

**FACULTY SENATE MEETING**  
**Mississippi/Illinois Room**  
**March 6, 2025 – 2:30pm**  
**APPROVED MINUTES**

The regular meeting of the Faculty Senate was called to order at 2:31 pm on Thursday, March 6, 2025 in MUC Mississippi/Illinois Room by President Marcus Agustin.

**Present:** **President** Marcus Agustin, **President-Elect** Wei Cheah, Undrah Baasanjav, Leah Baecht, Jeff Banker, Joaquin Florido Berrocal, Kevin Cannon, Igor Crk, Jacob Del Rio, Stephen Duda, Jennifer Erwin, Carole Frick, Isabel Gay, Keith Hecht, Mary Kaemmerer, Tim Kalinowski, Candace Hall for Marie Klopfenstein, Susan Kooiman, Erik Krag, Soondo Kweon, Ram Madupalli, Mary Macharia, Didi Martinez, Cassandra Maynard, Shannon McCarragher, Mark McKenney, Lynne Miller, Steve Morrese, Sorin Nastasia, Barbara Nwacha, Jodi Patton-Jordan, Jon Pettibone, Mary Anne Pettit, Marion Prats, Mark Ruscin, Jeffrey Sabby (ex officio), Nicola Schmidt, Dan Segrist, Kamran Shavezipur, Chrissy Simmons, J.T. Snipes, Bernadette Sobczak, Erik Alexander for Jason Stacy, Jason Swagler, Rebecca Swartz, Gloria Sweida, Kevin Tucker, Cinnamon VanPutte, Suranjan Weeraratne, Chin-Chuan Wei, Andrew Wesemann, Sue Wiediger, Amy Winn, Duff Wrobbel, James Wulfsong

**Absent:** Sungho Kim, Joshua Kryah, Bhargav Patel, Ken Rawson, Laurie Rice (ex officio), Jeffrey Sabby (ex officio), David Sherrill, Ralph Tayeh, Melissa Thomeczek, Carrie Vogler

**Guests:** Denise Cobb, Elza Ibroscheva, Jessica DeSpain, Tom Foster, Matthew Schunke

**Consideration of Minutes:**

The February 6, 2025 meeting minutes were approved as written.

**Guests:**

Dr. Liz Cali, Interim Associate Dean of the Graduate School and Katie Eilers, Director of Award Management, spoke to Faculty Senate, providing an update to the federal funding freeze. Dr. Cali apologized if the information coming out of their office is slow, because they'd like to take the time to make sure the information is correct. The University should run "business as usual"; however, if you get a notice stating to stop, please contact the Grad School immediately.

Associate Provost Elza Ibroscheva provided an update to Faculty Senate regarding the upcoming HLC Accreditation visit on March 31 – April 1. During Dr. Ibroscheva's presentation, she asked Faculty Senators to: Understand the Accreditation Process; Be Aware of Your Role; Focus on Student Learning and Assessment; Demonstrate Focus on Student Success; Stay Updated on Institutional Policies and Initiatives; Be Engaged and Communicate Confidently; Be Prepared for Focused Evaluator Meetings; and Participate in the Open Forums and Encourage Your Students to Do the Same.

Drs. Jessica DeSpain and Matthew Schunke gave a presentation regarding Changemakers. The presentation first defined it: Changemakers offers thematic pathways through the Lincoln program that foster connections across general education coursework and co-curricular activities by giving students the choice of a problem or idea to explore through multiple perspectives and disciplines. Through Changemakers, students apply their college education to creatively address problems and transform the world during and after their college experience. Student experiences center project-based, experiential learning and integrate High Impact Practices. Drs. DeSpain and Schunke highlighted the three curricular

touchstones: 1) First Semester Transition: students learn about topics in the context of what it means to be a college student; 2) Reasoning and Argumentation 101: students focus on Changemakers topic in final project—course includes Diversity/Global learning; 3) Interdisciplinary Studies (Changemakers course): students enroll in a course designated for their topic, including collaborative or community-engaged learning.

Provost Denise Cobb spoke to Faculty Senate. She started by thanking Elza Ibroscheva and Joe Feigl for all their hard work with the HLC argument. The first program prioritization proposal went out to the affected departments yesterday. There will be an Open Forum to discuss this on March 17 at 2 pm. Will hold the second proposal until the week after Spring Break. April 1 is the target deadline for the Phase 1 proposals. Early retirement – we don't have all the details or answers yet. 3% increase from the Governor's address is a good thing. Governor Pritzker openly showed support for community colleges granting baccalaureate degrees—Nursing and Early Childhood programs were named as possible.

#### **Public Comment:**

Tom Foster, Professor in the Physics Department, spoke to Faculty Senate. Dr. Foster let the Senate know that Physics is the program proposed for elimination and to be merged with the Chemistry Department. Dr. Foster finished his remarks by stating that he doesn't feel there was shared governance with the process thus far.

#### **Announcements:**

None.

#### **Action Items:**

- A. Changes to Governance Council Operating Papers: Tim Kalinowski gave a second read of the Governance Council Operating Papers. He offered a couple edits to the changes. (A) On Appendix #3. Process for Evaluation of the University Chancellor and the Provost & Vice Chancellor, Distribution of Reports, #1, edit clause to read "**at least** 14 days prior to the Governance Council's February meeting." (B) On Appendix #1. Process for the Election of Faculty Senators, #3, edit sentence to read "The Personnel Committee will then apportion ten (10) Faculty Senate seats **to** Instructors, and the remaining thirty-nine (39) among the academic units, using the Huntington-Hill Method." ***These amendments were approved as amended. The changes to the Governance Council Operating Papers were approved by acclamation.***
- B. Request for Exception – EdD Curriculum Change: Review of a request from Jill Smucker in Graduate School. The program changes in question were approved in Programs Committee and Graduate Council in fall 2024. The necessary administrative approvals from the Provost/Chancellor's Offices came through in early February 2025. This request is not to approve the changes themselves, but rather the timing of the implementation. Policy 1Q8 states that changes that "create stricter graduation requirements" should be fully approved by January 3rd to be implemented in the following fall semester. Because one part of this program change proposal includes adding a course to the EdD Superintendent track graduation requirements, implementation in fall 2025 requires an exception to be granted. The policy outlines the exception procedure as needing approval by the Graduate Council (granted last week), Faculty Senate, and the appropriate administrative officer. That is why this exception request and justification written by Dr. Yu is being presented to Faculty Senate. As the justification mentions, the program believes that the additional course in the curriculum will better prepare the

students for their doctoral research project, which will hopefully improve time to completion and the quality of the projects. ***This request was approved by Faculty Senate with one nay.***

- C. Faculty Senate Representative to two search committees: Marcus Agustin requested approval for two search committee appointments.
  - a. Executive Director of University Marketing & Communications – Dr. Michael Hair
  - b. Curator of University Events – Dr. Mary Frazier

***Both appointments were approved by Faculty Senate by acclamation.***

**Unfinished Business:**

- A. Update on Approval to Changes to Teaching Excellence Award Committee Operating Papers – still waiting on approval.
- B. Update on Approval to Changes to Policy 1Q8 – still waiting on approval.

