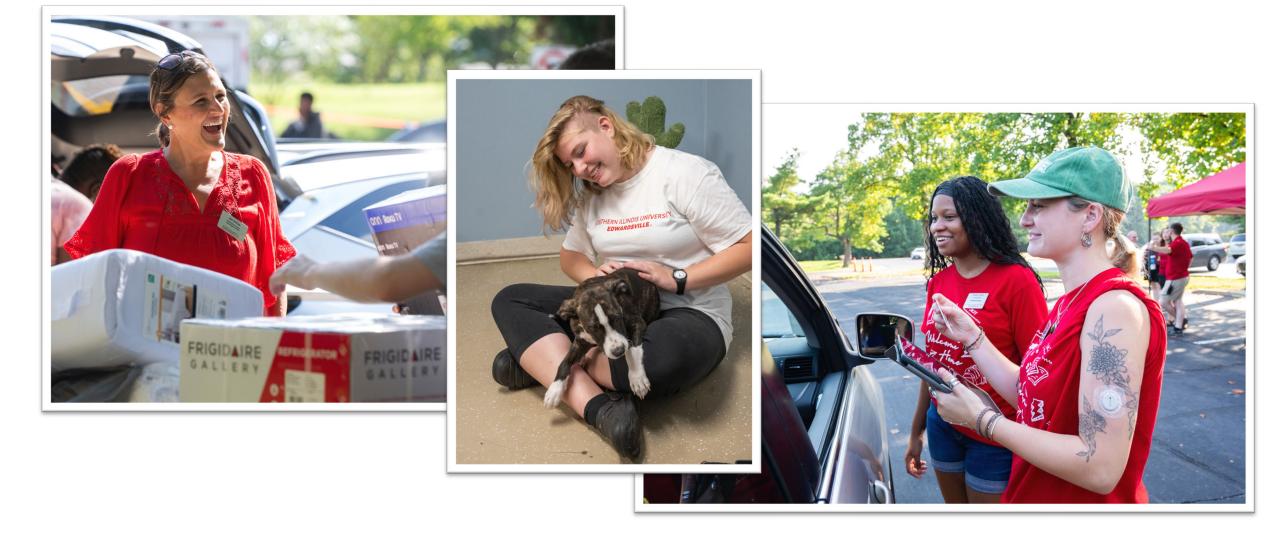




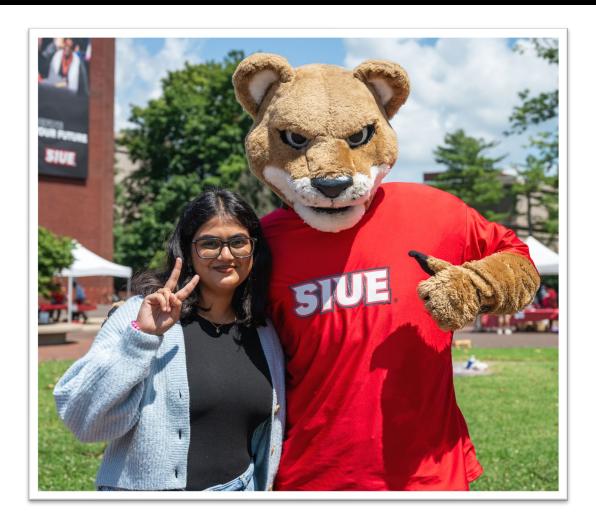
2025 Student Affairs Fall Kick-off Celebration





Enrollment

12,813







Housing Residents







Fall to Fall First-Year Retention 80% domestic 75% cohort







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Enrollment

Fall to Fall Retention

4-Year Graduation Rate 6-Year Graduation Rate







Goal

14,500

90%

45%

75%

58%

Current

12,813

80% Domestic 75% Cohort

37% (2018) Cohort

(2018) Cohort

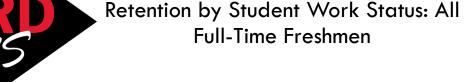
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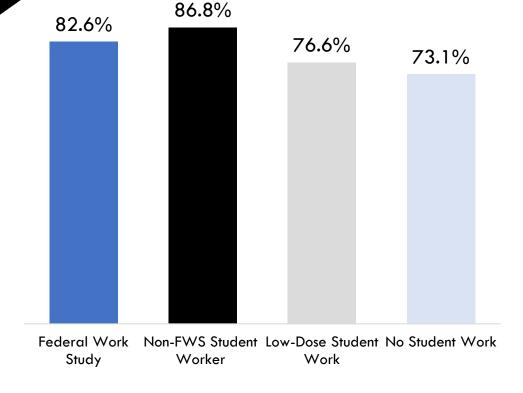


- For fall-to-spring retention, participation in club sports resulted in a 14% to 20% greater likelihood of retention across all cohorts.
- For fall-to-fall retention, fall term club sports participation resulted in a 6% to 17% greater likelihood of retention.

