





Faculty Member Contact Information

Name	Elizabeth Kamper
Contact Info	
SIUE Email	ekamper@siue.edu
Campus Box	1063
Department	Research, Teaching, & Learning

1 Funded, Unfunded URCA Assistant

	This position is ONLY open to students who have declared a major in this discipline.	M
X	This project deals with social justice issues.	
	This project deals with sustainability (green) issues.	
	This project deals with human health and wellness issues.	
	This project deals with community outreach.	
X	This mentor's project is interdisciplinary in nature.	I

Are you willing to work with students from outside of your discipline? If yes, which other disciplines?

Yes

How many hours per week will your student(s) be required to work in this position?

(Minimum is 6 hours per week; typical is 9)

At least 6 hours, possibly up to 8

Will it be possible for your student(s) to earn course credit?

Location of research/creative activities:

Lovejoy Library

Brief description of the nature of the research/creative activity?

This project is designed to build a comprehensive study examining the evolving identities of librarians and how their identity impacts their relationship to the profession. The identities of focus for this study include race, gender, sexuality, and disability (includes neurodivergence). This research will encompass a range of qualitative and quantitative methods, including surveys, interviews, and data analysis, to gain a holistic understanding of how librarians connect their identity to their work. The work of the research assistant will help investigate how one's personal identity and its relation to professional identity/practice redefining the professional ethos of librarianship.

Brief description of student responsibilities?

Gathering scholarship for literature review consideration, building contact lists of survey participants, helping with survey design and dissemination, other tasks as needed (as they relate to the project).

URCA Assistant positions are designed to provide students with *research or creative activities* experience. As such, there should be measurable, appropriate outcome goals. What exactly should your student(s) have learned by the end of this experience?

Students will gain a better understanding of data collection as it relates to demographic information within the field of information science. