

SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

JOHN MARTINSON HONORS PROGRAM APPLICATION

These are the exact questions that are asked on the JMHP Honors Application. Because of the nature of the software, we encourage you to work off-line and then cut and paste your responses into the application.

In addition to the questions below, you'll complete several required questions (typical application-type questions) as well as several optional questions at the end.

JMHP Application: Question 1 | Word Limit: 300

Think back to a class that stayed with you well beyond the final exam. It might have been a high point or a low point, but it changed the way you think. Tell us what made this class stand out, the role it played in shaping how you learn, and why it left a lasting mark on your goals.

JMHP Application: Question 2 | Word Limit: 300

Some of the most defining moments in high school happen in the things you choose to do outside of class: arts, athletics, clubs, jobs, volunteering, or something else entirely. Think about an experience that had a lasting effect on you and taught you something you still carry with you. Focus on the challenges you faced and what you learned, not just what happened.

JMHP Application: Question 3 | Word Limit: 300

Your background, identity, and lived experiences help shape the way you see the world and the contributions you make to it. These influences might come from your family, your culture, your community, or experiences that changed how you think and connect with others. Share a story or example that shows how these experiences have shaped the person you are today and the perspectives you bring to new situations.

JMHP Application: Question 4 | Word Limit: 300

A sense of belonging can change how students experience college. Identities, experiences, and perspectives all influence how people connect and feel included. Tell us how you would work toward creating a welcoming environment for your classmates at SIUE, drawing on any past experiences or ideas that shape how you help others feel they belong.

JMHP Application: Questions 5 | 500 Words Suggested

Students who thrive in honors are curious, creative, and willing to take intellectual risks. They embrace uncertainty, explore ideas from different angles, and aren't afraid of questions without clear answers. This prompt is one of those questions. There is no right or wrong response, only a chance to show how you think, how you express yourself, and how you approach ambiguity.

We are experimenting with two different prompts.

- Question A. Frame the Invisible. Describe something that can't be seen, but is there anyway. (This might be a concept, a feeling, a system, or something else entirely).
- Question B. Invent a Holiday. Give us the name, the traditions, and the reason people celebrate.

We don't want you to answer either of the questions. Instead, tell us which question we should use for future honors applications. This answer is not character limited, but generally, you should be able to make a convincing argument in no more than 500 words.

JMHP Application: Question 6 | Word Limit: 300

How does SIUE align with and further your academic and career goals?

JMHP Application: Question 7 | Word Limit: 300

Through these questions, you've seen the kinds of thinking, reflection, and creativity we value in the John Martinson Honors Program. They've also given you space to explore how you approach challenges, ideas, and possibilities.

In your final answer, show us how you think an honors education here should help its students grow, why that kind of growth matters to you, and what you would contribute to make it happen.