**New Business:**

- A. Result of the Faculty Senate President-Elect Election – After the poll was closed, Sue Wiediger has been elected as the President-Elect of the 2025-26 academic year!

**Reports from Standing Committees:**

IBHE Faculty Advisory Council: see attached report.

**Reports from Council Chairs:**

Faculty Development Council: see attached report.

Governance Council: see attached report.

Graduate Council: see attached report.

Welfare & Adjudication Council: see attached report.

President: see attached report.

**Adjournment:**

The meeting adjourned at 3:53 pm.

Submitted by Michael Tadlock-Jackson, University Governance

## Changemaker Pathway Descriptions 2/10/25

*Changemakers is a new SIUE initiative to provide students opportunities to follow a pathway that integrates a common theme, passion, or interest throughout their coursework and co-curricular activities. Through thoughtfully designed courses and co-curricular offerings, students can build and shape their experiences in the pathway with the support and guidance of faculty.*

*Although the wording of the Pathways may change this semester as we gather more information from students and faculty, the topics below represent the six key areas the committee plans to pursue.*

### Technoethics



Created by Orange Cat  
from Noun Project

Courses in this Pathway may emphasize critical thinking skills as they relate to seeking, consuming, and evaluating information from various sources and perspectives. They may also pose questions about our relationship to technology and its impact on the environment. Technoethics courses will integrate human perspectives with a foundation of scientific knowledge.

Students following this pathway may:

- Interpret content and apply critical thinking skills to various media from a range of sources.
- Assess the ethical challenges that current technology and generative AI present.

### Sustainability



Created by Fardian Maulid Rizki  
from Noun Project

Courses in this Pathway may focus on the Earth's natural resources and sustainable solutions to a broad range of global issues such as needs for food, energy, education, and safe living conditions.

Students following this pathway may:

- Analyze the impact and unintended consequences of human consumption, waste, and industrial processes.
- Explore and evaluate emerging restorative solutions and practices such as renewable energy, innovative agricultural strategies, and more.

# Changemaker Pathway Descriptions 2/10/25

## Healthy Communities



Created by element  
from Noun Project

Courses in this Pathway may inspire students to use creative problem-solving, sustainable design, economics, innovation, science, medicine, art, and social change to offer impactful solutions to existing and emerging humanitarian problems.

Students following this pathway may:

- Define key components and indicators of a healthy community.
- Evaluate existing strategies and policies for their potential to support healthy communities.

## The Good Life



Created by Pencil Zander  
from Noun Project

Courses in this Pathway may expose students to various perspectives on life's meaning, including perspectives from marginalized populations. Potential perspectives include those from the LGBTQIA+ community, a range of religious, spiritual, and philosophical traditions, literature, and psychology.

Students following this pathway may:

- Critique, compare, and contrast various perspectives on happiness and goodness.
- Examine and challenge personally held beliefs with respect to work, leisure, happiness, and morality.

# Changemaker Pathway Descriptions 2/10/25

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## Identity and Equity



Created by Karim Gokhale  
from Nour Project

Courses in this Pathway may facilitate students' study of identity and equity, focusing on how identity is formed and expressed in different cultural contexts, issues of gender and equity on a global scale, racial and ethnic identities, global social justice, and intercultural communication.

Students following this pathway may:

- Acquire knowledge of diversity including identities related to race, ethnicity, gender, sexuality, religion, social class, disability, and their intersections.
- Develop skills to recognize and break down barriers to create a more fair and equitable society.

## Creativity and Design for Change



Created by Rokhmah Setiawan  
from Nour Project

Courses in this Pathway may introduce students to creative problem-solving, innovation, art and social change, creative writing, and sustainable design.

Students following this pathway may:

- Gain a deeper understanding of the design process, from concept development to implementation.
- Engage in collaborative work to innovatively solve problems.

# SIUE Changemakers

## What is Changemakers?

Changemakers offers thematic pathways through the Lincoln program that foster connections across general education coursework and co-curricular activities by giving students the choice of a problem or idea to explore through multiple perspectives and disciplines. Through Changemakers, students apply their college education to creatively address problems and transform the world during and after their college experience. Student experiences center project-based, experiential learning and integrate High Impact Practices.

## Curricular Touchstones

- 01 First Semester Transition:** students learn about topics in the context of what it means to be a college student.
- 02 Reasoning and Argumentation 101:** Students focus on Changemakers topic in final project; course includes Diversity/Global learning.
- 03 Interdisciplinary Studies (Changemakers course):** Students enroll in a course designated for their topic; includes collaborative or community-engaged learning.

## Changemakers Pathways

The phrasing of the topics will continue to shift, with student and faculty input below are the six overarching ideas.

- > Technoethics**
- > Healthy Communities**
- > Sustainability**
- > Design and Create for Change**
- > The Good Life**
- > Identity and Equity**

## Changemakers Course

Revised IS courses include the High Impact Practices of collaborative assignments or community-engaged learning and should also integrate the eight characteristics of successful HIPs. For example, a course in the sustainability pathway could partner with Heartlands Conservancy to construct an interactive map featuring stories about the myriad impacts of the encroachment of development on farmland. Students would collaborate to collect oral histories as they learn how individual stories work collectively to illuminate diverse perspectives on a problem.

## Co-Curricular Component

- CLASSROOM INTRODUCTIONS**  
Leadership and career modules introduced in class with option to engage more fully on their own
- MENU OF OPTIONS**  
Digital menu for each pathway with additional co-curricular opportunities
- MINOR OR BADGE**  
Earn transcriptable recognition for engagement beyond gen ed requirement

## Timeline

- > Fall 2025-Integration into FST**
- > Fall 2026-Implementation of RA101**
- > Spring 2026/Fall 2027-Implementation in IS**

## **Governance Council Operating Papers**

### **I. Membership**

A. The membership of the Governance Council shall be determined by the Executive Committee of the Faculty Senate, who shall assign the members. The Council membership shall be composed of six to twelve (6 to 12) members of the Faculty Senate. The Chairperson may appoint, with the majority approval of the Council no more than two (2) members from each of the other constituency groups. These representatives shall also be voting members.

B. Terms of office shall be for a one-year, annual appointment being made by the Executive Committee with due regard to continuity.

### **II. Officers**

A. The Faculty Senate Past-President, President, and President-Elect, with the majority approval of the Faculty Senate, shall appoint the Chairperson of the Council.

B. The secretarial work of the Council shall be the responsibility of the Chairperson, to be delegated with the majority approval of the Council.

### **III. Powers and Functions**

A. The powers and functions of the Council are those established by the Constitution and Bylaws of the Faculty Senate.

B. The Faculty Senate Governance Council is charged with recommendations pertaining to structuring the Faculty Senate, specifically the reapportionment of Senate seats (Appendix 1), seating and unseating Senators, and the election of Senate Officers; examining the academic governance of the University *per se* including name changes and/or the restructuring of departments and schools/colleges; evaluation of the Chancellor and the Provost and Vice Chancellor (Appendix 3); coordinating Faculty Senate activity regarding administrator evaluations; reviewing CHAPA's evaluations of the Vice Chancellor for Equity, Diversity, and Inclusion, recommending committee appointments to the Faculty Senate president and coordinating with the University Governance Office to track committee appointments, assigning to councils the committees and groups external to Faculty Senate they are responsible for liaising with; and reviewing and promoting the role of Faculty Senate and faculty in shared governance.