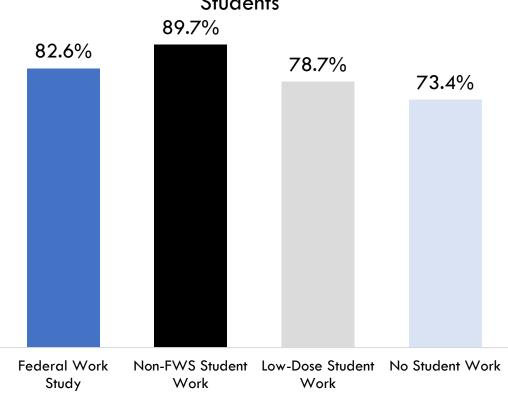


Across all cohorts, those in all student work categories had higher retention rates than those without student work





Retention Rates by Student Work Status: Full-Time Freshmen Excluding International Students



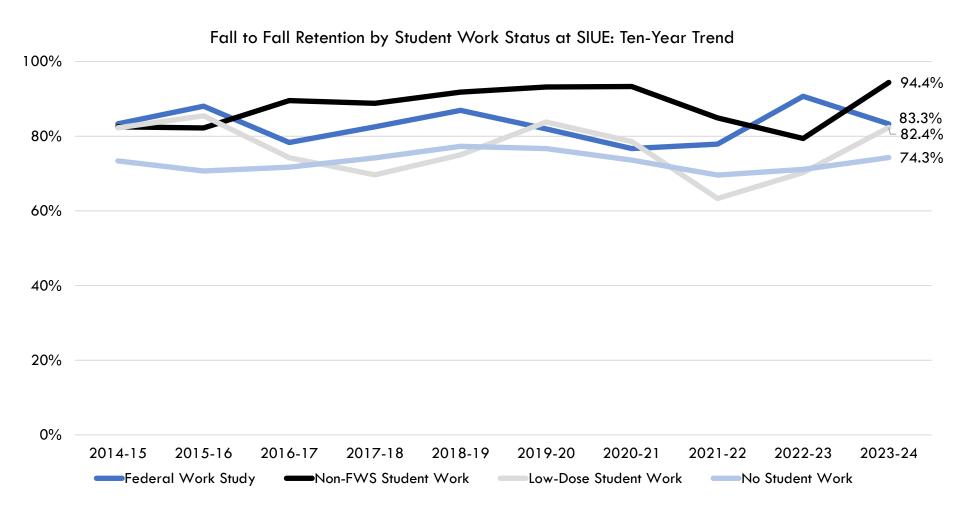
Note: this includes 10 cohorts: fall of 2014-15 through fall of 2023-24.

Source: Southern Illinois University Edwardsville Office of Institutional Research and Studies.



Student workers at SIUE consistently had higher retention rates

Nearly 95% of full-time freshmen with non-FWS student work in 2023-24 were retained this fall.





