





Faculty Member Contact Information

Name	David Fisher
Contact Info	
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Department	Psychology

1 Funded, 4-6 Unfunded URCA Assistant

	This position is ONLY open to students who have declared a major in this discipline.	M
	This project deals with social justice issues.	
	This project deals with sustainability (green) issues.	
X	This project deals with human health and wellness issues.	
	This project deals with community outreach.	
	This mentor's project is interdisciplinary in nature.	I

Are you willing to work with students from outside of your discipline? If yes, which other disciplines?

No

How many hours per week will your student(s) be required to work in this position?

(Minimum is 6 hours per week; typical is 9)

Approximately 6-9

Will it be possible for your student(s) to earn course credit?

PSY 491 3

Location of research/creative activities:

Alumni Hall, SIUE Campus

Brief description of the nature of the research/creative activity?

My lab engages in research focused on resilience. Typically this research relates to resilience in the workplace, but this does not necessarily have to be the case. We are also interested in resilience applied to various other domains of life, such as for veterans, student athletes, single parents, etc. A major theme underlying our work is how best to promote resilient individuals, teams, and organizations.

Brief description of student responsibilities?

Tasks vary from article searches/summaries; data entry; formulating research designs; running study/participants; collecting data. A major focus of the semester will be the preparation of a conference submission for presentation.

URCA Assistant positions are designed to provide students with *research or creative activities* experience. As such, there should be measurable, appropriate outcome goals. What exactly should your student(s) have learned by the end of this experience?

Upon completion of the course students should be able to:

- Demonstrate knowledge and/or skills related to relevant applied experiences (article searches/summaries; data entry; formulating research designs; running study/participants; collecting data; preparing conference presentation), as evidenced in work products associated with assigned tasks.
- Demonstrate an understanding of how relevant applied experiences relate to educational and/or career objectives (relevant knowledge, skills, and competencies), as evidenced in reflection journal entries.

Requirements of Students

If the position(s) require students to be available at certain times each week (as opposed to them being able to set their own hours) please indicate all required days and times:

Mostly likely weekly meeting times will be Fridays, 1:30-3pm, but this timeframe is subject to change.

If the location of the research/creative activities involves off campus work, must students provide their own transportation?

Location is ON CAMPUS.

Must students have taken any prerequisite classes? Please list classes and preferred grades:

N/A

Other requirements or notes to applicants:

N/A