The Faculty Senate Governance Council shall provide for appropriate onboarding for Governance Impact Committee members.



## **IV. Meetings**

### **A. Calling of Meetings**

1. The Chairperson of the Governance Council shall call the meetings as needed.

### **B. The Conduct of Meetings**

1. The Chair of the Governance shall preside.
2. In the absence of the Chair of the Governance Council, the Chair designee shall preside.
3. At least half of the Governance Council membership shall constitute a quorum.
4. In accordance with the Illinois Open Meetings Act, the public is allowed to comment at meetings of the Governance Council for a maximum of three minutes per person. A maximum of 20 minutes per meeting will be allotted for public comment.
5. Upon a majority vote of a quorum present, Governance Council may vote to go into closed session. All meetings, however, must be conducted in accordance with the Illinois Open Meetings Act. Final action can be taken only in open meetings.

## **V. Committees**

The Chairperson of each Standing Committee shall be appointed from among the members of the Council by the Council Chairperson with the majority approval of the Council.

The Standing Committees shall consist of additional members as approved by the Council. Committee members need not be currently serving Senators.

### **A. Standing Committees**

Governance Impact Committee:

The Governance Impact Committee provides leadership to help Faculty Senate be effective and continuously improve itself and the university through a focus on matters such as inclusion, equity, access, efficiency, communication connections, communications, sustainability, transparency, and governance. Each council's representative on the Governance Impact Committee will serve their respective councils by helping their council consider these matters. The Faculty Senate Governance Council shall convene Governance Impact Committee members together to foster collective discussions around governance impact issues, challenges, and opportunities across councils.

## B. Ad hoc committees

The Council Chairperson shall appoint Ad Hoc committees as the need arises. A majority of the Council must confirm the appointment of chairpersons and members. Each year the Chairperson should consider need to create the following ad hoc committees:

### 1. Evaluation Committee:

An Evaluation Committee to handle the evaluation of the Chancellor and of the Provost and Vice Chancellor by the faculty (Appendix 3)

### 2. Personnel Committee:

A Personnel Committee to address the eligibility for membership of the Faculty Senate (Appendix 1), reapportionment of Senate seats, the seating and unseating of Senators, the selection of at-large members of the Graduate Council (Appendix 2), and the election of Senate officers.

### 3. Instructor Unit Committee:

A committee to address the selection of Senators from the Instructor Unit and manage the process of setting up a communication platform for the Instructor Unit. (Appendix 4).

## **VI. Reports**

A. The Governance Council shall file an annual report to the Faculty Senate at the end of each academic year.

## **VII. Amendments**

A. These Operating Papers may be amended by a two-thirds vote of the Council members present provided that previous notice of the text of the amendment has been circulated to all members at least one week prior to the meeting at which it is considered, and provided that the Faculty Senate approves.

## **Appendix #1. Process for the Election of Faculty Senators**

1. The regular election shall take place yearly during the spring semester.

2. Special elections to fill a vacancy may be conducted at any time by the Governance Council at the request of the Faculty Senate's Executive Committee.

3. During the 1st week in February, the Chairperson of the Governance Council shall request from the Office of Institutional Research and Studies a list of voting faculty at the beginning of the spring semester. The Personnel Committee will then apportion ten (10) Faculty Senate seats Instructors, and the remaining thirty-nine (39) among the academic units, using the Huntington-Hill Method.

4. The Chairperson of the Governance Council shall notify the Deans of the participating units of the number of seats apportioned to that unit for the following academic year, and ask them to elect and fill the appropriate number of vacancies.

5. Each academic unit shall elect its representatives in accordance with its own approved procedures, within the time-period specified by the Governance Council.

6. After the completion of this process, but before the end of April, the Deans of the various units shall notify the Chairperson of the Governance Council of the names of the newly elected senators.

7. In accordance with the Faculty Senate Bylaws (I, B), faculty Senators shall be elected to three-year terms which shall begin with the new academic year.

#### **Appendix # 2. Process for the Election of At-Large Members of Graduate Council**

1. The Governance Council of the Faculty Senate shall run the nomination and election process for at-large members of the Graduate Council.

2. Self-nominations are allowed.

3. Each member of the Graduate Faculty of the University shall receive an electronic or paper ballot listing the candidates for the two members-at-large positions.

4. Each Graduate Faculty member shall cast a vote for the appropriate number (no more than two) of the candidates for the members-at-large positions.

5. The Chair of the Governance Council shall provide the name(s) of the elected member(s) and alternate(s) to the administrative support for the Graduate Council.

#### **Appendix #3. Process for Evaluation of the University Chancellor and the Provost and Vice Chancellor**

##### *Distribution of Instrument*

1. A memorandum explaining the Senate evaluation process pertaining to the current calendar year will be circulated to university faculty, full-time Clinical Professors, full-time Clinical Associate Professors, full-time Clinical Assistant Professors, and full-time, non-tenure track Instructors who are eligible to vote on senate membership early in November. Evaluations will be by electronic survey or paper survey.

2. Online Evaluation. The Online Evaluation Survey shall be circulated to the Faculty the first Monday following Thanksgiving and shall close within 14 days.

3. Evaluation by Paper. In the event online evaluation cannot take place, then during the scheduled time and period for Surveys, paper ballots will be distributed in the manner established by the Governance Council.

#### *Security of Returns*

1. Information Technology (IT) shall take all necessary steps to de-link faculty identification from their responses.

2. The Governance Council and IT shall insure that only those qualified to vote in election of Senators take part in the evaluations.

3. IT will provide a file of Survey Responses to the Chair of Governance which will be posted to Governance Council electronic file share repository. For each the Chancellor and the Provost, one file shall be posted read only. A copy of each file will be posted in a separate directory from which members of the Governance Council will be able to develop the appropriate Reports.

4. Persons designated by the Governance Council shall conduct analysis of the returns.

5. All work files shall be kept in Rules and Procedure electronic file repository.

6. The Governance Council membership shall inspect the reports and shall approve the reports for distribution to administrators.

#### *Distribution of Reports*

1. Upon approval of this form of the reports, the Chairperson of the Governance Council shall deliver a physical copy of the Provost and Vice Chancellor's Evaluation Report to the Provost and Vice Chancellor, and shall deliver a physical copy of the Chancellor's Evaluation Report to the Chancellor. This shall be done 14 days prior to the Governance Council's February meeting. The Chancellor and the Provost and Vice Chancellor shall be invited to respond to the Governance Council either in writing within ten working days after their receipt of the report.

2. The Governance Council shall then approve the final copy of the Evaluation Reports which shall include any written responses received from the administrators. A single final copy of the Evaluation Reports shall be saved in the Governance Council electronic file share repository in read-only form.