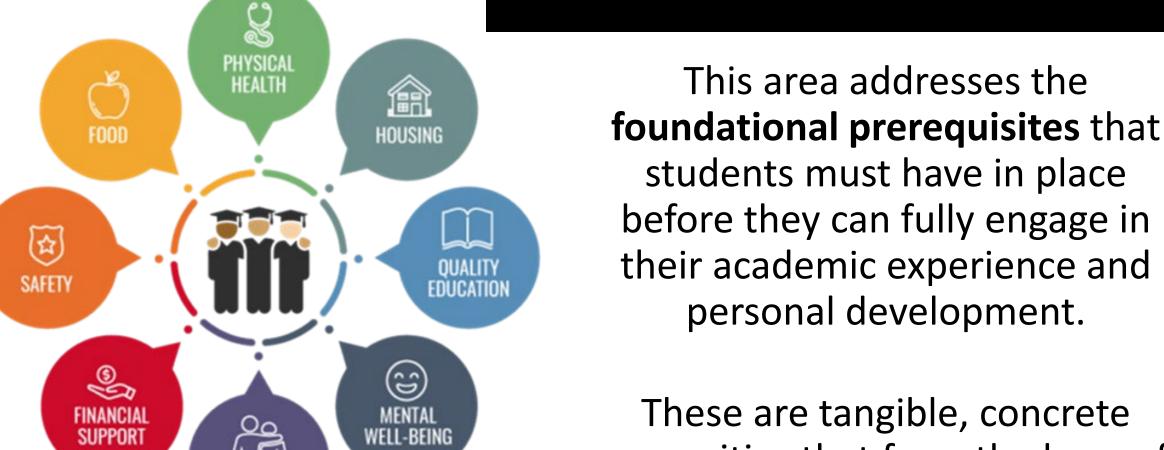
Basic Student Needs

Student Health and Well-being

Career-Readiness
Competency

Vibrant Campus Life Experience

Student Basic Needs



These are tangible, concrete necessities that form the base of Maslow's hierarchy.



Student Basic Needs

52% experienced at least one of the following: food insecurity, housing insecurity, or homelessness.

37% experienced limited or uncertain availability of nutritionally adequate and safe food.

16% experienced transportation barriers that made them late to class or work.

8% missed assignments due to technology barriers.

23% did not eat for a whole day because there wasn't enough money for food.

83% felt very safe during the daytime at SIUE but only 26% felt safe at night.

67% feel that they BELONG at SIUE

Hope Center. Basic Needs Survey: Southern Illinois University Edwardsville Executive Summary Spring 2023. Philadelphia, PA: Hope Center; 2023.

Reflection #1: 3-minute Pair and Share

- What services, that are not your own, could you direct a student to that may help them with having their basic needs met? Where can they gain access to these resources?
- How can you ensure your knowledge of the resources for basic needs is helpful for students you may encounter?

Student Basic Needs: FY 25 Flashback

Campus Recreation partnered with Cougar Cupboard to host an athletic wear and sports equipment drive, collecting hundreds of gently used items. NINETY students were able to receive resources and equipment to expand participation and access to recreational activities.

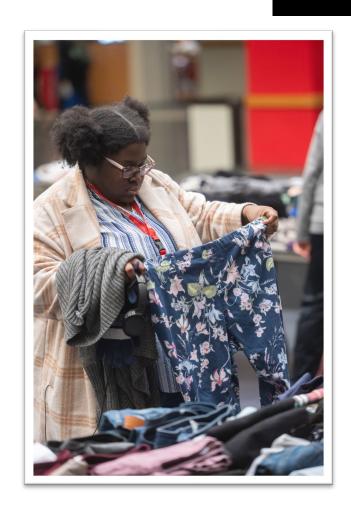


Student Basic Needs: FY 25 Flashback

University Housing & Dining Services launched a commuter meal plan to expand food access. The meal plan allows non-residence hall students the opportunity to bill the meal plan to their student account, utilizing available financial aid resources, if applicable.

New Student & Family Programs offered an orientation bus from Chicago to SIUE to maximize participation and minimize transportation barriers for participants. 50 students and parents utilized the service.

Student Basic Needs: FY 25 Flashback

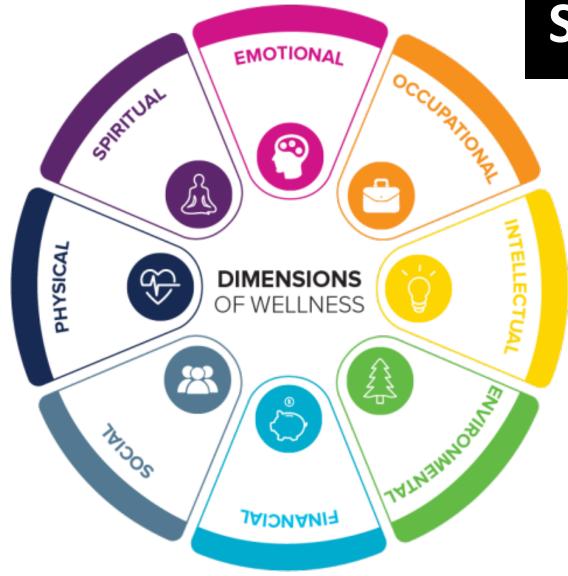


Students Affairs was awarded \$200,000 from the Illinois Board of Higher Education to address the root causes of Housing Insecurity. The funds allowed the expansion of Mini-Cougar Cupboards throughout SIUE, greater emergency funding, the launch of a new bus token initiative to limit transportation barriers, and broader essential needs resources.

