Program Review Self-Study Template For Graduate Programs

Response to Recommendations from Previous Review

a. List the recommendations from the last program review.
b. Describe the actions taken in response, including changes to instructional resources, curriculum, pedagogy, and student learning and success, and summarize the results to date.
c.

Eight-Year Status Report

1. Program Overview

a. Describe the program, including degree information, curriculum, admission and academic standards, graduation requirements, course sequence, and key course offerings.

2. Excellence and Achievements

Describe the program's academic rigor and evidence of student learning, including relevant faculty and student survey results and grade distribution data. Also summarize outstanding achievements of recent students, faculty, and the program as a whole, including any external recognition.

3. Student Learning Outcomes and Improvement

a. List the program's student learning outcomes or benchmarks.
b. Explain how these outcomes align with the SIUE Graduate Studies Goals.
c. Summarize the evidence used to assess student learning and program quality, the major changes made in response to assessment results or changes in the discipline, societal need, institutional context, and diversity, equity, and inclusion, and the improvements that resulted from these changes.

4. Enrollment, Completion, and Student Success

a. Describe recent enrollment trends for the program and benchmark them against SIUE and the college or school.
b. Summarize enrollment and completion trends by student group, including historically disadvantaged status, gender, first-time/full-time students, transfer students, non-traditional students, and international students.
c. Identify enrollment and completion goals for these groups and describe the program-specific actions and delivery modalities (online, hybrid, accelerated) that support growth, maintenance, retention, graduation, and timely degree completion.
d. Discuss student success initiatives, efforts that support underrepresented students, and student engagement in research, extracurricular activities, and professional development.
e. Compare program completions with regional institutions using Lightcast trend data (provided by ESRA), and describe the program's share of SIUE graduate completions.

f. Describe recent trends in the ratio of students to instructional faculty for the program and relate them to SIUE and the college or school overall.

5. Sustainability: Revenue, Expense, and Resources

a. Describe recent revenue and expenditure trends for the program and compare them to SIUE and the college or school overall. Include course fill rates, credit hour generation, tenure and full-time faculty density, and trends in any program specializations.

b. Explain how the current array of specializations affects program costs and revenue.

c. Describe the facilities and resources the program has or needs to achieve its goals, including diversity and inclusion goals.

6. External Review

a. If applicable, summarize the most recent programmatic accreditation or external review findings, the recommendations made, the actions taken, and the current status of those actions.

b. If applicable, summarize any history related to IBHE low-producing program status, including the rationale, resulting status changes, and actions taken in response.

7. Reflection and Strategic Alignment

a. Describe the program's current strengths and areas for improvement.

b. Summarize the specific actions taken to respond to changes in the higher education landscape and to align with the SIUE Strategic Plan.

c. Explain how the program has responded to relevant key performance indicators, such as retention, graduation rates, and net tuition revenue.

8. Post-Program Assessment (Optional One-Page Summary)

a. Describe graduate or professional school placement rates and post-graduation outcomes.

b. Describe earnings and employment outcomes, including common industries and employer locations (PSEO Explorer — Census Bureau).

c. Summarize relevant findings from student and faculty questionnaires.

Required Appendices

1. Faculty Survey Data
2. Student Survey Data
3. Faculty Vitae (tenure-track, non-tenure-track, and full-time instructors)
4. Current Program Assessment Plan