3. Upon the completion of the process, the Chairperson of the Governance Council shall deliver final electronic copies of each report to the Faculty Senate no later than March 1. Interested faculty may choose to attend the Faculty Senate meeting and/or to request the information from their senators.

4. The Chairperson of the Governance Council shall deliver a final physical and/or electronic copy of the Provost and Vice Chancellor's Evaluation Report to the Provost and Vice Chancellor and Chancellor. In addition, the Chairperson of the Governance Council shall deliver a final physical and/or electronic copy of the Chancellor's Evaluation Report to the Chancellor and to the President.

5. An additional final physical copy of the Report shall be deposited in the University Archives for permanent retention. All other physical copies of the Report, held by the Governance Council, shall be destroyed. The Senate President-Elect, the Senate President, and the Chairperson of the Senate Governance Council shall have access to archived reports. Others' access to archived reports will be by written permission of the Faculty Senate Executive Committee.

#### *Analysis of Reports*

1. In the fourth year, the Council shall carry out once more its evaluation procedure. However, after the final report has been distributed, the Council will prepare a Summary Report of the results of the evaluation reports of the previous four academic years, receiving from the University Archivist the annual reports of the previous three Councils. Clear note of problems solved and unsolved, and the degree with which faculty concerns were addressed shall be made.

2. The Chairperson of the Governance Council shall deliver a physical and/or electronic copy of the Provost and Vice Chancellor's Fourth Year Evaluation Report to the Provost, Vice Chancellor, and Chancellor. In addition, the Chairperson of the Governance Council shall deliver a physical and/or electronic copy of the Chancellor's Fourth Year Evaluation Report to the Chancellor and President. The Chancellor and the Provost and Vice Chancellor shall be given 10 working days to respond.

3. As soon as practical thereafter, a physical and/or electronic copy of the Fourth Year Summary Report shall be distributed to the President, the Chancellor, the Provost and Vice Chancellor for Academic Affairs, the Chairperson of the University Planning and Budget Council (for use by the Chairperson of the Committee for Higher Administrator Performance Appraisal), and to Faculty Senators at the next Senate meeting after the completion of the process, but within the same calendar year.

4. The Governance Council will return the annual reports to the University Archivist, along with a copy of the fourth-year summary report.

**Appendix # 4. Instructor Unit\* – Selection of Senators and Communication Platform**

1. The Governance Council of the Faculty Senate shall run the nomination and election of the 10 Senators from the Instructor Unit. By April 15, a member of the Governance Council will request nominations, conduct, and conclude an election from qualified Instructors to fill any vacancies for the next Academic Year.

2. The Governance Council of the Faculty Senate shall work with Information Technology to provide an electronic platform for Senators representing the Instructor Unit to communicate with the members of that unit.

\* *Instructor Unit* refers to those full-time, non-tenure Instructors allowed to vote under the By-Laws of the Faculty Senate.

Approved by the Faculty Senate on February \_\_ , 2025 (GV#02-24/25)

Approved by the Faculty Senate on May 6, 2021 (RP#01-20/21)

Approved by the Faculty Senate on February 6, 2020 (WC#01-19/20)

Approved by the Faculty Senate on May 2, 2019

Approved by the Faculty Senate on December 5, 2013 (RP#01-13/14)

## ~~Rules and Procedures~~ **Governance** Council Operating Papers

### **I. Membership**

A. The membership of the ~~Rules and Procedures Council~~ **Governance Council** shall be determined by the Executive Committee of the Faculty Senate, who shall assign the members. The Council membership shall be composed of six to twelve (6 to 12) members of the Faculty Senate. The Chairperson may appoint, with the approval of the majority of the Council no more than two (2) members from each of the other constituency groups (See III, b below). These representatives shall also be voting members.

B. Terms of office shall be for one year, annual appointment being made by the Executive Committee with due regard to continuity.

### **II. Officers**

A. The Chairperson of the Council shall be appointed by Faculty Senate Past-President, President, and President-Elect with the approval of the Faculty Senate.

B. The secretarial work of the Council shall be the responsibility of the Chairperson, to be delegated with the approval of the majority of the Council.

### **III. Powers and Functions**

A. The powers and functions of the Council are those established by the Constitution and Bylaws of the Faculty Senate.

~~B. The Council shall concern itself with recommendations~~ **The Faculty Senate Governance Council is charged with recommendations** pertaining to structuring the Faculty Senate, specifically the reapportionment of Senate seats (**Appendix 1**), seating and unseating Senators (cf. **Appendix #1**), and the election of Senate Officers; ~~the election of at large members of Graduate Council (cf. Appendix #2);~~ examining the academic governance of the University per se including name changes and/or the restructuring of departments and schools; ~~liaison with internal bodies, e.g. Student Senate, University Staff Senate;~~ evaluation of the Chancellor and the Provost and Vice Chancellor (cf. Appendix 3); ~~recommending possible changes in the Board Statutes to the Board of Trustees; reviewing current practices and policies in the area of academic governance and formulating guidelines for the administration and governance of all academic units.~~ **coordinating Faculty Senate activity regarding administrator evaluations; reviewing CHAPA's evaluations of the Vice Chancellor for Equity, Diversity, and Inclusion, recommending committee appointments to the Faculty Senate president and coordinating with the University Governance Office to track committee appointments, assigning to councils the committees and groups external to Faculty Senate they are responsible for liaising with; and reviewing and promoting the role of Faculty Senate and faculty in shared governance.**

**The Faculty Senate Governance Council shall provide for appropriate onboarding for Governance Impact Committee members.**

### **IV. Meetings**

#### A. Calling of Meetings

1. The Chairperson of the ~~Rules and Procedures Council~~ **Governance Council** shall call the meetings as needed.

#### B. The Conduct of Meetings

1. The Chair of the ~~Rules and Procedures Council~~ **Governance Council** shall preside.

2. In the absence of the Chair of the ~~Rules and Procedures Council~~ **Governance Council**, the Chair-Elect shall preside.

3. At least half of the ~~Rules and Procedures Council~~ **Governance Council** membership shall constitute a quorum.

4. In accordance with the Illinois Open Meetings Act, the public is allowed to comment at meetings of the ~~Rules and Procedures Council~~ **Governance Council** for a maximum of three minutes per person. A maximum of 20 minutes per meeting will be allotted for public comment.

5. Upon a majority vote of a quorum present, ~~Rules and Procedures Council~~ **Governance Council** may vote to go into closed session. All meetings, however, must be conducted in accordance with the Illinois Open Meetings Act. Final action can be taken only in open meetings.

