

Works Cited (Suggested Readings)

- AASCU. (2002). *Stepping Forward as stewards of place. Executive report*. Washington, DC: AASCU.
- American Institutes for Research (2006, January 19). New study of the literacy of college students find some are graduating with only basic skills. *American Institutes for Research*. Retrieved from http://www.air.org/news/index.cfm?fa=viewContent&content_id=445
- Arum, R., Cho, E., Kim, J., & Roksa, J. (2012). Documenting uncertain times: Post-graduate transitions of the academically adrift cohort. *SSRC*. Retrieved from higher.ed.ssrc.org/wp-content/uploads/2012/01/Documenting-Uncertain-Times-2012.pdf
- Barr, R. B., & Tagg, J. (1995). From teaching to learning: A new paradigm for undergraduate education. *Change Magazine*, 27, (6), 13-25.
- Berrett, D. (2013, May 20). Students might not be 'Academically Adrift' after all, study finds. *The Chronicle of Higher Education*. Retrieved from <http://chronicle.com/article/article-content/139395/>
- Blumenstyk, G. (2012, April 29). Business advice meets academic culture. *The Chronicle of Higher Education*. Retrieved from <http://chronicle.texterity.com/chronicle/20120504a#pg1>
- Brooks, D. C., Marsh, L., & Wilcox, K. (2013, February 26). Engaging faculty as catalysts for change: A roadmap for transforming higher education. *Educause Review Online*. Retrieved from <http://www.educause.edu/ero/article/engaging-faculty-catalysts-change-roadmap-transforming-higher-education>
- Carey, K. (2010, December 2). U.S. college graduate rate stays pretty much exactly the same. *The Quick and the Ed*. Retrieved from <http://www.quickanded.com/2010/12/u-s-college-graduation-rate-stays-pretty-much-exactly-the-same.html>
- Carey, K. (2012, February 12). 'Academically Adrift': The news gets worse and worse. *The Chronicle of Higher Education*. Retrieved from <http://chronicle.com/article/Academically-Adrift-The/130743/>
- Carlson, S. (2012, January 23). Outlook for Higher Education Remains Mixed, Moody's Says. *Chronicle of Higher Education*. Retrieved from <http://chronicle.com/article/article-content/130434/>
- Christensen, C. M., & Eyring, H. J. (2011). *The Innovative University: Changing the DNA of Higher Education from the Inside Out*. San Francisco: Jossey-Bass.
- Christensen, C. M., Aaron, S., & Clark, W. (2013). Disruption in Education. *The Internet and the University*. Retrieved from <http://net.educause.edu/ir/library/pdf/ffpiu013.pdf>

- Clydesdale, T. (2009, January 23). Wake up and smell the new epistemology. *The Chronicle of Higher Education*. Retrieved from <http://chronicle.com/article/Wake-UpSmell-the-New/4568>
- Complete College America(—). Essential steps for states: Reduce time and accelerate success. *Complete College.org*. Retrieved from <http://www.completecollege.org/docs/CCA%20Essential%20Steps%20Reduce%20Time%20and%20Accelerate%20Success.pdf>
- Conger, S. B., Bell, A., & Stanley, J. (2010). Four-state cost study. *SHEEO State Higher Education Executive Officers*. Retrieved from http://www.sheeo.org/sites/default/files/publications/SHEEO_Cost%20Study%20Report_2010.pdf
- DeSantis, N. (2012, March 18). A boom time for education start-ups. *The Chronicle of Higher Education*. Retrieved from <http://chronicle.com/article/A-Boom-Time-for-Education/131229/>
- Fain, P. (2009, February 9). Gordon Gee says colleges face ‘reinvention or extinction’. *The Chronicle of Higher Education*. Retrieved from <http://chronicle.com/article/Gordon-Gee-Says-Colleges-Face/1515/>
- Field, K. (2010, August 4). Lawmakers focus ire on accreditors for abuses at for-profit colleges. *The Chronicle of Higher Education*. Retrieved from <http://chronicle.com/article/Lawmakers-Focus-Ire-on/123771/>
- Immerwahr, J., Johnson J., Ott, A., & Rochkind, J. (2010, February). Squeeze play 2010: Continued public anxiety on cost, harsher judgements on how colleges are run. *The National Center for Public Policy and Higher Education*. Retrieved from http://www.highereducation.org/reports/squeeze_play_10/squeeze_play_10.pdf
- Jaschik, S. (2011, January 18). ‘Academically adrift’. *Inside Higher Ed*. Retrieved from http://www.insidehighered.com/news/2011/01/18/study_finds_large_numbers_of_college_students_don_t_learn_much#ixzz1yqU0irAH
- Kolowich, S. (2010, November 9). Technology and the completion agenda. *Inside Higher Ed*. Retrieved from <http://www.insidehighered.com/news/2010/11/09/completion>
- Lambert, C. (2012). Twilight of the lecture. *Harvard Magazine*. Retrieved from <http://harvardmagazine.com/2012/03/twilight-of-the-lecture/>
- Lederman, D. (2010, June 11). Sector under siege? *Inside Higher Ed*. Retrieved from www.insidehighered.com/news/2010/06/11/cca
- Lederman, D. & Jaschik, S. (2013, August 27). Survey of faculty attitudes on technology. *Inside Higher Ed*. Retrieved from <http://www.insidehighered.com/news/survey/survey-faculty-attitudes-technology>