In their own words: Student Basic Needs

"I was so stressed about money and food, and now I feel like the kids and I will be able to make it through...break even if I don't end up getting food stamps. You just took a huge weight off my shoulders..."

-SIUE Student



Student Health & Well-being

This area focuses on the holistic development and flourishing of students across multiple dimensions once their basic needs are met.

While basic needs are about survival and stability, health and well-being is about thriving and optimal functioning across interconnected life domains.

Student Health & Well-being

33% met the recommended Active Adult Guidelines

31% started counseling before starting at SIUE

22% said that finances negatively impacted their academic performance

49% are getting less than 7 hours of sleep per night

52% positive for loneliness on the UCLA Loneliness Scale

Reflection #2: Silent Thought

For the next 1-2 minutes, I'd like you to reflect on one or two students you've met, worked with, or encountered in the last year.

- How could you have initiated dialogue about their health and wellbeing?
- How could you approach future student interactions with student health and well-being at the forefront?

Kimmel Belonging & **Engagement Hub and Campus** Activities Board hosted an ASMR (autonomous sensory meridian response) event during Finals Week. ASMR can induce relaxation, and lower heart rate and blood pressure.



Welcome Weekend, coordinated by New Student & Family Programs, expanded to a fullday of programming around the 8 dimensions of wellness on Sunday. This built on the annual Start Strong programming that is a signature of Sunday's Welcome Weekend programming.



Campus and community partners rounded out offerings during Welcome Weekend, centering student wellness.

- Campus Recreation hosted yoga and a campus bike ride
- Dining Services hosted "Nourish to Flourish: Food Tips for Campus Life;" and the
- Career Development Center sponsored "You're Hired: How to Use your Tools to get the Job."

Students Affairs was awarded \$290,000 from the Illinois Board of Higher Education to support early access to mental health resources.

Counseling and Health Services sponsored a Mental Health Incubator challenge supporting 4 relaxation/sensory rooms across campus, 7 Self-Care Carts, and student-led programming. University Housing, New Student & Family Programs were also recipients of incubator grant funds.

In their own words: Student Health & Well-being

"I feel so seen. I wouldn't have done half as well in school or personal life without [counselor]."

"[SIUE] is helping more and more students feel educated on important topics, while also making them feel safe, supported, and empowered to succeed at SIUE, regardless of their program, physical or mental health diagnosis, or living situation."

Career-Readiness Competencies





COMMUNICATION



CRITICAL THINKING



EQUITY & INCLUSION



LEADERSHIP



PROFESSIONALISM



TEAMWORK



This area focuses on building the foundation from which students are able to demonstrate requisite core competencies that prepare them for success in the workplace and lifelong career management

Career-Readiness Competency



Career-Readiness Initiatives

- Student Employment
- Student Leadership
- Student Programming

Career-Readiness Badge

- 76 students enrolled
- 14 completed and earned

Student Employee Supervisor's Toolkit

- Conversation Catalysts
- Performance Evaluation
- Full-cycle feedback

Career-readiness Competencies: FY 25 Flashback

At the **Early Childhood Center**, students receive ongoing training including trauma-informed care, food service training, and certification in First Aid and CPR. They gain hands-on experience and direct guidance while on the job, developing multiple career-readiness skills, build confidence, and enhance their ability to succeed in future professional roles.

Supervisors in the **Morris University Center** are modifying student position descriptions and duties to match NACE competency language to both maintain professionalism and to reinforce and refocus the learning outcomes of student employment experiences.

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Career-readiness Competencies: FY 25 Flashback

Career Development Center & Kimmel **Belonging and Engagement Hub** presented the Roadmap College to Career session to more than 2,200 orientation attendees this summer, introducing the NACE Career-readiness Competencies and engagement strategies for growing essential skills.



In their own words: Career-Readiness

"Teamwork was a key highlight for me. Organization skill as well as leadership skill got improved. The chance to lead and engagement with people from various ranks and files refined me."

"Being a Welcome Leader was a job that I didn't think I would want and turned out being the job I needed. It was so much fun, and I can't wait to see what the year now holds."