### V. Committees

#### A. ~~Standing Committees~~

##### 1. ~~Constitution and Bylaws Committee.~~

~~a. The Constitution and Bylaws Committee shall be responsible for examining the academic governance of the University, including name changes and/or restructuring of departments and schools; it shall review all suggested amendments and recommend appropriate action.~~

##### 2. ~~Evaluation and Liaison Committee.~~

~~a. The Evaluation and Liaison Committee shall concern itself with the evaluation of the Chancellor and of the Provost and Vice Chancellor by the faculty (cf. Appendix # 3), with recommending possible changes in the Board of Statutes, with reviewing current practices and policies in the area of academic governance, and with formulating and recommending guidelines for the governance of all academic units.~~

~~b. The Committee shall concern itself with acting as liaison with internal bodies (Student Senate, University Staff Senate) and external bodies (SIUC and the Board of Trustees).~~

##### 3. ~~Personnel Committee.~~

~~a. The Personnel Committee shall concern itself with eligibility for membership of the Faculty Senate (cf. Appendix # 1), reapportionment of Senate seats, the seating and unseating of Senators, and the election of Senate officers.~~



The Chairperson of each Standing Committee shall be appointed from among the members of the Council by the Council Chairperson with the majority approval of the Council.

The Standing Committees shall consist of additional members as approved by the Council. Committee members need not be currently serving Senators.

#### A. Standing Committees

##### Governance Impact Committee:

The Governance Impact Committee provides leadership to help Faculty Senate be effective and continuously improve itself and the university through a focus on matters such as inclusion, equity, access, efficiency, communication connections, communications, sustainability, transparency, and governance. Each council's representative on the Governance Impact Committee will serve their respective councils by helping their council consider these matters. The Faculty Senate Governance Council shall convene Governance Impact Committee members together to foster collective discussions around governance impact issues, challenges, and opportunities across councils.

#### B. Ad hoc committees

The Council Chairperson shall appoint Ad Hoc committees as the need arises. A majority of the Council must confirm the appointment of chairpersons and members. Each year the Chairperson should consider need to create the following ad hoc committees:

##### 1. Evaluation Committee:

An Evaluation Committee to handle the evaluation of the Chancellor and of the Provost and Vice Chancellor by the faculty (Appendix 3)

##### 2. Personnel Committee:

A Personnel Committee to address the eligibility for membership of the Faculty Senate (Appendix 1), reapportionment of Senate seats, the seating and unseating of Senators, the selection of at-large members of the Graduate Council (Appendix 2), and the election of Senate officers.

##### 3. Instructor Unit Committee:

A committee to address the selection of Senators from the Instructor Unit and manage the process of setting up a communication platform for the Instructor Unit. (Appendix 4).

## **~~VI. Officers and Membership~~**

~~A. The Chairperson of each Standing Committee shall be appointed from among the members of the Council by the Council Chairperson with the approval of the majority of the Council.~~

~~B. The Standing Committees shall consist of additional members as approved by the Council. Committee members need not be currently serving Senators.~~

#### **VII. Ad Hoc Committees**

~~A. The Council Chairperson shall appoint Ad Hoc committees as the need arises. Appointment of chairpersons and members must be confirmed by the Rules and Procedures Council.~~

#### **VIII. Reports**

A. The Rules and Procedures Council shall file an annual report to the Faculty Senate at the end of each academic year.

#### **~~IX~~ VII. Amendments**

A. These Operating Papers may be amended by a two-thirds vote of the Council members present provided that previous notice of the text of the amendment has been circulated to all members at least one week prior to the meeting at which it is considered, and provided that the Faculty Senate approves.

#### **Appendix #1. Process for the Election of Faculty Senators**

1. The regular election shall take place yearly during the spring semester.
2. Special elections to fill a vacancy may be conducted at any time by the ~~Rules and Procedures Council (R&P)~~ **Governance Council** at the request of the Faculty Senate's Executive Committee.
3. During the 1<sup>st</sup> week in February, the Chairperson of the ~~R&P~~ **Governance** Council shall request from the Office of Institutional Research and Studies a list of voting faculty at the beginning of the spring semester. The Personnel Committee will then apportion ~~Faculty Senate seats~~ **ten (10) Faculty Senate seats** **Instructors, and the remaining thirty-nine (39)** among the academic units, using the Huntington-Hill Method.
4. The Chairperson of the ~~R&P~~ **Governance** Council shall notify the Deans of the participating units of the number of seats apportioned to that unit for the following academic year, and ask them to elect and fill the appropriate number of vacancies.
5. Each academic unit shall elect its representatives in accordance with its own approved procedures, within the time-period specified by the ~~R&P~~ **Governance** Council.
6. After the completion of this process, but before the end of April, the Deans of the various units shall notify the Chairperson of the ~~R&P~~ **Governance** Council of the names of the newly elected senators.
7. In accordance with the Faculty Senate Bylaws (I, B), faculty Senators shall be elected to three-year terms which shall begin with the new academic year.

#### **Appendix # 2. Process for the Election of At Large Members of Graduate Council**

1. The ~~Rules and Procedures~~ **Governance** Council of the Faculty Senate shall run the nomination and election process for at-large members.
2. Self-nominations are allowed.

3. Each member of the Graduate Faculty of the University shall receive an electronic or paper ballot listing the candidates for the two members-at-large positions.
4. Each Graduate Faculty member shall cast a vote for the appropriate number (no more than two) of the candidates for the members-at-large positions.
5. The Chair of the ~~Rules and Procedures~~ **Governance** Council shall provide the name(s) of the elected member(s) and alternate(s) to the administrative support for the Graduate Council.

### **Appendix #3. Process for Evaluation of the University Chancellor and the Provost and Vice Chancellor**

#### *Distribution of Instrument*

1. A memorandum explaining the Senate evaluation process **pertaining to the current calendar year** will be circulated to university faculty, full-time Clinical Professors, full-time Clinical Associate Professors, ~~and full-time Clinical Assistant Professors, and~~ **full-time, non-tenure track Instructors** who are eligible to vote on senate membership early in ~~Spring Semester~~ **November**. ~~They will have the option of filling out the forms either online or on paper.~~ **Evaluations will be by electronic survey or paper survey.**
  2. ~~Evaluation by paper. The paper Evaluation Forms shall be circulated to the Faculty early in February and shall be returned within two weeks. Faculty who request a paper evaluation form will not be able to change to the on-line format that same year.~~
  3. ~~Online evaluation. The online evaluation shall take place during the same time period as the paper evaluation and it will be conducted in the manner established by the Rules and Procedures Council.~~
- 2. Online Evaluation. The Online Evaluation Survey shall be circulated to the Faculty the first Monday following Thanksgiving and shall close within 14 days.**
- 3. Evaluation by Paper. In the event online evaluation cannot take place, then during the scheduled time and period for Surveys, paper ballots will be distributed in the manner established by the Governance Council.**

#### *Security of Returns*

1. ~~The Rules and Procedures Council shall take all necessary steps to insure that faculty responses remain anonymous.~~ **Information Technology (IT) shall take all necessary steps to de-link faculty identification from their responses.**
2. The ~~Rules and Procedures~~ **Governance** Council ~~and IT~~ shall insure that only those qualified to vote in election of Senators take part in the evaluations.
3. ~~Faculty shall return paper Forms directly to the Chairperson of the Rules and Procedures Council in a sealed and signed envelope. A double envelope system shall be employed. The outer envelope will be signed. The unmarked inner envelope shall contain the form.~~

~~4. Paper Forms shall not be removed from a secure place designated by the Chairperson of the Rules and Procedures Council.~~

~~5. Opening of the envelopes and tallying of the electronic results shall take place in the presence of the Chairperson of the Rules and Procedures Council.~~

3. IT will provide a file of Survey Responses to the Chair of Governance which will be posted to Governance Council electronic file share repository. For each the Chancellor and the Provost, one file shall be posted read only. A copy of each file will be posted in a separate directory from which members of the Governance Council will be able to develop the appropriate Reports.

