriate to the question] (required for IBHE report).
- d) Provide a description of evidence of learning outcomes and program improvement (required for IBHE report).

Enrollment

- a) Describe and discuss recent **enrollment trends** for your program—how do the program specific trends relate to enrollment trends for SIUE as a whole and your college/school overall (benchmarking).

- b) Describe the enrollment trend for your program by race/ethnicity, Pell status, first generation status, gender, and ability status. What program specific actions will lead to enrollment growth and/or maintenance for each student group?
- c) Describe and discuss program-specific growth targets for enrollment that take into consideration the following groups of students: early college (dual credit/dual enrollment), first-time/full-time students, transfer students, continuing students, non-traditional students, international students, and graduate students if applicable.
 - I. What program specific actions will lead to growth for each student group?
 - II. How have you factored different modalities into your program offerings (on-line, hybrid, accelerated, etc.)?
- d) Describe and discuss recent trends in the ratio of majors to instructional faculty for your program—how do the program specific trends relate to SIUE as a whole and your college/school overall?
- e) What are the completion trends for your program by race/ethnicity, Pell status, first generation status, gender, and ability status?

Student Success

- a) Describe how your program promotes student success. What specific initiatives have the program participated in or initiated (examples include ACUE, EUE)?
- b) Describe and discuss recent retention, persistence, and graduation rate trends for your program by race/ethnicity, Pell status, first generation status, gender, and ability status (where available) —how do the program specific trends relate to trends at SIUE as a whole and your college/school overall?
- c) What specific steps has your program taken to increase retention and success of underrepresented students who increase diversity in your field?
- d) How do specific actions by your program relate to increasing overall retention among first-time/full-time freshmen to 90%?
- e) How do completions data for your program compare to other institutions in the region? (Lightcast trend data provided by ESRA)
- f) What are the comparative trends for your program's share of SIUE's undergraduate completions? What actions have been taken by your program to increase the number of completions in your discipline?
- g) How do specific actions by your program relate to improving DFW and time-to-degree and graduation rates?
- h) How does the program facilitate student engagement in research, extracurricular activities, and professional development?

Sustainability: Revenue and Expense

- a) Describe and discuss recent revenue and expenditure trends for your program—how do the program specific trends relate to trends at SIUE as a whole and your college/school overall? Some examples include:

- I. Describe and discuss recent trends in course-fill rates for your program
- II. Describe and discuss trends in credit hour generation among non-majors for your program
- III. Describe and discuss trends in tenure- and full-time density for your program
- IV. Describe and discuss recent enrollment trends in your program's specializations and minor (if applicable)? How can changing the current array of specializations and minors within your program decrease overall program expense, and/or increase revenue?

Program Resources

- a) Describe facilities/resources your program has or needs to achieve program goals of excellence, including goals related to diversity and inclusion.
- b) If the program has enrollments under the optimal level, what is the program doing to redirect resources to other areas of the department, school/college, or university?
- c) If the program has enrollments exceeding the optimal level, what is the program doing to accommodate this growth?

External Review

- a) If your program has gone through programmatic accreditation, please share a summary of the most recent results and recommendations by the accrediting body. Also, list the actions that have taken place within the program since the recommendations were shared.
- b) If your program was ever flagged as part of IBHE's Low Producing Program report, please share the history, the resulting status and potential status changes, the rationale, and how the program addressed the recommendations in the rationale.

Reflection

- a) List and describe the program's current strengths.
- b) List and describe the program's current areas for improvement.
- c) List and describe specific actions taken by the program to respond to the changing higher education landscape.
- d) List and describe specific actions taken by the program to align with the SIUE Strategic Plan. How has the program responded to key performance indicators linked to the SIUE Strategic Plan (e.g., 90% retention, four-year graduation rate of 45%, six-year graduation rate of 75%, increasing net tuition revenue by 9%).
- e) List and describe specific actions taken by the program to respond to the Illinois Board of Higher Education's Strategic Plan, [A Thriving Illinois](#).

Post-Program Assessment (optional one page summary)

- a) Describe and discuss the graduate/professional school placement rates of your bachelor's level graduates (Academic Major Report).

- b) Describe and discuss the earnings and employment outcomes of your graduates, including the industries in which they generally work and the geographic location of their employers (PSEO Explorer - Census Bureau).
- c) Summarize data from student and faculty questionnaires.
- d) Summarize alumni survey data (from institutional research)
- e) Summarize NSSE survey data specific to your program (when available)

Required Appendices

1. Faculty Survey Data
2. Student Survey Data
3. Faculty Vitae (tenure and non-tenure track full-time instructors)
4. Current Program Assessment Plan