INTRODUCING...



Fostering A Vibrant Campus Life Experience

Campus Activities intentionally connect, engage, and develop a college community where everyone belongs by:

- Connecting students with others who share their interests, values, and commitments;
- Familiarizing students with the campus environment and ecology
- Affirming students' identity, interests, and values as a 'part of campus'
- Generating feelings among students that they matter and others depend on them





Fostering A Vibrant Campus Life Experience

Degree completion is positively impacted when participating in campus activities.

Students who participated in FOUR involvement practices were more likely to be retained.

The overall student experience can be enhanced with attention to broadening the impact of the residential experience.



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Councils & Teams

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Aspects of Councils and Teams

- Provide staff with development and learning opportunities to expand their skill-set.
- Foster alignment across Student Affairs departments
- Enhance division-wide contributions to SIUE's strategic goals.
- Learn from SIUE students about their experiences, obstacles, and opportunities.

Composition of Councils and Teams

Council or Team	Membership
Student Leaders Council	Appointment by VCSA
Assessment Team	Director appointment per department; 4 at-large members
Staff Development Team	Self-nomination
Recognition Team	Self-nomination
Business Operations Council	Director appointment per department
Well-being Council	Director appointment per department
Co-Curricular Planners Council	Director appointment; identified departments

Assessment Team

- Provides guidance and advisory support on assessment of programs and services to ensure that Student Affairs is achieving its goal of continuous improvement.
- Members encourage strong assessment practices in assessment Division-wide.
- Comprised of one member from each Student Affairs unit, and 4 at-large members from within Student Affairs.

Staff Development Team

- The team will work to provide a variety of staff development activities and opportunities to grow the skills and knowledge of SA Staff.
- Programs and initiatives include: Summer Staff Development Day, Winter Staff Development Day, monthly learning engagements, etc.
- Self-nomination

Recognition Team

- Committed to recognizing the contributions of staff and student employees across the Division of Student Affairs.
- Coordinates the Student Affairs Awards programs, Golden Paw SA Employee of the Month Award, Student Employee Appreciation Week, and other staff recognition efforts.
- Self-nomination

Co-curricular Planners Council

- Will convene, on a recurring basis, to share ideas and efforts toward building a robust co-curricular experience for SIUE students.
- Members will collaborate across departments within the division to align efforts to achieve institutional and divisional goals related to co-curricular learning, maximize impact, reduce redundancy, and share resources.
- Appointment by director; identified departments

Business Operations Council

- Provides an opportunity for the business managers across the division to meet quarterly.
- Will discuss and collaborate on budget/financial issues and opportunities across the campus, community, and Division as it relates to Student Affairs.

Appointment by director; one representative per department

Well-being Council

- A network of Student Affairs staff working crossfunctionally to create a healthier community for students and Student Affairs staff.
- Seeks to strengthen the sense of community and purpose within Student Affairs (and the campus) related to student well-being and explores strategies to align student wellbeing services and initiatives with NASPA/ACHA/NIRSA position statements.

Appointment by director; one representative per department

Student Leaders Council

- The Student Leadership Council will meet monthly with the Vice Chancellor for Student Affairs to provide a student-based perspective on the student experience at SIUE.
- Members will provide input and insight on student issues, learn more about SIUE initiatives, act as a sounding board for the VCSA, meet with other campus administrators to provide advisement, and build connections with other student leaders.

Appointment by VCSA.

Learn more. Express Interest. Get Involved.