~~6~~4. Persons designated by the Rules and Procedures Council shall conduct analysis of the returns .

~~7. All typing of the analysis shall be done in the presence of either the Chairperson of the Rules and Procedures Council or the members charged with the conduct of the analysis.~~

~~8. Reproduction of copies for distribution to the Rules and Procedures Council shall be done in the presence of the Chairperson of the Rules and Procedures Council.~~

5. All work files shall be kept in Rules and Procedure electronic file repository.

~~9~~6. The Rules and Procedures **Governance** Council membership shall inspect the report and shall approve copy for distribution to administrators. All copies and drafts shall remain in the care of the Chairperson.

#### *Distribution of Reports*

1. Upon approval of this form of the report, the Chairperson of the ~~Rules and Procedures~~ **Governance** Council shall deliver a copy of the Provost and Vice Chancellor's Evaluation Report to the Provost and Vice Chancellor and shall deliver a copy of the Chancellor's Evaluation Report to the Chancellor. This shall be done ~~before the end of March~~ **14 days prior to the Governance Council's February meeting**. The Chancellor and the Provost and Vice Chancellor shall be invited to respond to the Rules and Procedures Council either in writing or through discussion with the Chairperson of the Council or the full membership of the Council within ten working days after their receipt of the report.

2. The ~~Rules and Procedures~~ **Governance** Council shall then approve the final copy of the Evaluation Reports which shall include any written responses received from the administrators. **A single final copy of the Evaluation Reports shall be saved in the Governance Council electronic file share repository in read-only form.**

~~3. Typing and reproduction of copies of the final report shall be done in the presence of the Chairperson of the Rules and Procedures Council and all copies of the report and drafts shall remain in the care of the Chairperson of the Rules and Procedures Council.~~

~~4. The Chairperson of the Rules and Procedures Council shall deliver a final copy of the Provost and Vice Chancellor's Evaluation Report to the Provost and Vice Chancellor and Chancellor and shall deliver a final copy of the Chancellor's Evaluation Report to the Chancellor and to the President.~~

~~5. Upon the completion of the process, the Chairperson of the Rules and Procedures Council shall notify the faculty and report to the Faculty Senate the results of the evaluations at the last Senate meeting of the Spring Semester. Interested faculty may choose to attend the Faculty Senate meeting, or to request the information from their senators.~~

3. Upon the completion of the process, the Chairperson of the Governance Council shall deliver final electronic copies of each report to the Faculty Senate no later than March 1. Interested faculty may choose to attend the Faculty Senate meeting and/or to request the information from their senators.

4. The Chairperson of the Governance Council shall deliver a final physical and/or electronic copy of the Provost and Vice Chancellor's Evaluation Report to the Provost and Vice Chancellor and Chancellor. In addition, the Chairperson of the Governance Council shall deliver a final physical and/or electronic copy of the Chancellor's Evaluation Report to the Chancellor and to the President.

6. An additional final Report shall be deposited in the University Archives for permanent retention. All other **physical** copies of the Report, **held by the Governance Council**, shall be destroyed. The Senate President-Elect, the Senate President, and the Chairperson of the Senate Rules and Procedures Council shall have access to archived reports. Others' access to archived reports will be by written permission of the Faculty Senate Executive Committee.

#### *Analysis of Reports*

1. In the fourth year, the Council shall carry out once more its evaluation procedure. However, after the final report has been distributed, ~~as described in step C4,~~ the Council will prepare a Summary Report of the results of the evaluation reports of the previous four academic years, receiving from the University Archivist the annual reports of the previous three Councils. Clear note of problems solved and unsolved, and the degree with which faculty concerns were addressed shall be made.

2. The Chairperson of the ~~Rules and Procedures~~ **Governance** Council shall deliver a copy of the Provost and Vice Chancellor's Fourth Year Evaluation Report to the Provost and Vice Chancellor and shall deliver a copy of the Chancellor's Fourth Year Evaluation Report to the Chancellor. The Chancellor and the Provost and Vice Chancellor shall be given 10 working days to respond ~~before step D3.~~

3. **As soon as practical thereafter, a physical and/or electronic copy of**  
tThe Fourth Year Summary Report shall be distributed to the President, the Chancellor, the Provost and Vice Chancellor for Academic Affairs, the Chairperson of the University Planning and Budget Council (for use by the Chairperson of the Committee for Higher Administrator

Performance Appraisal), and to Faculty Senators at the next Senate meeting after the completion of the process, but within the same calendar year.

4. The Rules and Procedures Council will return the annual reports to the University Archivist, along with a copy of the fourth-year summary report.

#### **Appendix # 4. Instructor Unit\* – Selection of Senators and Communication Platform**

1. The Governance Council of the Faculty Senate shall run the nomination and election of the 10 Senators from the Instructor Unit. By April 15, a member of the Governance Council will request nominations, conduct, and conclude an election from qualified Instructors to fill any vacancies for the next Academic Year.

2. The Governance Council of the Faculty Senate shall work with Information Technology to provide an electronic platform for Senators representing the Instructor Unit to communicate with the members of that unit.

\* *Instructor Unit* refers to those full-time, non-tenure Instructors allowed to vote under the By-Laws of the Faculty Senate.

Approved by the Faculty Senate on February \_\_ , 2025 (GV#02-24/25)

*Approved by the Faculty Senate on May 6, 2021 (RP#01-20/21)*

*Approved by the Faculty Senate on February 6, 2020 (WC#01-19/20)*

*Approved by the Faculty Senate on May 2, 2019*

*Approved by the Faculty Senate on December 5, 2013 (RP#01-13/14)*

### **Justification for earlier implementation of the approved EdD curricular changes**

The approved changes to the EdD curriculum (substitution of 2 required courses) will strengthen student learning in research foundation and theoretical framework, two vital areas we identified from program reviews and exit surveys where our students urgently need improvement. The prompt implementation of these changes will directly benefit student dissertation work. Final approvals of these changes arrived in early February 2025, just a few weeks beyond the January deadline that would have allowed an implementation this Fall. If we have to wait until Fall 26 to implement, students in our superintendent option have to wait until Spring 27 to benefit from one added new course. Another two years of delay after approval doesn't make good sense for anyone. We ask that implementation begin this Fall so new courses will be taken in Fall 25 and Spring 26 respectively.