- Lillis, M. (2010, September 20). Enzi blasts 'gainful employment' proposal on for-profit schools. *Healthwatch: The Hill's Healthcare Blog*. Retrieved from <http://thehill.com/blogs/healthwatch/other/119769-enzi-blasts-gainful-employment-proposal-for-for-profit-schools>
- Means, B., Toyama, Y., Murphy, R., Bakia, M. & Jones, K. (2010). Evaluation of evidence-based practices in online learning: A meta-analysis and review of online learning studies. *U.S. Department of Education*. Retrieved from <http://www2.ed.gov/rschstat/eval/tech/evidence-based-practices/finalreport.pdf>
- Mehaffy, G. (2013). AASCU presentation: 2013 *The Leadership Summit "Designing Learning Environments for the 21st Century."* Orlando, FL
- Mehaffy, G. L. (2012, September 5). Challenge and change. *Educause Review Online*. Retrieved from <http://www.educause.edu/ero/article/challenge-and-change> and also from <http://net.educause.edu/ir/library/pdf/ERM1252.pdf>
- Mehaffy, G. L. (2012). Re-imagining undergraduate education. *Public Purpose*. Retrieved from <http://www.aascu.org/RBP/PPwinter12article/>
- Merisotis, J. (2013, April 12). The attainment goal and the changing higher education landscape. *Lumina Foundation*. Retrieved from http://www.luminafoundation.org/about_us/president/speeches/2013-04-12.html
- Merisotis, J. P. (2010, January 14). Embracing the big goal as a national imperative. *USC Center for Enrollment Research, Policy, and Practice*. Los Angeles: Merisotis.
- National Center for Academic Transformation. (2009, January 10). What we do. *The National Center for Academic Transformation*. Retrieved from <http://www.thencat.org/whatwedo.html>
- National Center for Education Statistics (—). Beginning Postsecondary Students (BPS) Longitudinal Study. Retrieved from <http://nces.ed.gov/surveys/bps/>
- National Governors Association & National Association of State Budget Officers (2011). *The Fiscal Survey of States Fall 2011: An Update of State Fiscal Conditions*. Washington DC: National Association of State Budget Officers.
- Oliff, P., Mai, C., & Palacios, V. (2012). States continue to feel recession's impact. *Center on Budget and Policy Priorities*. Retrieved from <http://www.cbpp.org/cms/?fa=view&id=711>
- Parry, M (2012, April 29). 'Supersizing' the college classroom: How one instructor teaches 2,670 students. *The Chronicle of Higher Education*. Retrieved from <http://chronicle.com/article/How-One-Instructor-Teaches/131656/>

- Selingo, J. (2012, January 26). A disrupted higher-ed system. *The Chronicle of Higher Education*. Retrieved from <http://chronicle.com/blogs/next/2012/01/26/a-disrupted-higher-ed-system>
- Staley, D. J., & Trinkle, D. A. (2011, February 7). The changing landscape of higher education. *Educause Review Online*. Retrieved from http://www.luminafoundation.org/about_us/president/speeches/2013-04-12.html
- Twigg, C. A. (2011). The Math Emporium: Higher Education's Silver Bullet. *Change Magazine*. Retrieved from <http://www.changemag.org/Archives/Back%20Issues/2011/May-June%202011/math-emporium-full.html>
- Ward, D. (2013). Sustaining Strategic Transitions in Higher Education. *Educause Review*. Retrieved from <http://net.educause.edu/ir/library/pdf/ERM1341.pdf>