https://forms.office.com/r/6nMhyqwCXJ







Nominees

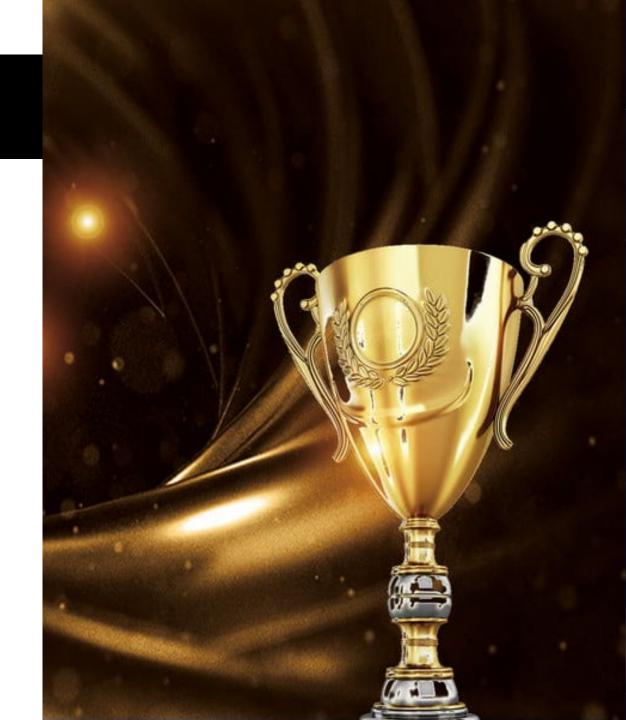
Cathey Wright
Campus Recreation

Robin Ermer
University Housing



Congratulations

Robin Ermer
University Housing





Congratulations

Isaac Fa'amoe
Kimmel Belonging
& Engagement Hub



Unsung Hero Award **EDWARDSVILLE**

Nominees

Amanda Pittman

Health & Counseling Services

Adana Robinson
Kimmel Belonging and
Engagement Hub

Dann Rosner *University Housing*



Nominees

Robin Ermer
University Housing

Adriana Givens-Keeper
Health & Counseling Services

Bridgette Hemberger University Housing



Unsung Hero Award **EDWARDSVILLE**

Congratulations

Amanda Pittman

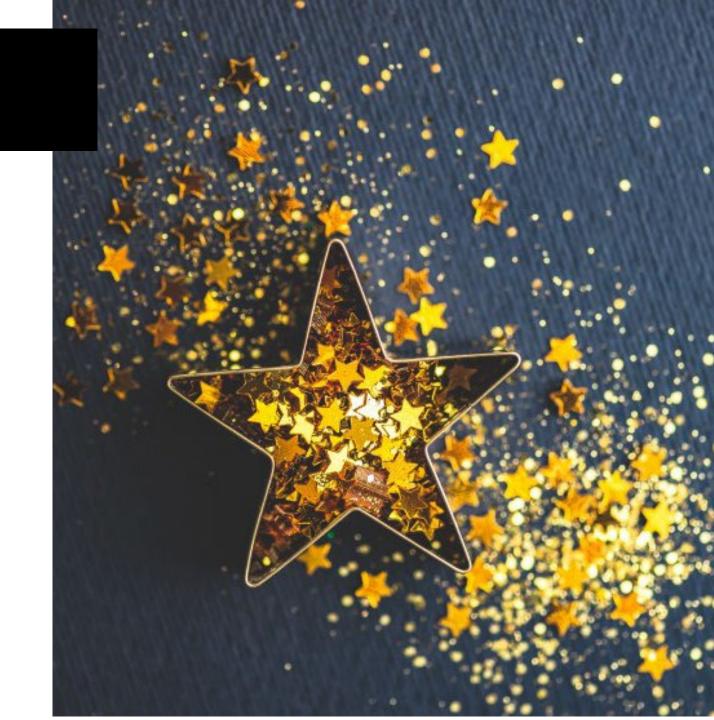
Health & Counseling Services



Unsung Hero Award **EDWARDSVILLE**

Congratulations

Dann Rosner
University Housing





Marbeth R. Emmanuel Outstanding Service Award

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EDWARDSVILLE



Paula Garcia

Office of the Vice Chancellor for Student Affairs



Congratulations

Robin Ermer

University Housing

Isaac Fa'amoe

Kimmel Belonging & Engagement Hub

Amanda Pittman

Health & Counseling Services

Dann Rosner

University Housing

Paula Garcia

Office of the Vice Chancellor for Student Affairs

Save the Dates

Thursday, October 9 National Student Day

Monday, October 17 New SA Employee Orientation

Friday, November 6 Fall Staff Development Day

Thursday, January 8 Winter Staff Development Day

Monday, January 11 First Day of Spring Semester

Friday, January 16 Student Affairs Day @ SIUE Club Ice Hockey

Monday, January 26 New SA Employee Orientation

Thursday, Feb. 26 Student Affairs Day @ SIUE Cougars Basketball

Monday, April 27 New SA Employee Orientation

Tuesday, June 9 or 23 Summer Staff Development Day

Friday, August 21-23 Welcome Weekend

Monday, August 24 First Day of Fall Semester