Tian Yu  
Professor and Program Director  
EdD in Ed Leadership

**From:** Smucker, Jill <[jsmucke@siue.edu](mailto:jsmucke@siue.edu)>

**Date:** Tuesday, February 25, 2025 at 5:44 PM

**To:** Agustin, Marcus <[magusti@siue.edu](mailto:magusti@siue.edu)>, VanPutte, Cinnamon <[cvanput@siue.edu](mailto:cvanput@siue.edu)>, Yu, Tianlong <[tyu@siue.edu](mailto:tyu@siue.edu)>

**Cc:** Cheah, Wai <[wcheah@siue.edu](mailto:wcheah@siue.edu)>, Cali, Elizabeth <[ecali@siue.edu](mailto:ecali@siue.edu)>

**Subject:** RE: Faculty Senate Executive Committee meeting agenda - Feb. 27, 025

Hi all,

The program changes in question were approved in Programs Committee and Graduate Council in fall 2024. The necessary administrative approvals from the Provost/Chancellor's Offices came through in early February 2025.

This request is not to approve the changes themselves, but rather the timing of the implementation. [Policy 1Q8](#) states that changes that "create stricter graduation requirements" should be fully approved by January 3<sup>rd</sup> in order to be implemented in the following fall semester. Because one part of this program change proposal includes adding a course to the EdD Superintendent track graduation requirements, implementation in fall 2025 requires an exception to be granted. The policy outlines the exception procedure as needing approval by the Graduate Council (granted last week), Faculty Senate, and the appropriate administrative officer. That is why this exception request and justification written by Dr. Yu is being presented to Faculty Senate.

As the justification mentions, the program believes that the additional course in the curriculum will better prepare the students for their doctoral research project, which will hopefully improve time to completion and also the quality of the projects.

I can provide the full CurricuNet package in PDF form if desired, but as you may know, those reports are quite long. Just let me know if you'd like it.

Thank you,  
Jill

**Jill Smucker, MEd | *she/her***  
**Director of Graduate Education**

[jsmucke@siue.edu](mailto:jsmucke@siue.edu)

(618) 650-2811

(618)650-3523 fax

[Graduate School](#)

Campus Box 1046

Edwardsville, IL 62026-1046

**SOUTHERN ILLINOIS UNIVERSITY**  
**EDWARDSVILLE**



## **IBHE-FAC report for the SIUE Faculty Senate meeting on 6 March 2025**

The IBHE-FAC met on 21 February 2025 via Zoom.

*Marie Donovan, lead for FAC Prior Learning Assessment working group*, presented the survey that the working group has developed. The group requested FAC representatives' assistance in completing the survey for their institutions, as part of the working group mapping the current situation for Credit for Prior Learning & Prior Learning Assessment across Illinois. The group's goal is getting a state task force on the issue. The FAC approved the survey for distribution.

The *FAC Equity working group* brought forward a Resolution on DEI for Council approval. In discussion, some FAC members wanted to consult with their institutions prior to voting on the statement, so a motion was made and passed to table the resolution until next month.

*Justin Bradley, Assistant Director of Academic Affairs for IBHE*, provided updates about the Illinois Articulation Initiative (IAI). Three core principles guide the IAI: 1) 2-year and 4-year institutions are equal partners in educating freshmen and sophomores in Illinois; 2) faculty members should take primary responsibility for developing and maintaining programs and course articulation; 3) institutions must work together to assure that lower-division courses at both 2- and 4-year institutions are comparable in scope, quality, and academic rigor. There are over 275 General Education Common Core (GECC) and Major descriptors in IAI and almost 9,000 courses currently approved. This program of statewide quality assurance is one of the most comprehensive in the nation and likely contributes to Illinois' high ratings for transfer metrics. The process for IAI involves panels of faculty that review proposed courses for alignment with the relevant course descriptor. If approved, the course has an IAI code (which should be in the catalog description) and is then reviewed every five years. There has been increased volume of courses to review, which may lead to additional panels. IAI was most recently amended ([PA 103-0469](#)) to require transfer of courses in the major and add two education majors to the list that must be articulated. The specific end goal of IAI is for students to be able to step confidently into the next educational stage knowing they are prepared to perform at that next level. For more information about IAI, see [itransfer.org](http://itransfer.org).

*Ashley Musser Lewis, Assistant Director of Policy Research for IBHE*, talked about the ESHI and HOUSE Liaisons. She shared survey results from the HOPE Center. Results from the most recent survey are not available yet, but suggest that experience of housing insecurity is slightly increased since 2021 (48% of respondents from 4-year institutions versus 43%) and self-identified homelessness held steady at 14%. However, students may not identify as homeless despite meeting the definition, and so the HOPE Center estimates a more accurate number might be 24%. Homelessness is defined for college students as "An individual enrolled in an institution who lacks or is at imminent risk of lacking a fixed, regular, and adequate nighttime residence or whose parent or legal guardian is unable or unwilling to provide shelter and care." Residence in on-campus housing does not meet the requirement of this definition. The high school McKinney-Vento act provisions are supposed to carry over to college. The creation of HOUSE (Housing and Opportunities that are Useful for Students' Excellence) liaisons are required under [Public Act 102-0083](#), and these folks have been doing a lot of great work to address the need in this area. Statewide information about [HOUSE liaisons and ESHI \(End Student Housing Insecurity\) grants](#)

[can be found at the IBHE website](#). SIUE has initiatives funded by this program – see the [press release from January](#) – and our HOUSE liaison is Assistant Dean of Students Mindy Dilley.

*Shawn Schumacher, FAC Chair*, is working on restoring the practice of the FAC meeting with the IBHE at their June meeting, the location for which has just been set as June 25<sup>th</sup> at the Abraham Lincoln library in Springfield. *Dan Hrozencik, FAC Vice-chair*, reported that the listening session about higher education funding at Chicago State University was the largest they've had with more than 100 people in attendance. The bills from last year have new numbers ([SB 13](#) and [HB 1581](#), currently identical) and he has the impression there is a lot of discussion trying to get the wording right for the bills.

*Jill Gebke, Assistant Director of Academic Affairs, IBHE*, reviewed some of the higher education items in the Governor's proposed budget from Tuesday, such as a \$10 million increase for MAP, 3% increase in operational funding, and flat funding for ECACE.

*Mike Phillips, FAC Legislative Liaison*, has emailed out documents with lists of bills of interest to higher education. In particular, there are issues of baccalaureates at community colleges and a bill related to early college.

Caucuses met. All caucuses were asked to discuss whether there were issues relating to Immigrations and Customs Enforcement (ICE) on campuses and whether their campus was responding to the presidential transition. The Public Caucus discussed the impacts of some grants being pulled and some members reported name changes in some positions, while others reported that their institutions were considering the issues. An Iowa bill about general education was shared and discussed (limit on max hours in gen eds, some types of courses or content restricted from gen ed designation) and at least two schools are undergoing program prioritization processes. The Two-Year and Private and Proprietary Caucuses shared anecdotes about individual and institutional concerns about the issues, such as availability of scholarships, timing for recruiting for summer programs, and classroom discussions about legislation. The issues of ADA compliance for digital accessibility also continues to be a topic of discussion and concern, especially for some disciplines such as math.

Working groups met. Dual credit/early college is continuing to look at the NACEP standards. Mental Health is working on a survey. Higher Education Funding shared information about [Higher Education Advocacy Day \(March 18\)](#) and an associated training being offered by the [Young Invincibles](#) on March 11 at 5:30 via Zoom.

The next IBHE-FAC meeting will be March 21<sup>st</sup> at DeVry University's campus in Lisle.

With regards, Susan D. Wiediger, representative for SIUE to the IBHE-FAC. For more information about any of these items, please contact me via email at [swiedig@siue.edu](mailto:swiedig@siue.edu). SIUE's alternate representative is Shelly Goebel-Parker, [egoeb1p@siue.edu](mailto:egoeb1p@siue.edu).

# **SOUTHERN ILLINOIS UNIVERSITY**

## **EDWARDSVILLE**

### **FACULTY DEVELOPMENT COUNCIL Report to Faculty Senate 03.06.25**

Prepared by Christine Simmons, Chair FDC

- I. Faculty Development Interest Survey**
  - a. FDC and CFDI co-created the survey that was released on February 25<sup>th</sup> (SIUE Academic List Serv)- a reminder email was sent out on March 3<sup>rd</sup>.
  - b. The survey is requesting input about topics related to faculty development for various workshops, conferences, book clubs, and activities.
    - i. Please complete the survey by 5pm on Friday March 7<sup>th</sup>!
- II. Excellence in Undergraduate Education (EUE) Award FY2026**
  - a. Excellence in Undergraduate Education (EUE) awards for FY26 will have two priorities: inclusive teaching that bridge equity gaps and course redesign for SIUE Changemakers
  - b. Proposals were due on February 28<sup>th</sup>, 2025. Seven proposals were received.
  - c. Review of proposals will begin next week.
- III. Continuous Improvement Conference - 2025**
  - a. CIC 2025 was held on Friday, February 14<sup>th</sup>, 2025
  - b. Title: *AI: Policy, Potential, & Pedagogy*
  - c. Thank-you to the Center for Faculty Development and Innovation (Dr. Britt Peterson) for coordinating the event!

**Governance Council Report**  
**for**  
**March 6, 2025**

Announced allocations of Senate seats by Academic Unit.

Discussed concerns related to the surveys pertaining to the Chancellor and the Provost. Identified which members would be handling the processing of the various aspects of the results of the survey; and voted on the process to use.

Discussed Quadrennial Review of the Provost.

-- Tim Kalinowski, Chair

## **GRADUATE COUNCIL**

Faculty Senate

Chair Report

Thursday, February 20th, 2025, 2:30 PM

### **I. Announcements**

#### **A. Enrollment Management Report**

Jim Monahan let the Council know that graduate admission applications have been flat for domestic students but up for international students. He also let them know that they are still behind on processing new applications and issuing I20's. Student Affairs Announcements - None

#### **B. International Affairs Announcements**

Cheryl Borowiak let the Council know that International Affairs has been making sure to connect with both undergraduate and graduate students on resources available to international students. They also have been moving forward with taking groups of students to local sporting events with a good turnout.

#### **C. Graduate School Announcements**

- i. Liz also described a pilot dual MBA program with international institutions that the Graduate School and several other offices have been collaborating on. The dual program will give students the opportunity to complete 50% of their credit hours at SIUE and 50% of them at the partner institution.
- ii. Liz let the Council know about an announcement from the Provost at Faculty Senate called the Program Prioritization Plan. Using a variety of data from Institutional Research, lists of programs that have been identified as struggling are being evaluated by School and College Deans. There are two phases of recommendations: Phase 1- Program is Considered for Phasing Out or Restructuring and Phase 2- Recommendation for Restructuring. It was also specified that any currently enrolled students in a program that ended up phased out would be allowed to complete their program.
- iii. Liz gave the Council an update on the status of the federal funding freeze as a result of the recent executive order.

### **II. Report of the Educational and Research Policies (ERP) Committee**

#### **A. GR2425-07: Guidelines for Course Categories, Class Scheduling, and Publications, Policy 1C1**

Jill Smucker let the council know that ERP had reviewed the Guidelines for Course Categories, Class Scheduling, and Publications, Policy 1C1 with input from the Registrar and had approved it. It is available to view on SharePoint.

### **III. Report of the Programs Committee**

#### **A. 91A: Speech-Language Pathology**

#### **B. Full Program Review: Pharmaceutical Sciences**

Gloria Sweida let the Council know that the Committee had approved the 91A for Speech-Language Pathology and had voted that Pharmaceutical Sciences needed intervention - below capacity but that the program is in good standing overall.

IV. New Business

A. Request for exception to allow for early implementation of curriculum changes by EdD program

Jill Smucker reminded the Council of the agenda item earlier in the fall that had been approved for EdD. Part of that proposal had been the addition of a new course for the Superintendent track. The program is requesting that they be allowed to implement the approved proposal for the fall 2025 Catalog as an exception to policy 1Q8. The program's justification includes that this additional course will better prepare students to conduct effective research to complete the degree.

## **Welfare and Adjudication Council Report, March 2025**

Welfare council met February 20, 2025

The Council reviewed the retired and Emeritus faculty policy. The Council has invited representatives from the Emeritus College to attend the next Council meeting to further discuss issues concerning emeriti faculty.

The Council discussed the proposed Accrued Leave Donation Policy. The Council drafted a response that was submitted to Mr. Carl Chambers for suggested revisions and requested clarifications.

The next scheduled meeting is March 20, 2025 @ 2:30pm

## **President's Report to Faculty Senate**

**March 6, 2025**

### **University Quality Council**

1. February 20, 2025

- HLC Updates – assurance arguments being finalized; HLC team members information shared; majority of the schedule during the visit will be on the first day (March 31, 2025); Elza will visit Faculty Senate and other constituent groups in early March to provide more information about the visit.

### **Meeting with Provost Cobb**

1. February 12, 2025

- Discussed how the academic program prioritization will proceed; emphasized the need to follow a robust timeline to ensure that Faculty Senate involvement will be followed due to the upcoming end of the academic year (spring 2025 semester).

### **Meeting with Chancellor Minor**

1. February 25, 2025

- Academic Program Prioritization
  - Discussed the importance of the process without the pressure of SIUE being on financial exigency.
  - Asked the Chancellor about non-academic prioritizations that may occur; informed that such prioritizations will be happening; need to follow current CBA.
  - Chancellor emphasized the need to act in a timely manner and if necessary, for the Faculty Senate to consider meeting between spring 2025 semester and fall 2025 semester; reminded the Chancellor that some faculty are not on contract during summer 2025, some terms of senators will expire at the end of May 15, and new senators will not start until mid-August.
- Heads-up on an upcoming email to be sent to the university on budget-related matters.



### **Constituency Heads Meeting**

#### **1. February 25, 2025**

- Discussed academic prioritization- will assess and determine strengths of academic programs.
- Information on upcoming email to be sent the university on budget-related matters (early retirement incentive program; organizational restructuring; university budget reporting)
- Discussed two Student Government resolutions (syllabi bank; week 15 grading freeze).

### **Other Faculty-Senate related activities**

- Worked with ITS on the Faculty Senate President-elect elections.
- Coordinated various guests and items to be discussed for upcoming FSEC meeting, Faculty Senate meeting, and other council meeting(s).
- Met with Dr. Matt Schunke about Changemakers and several General Education items.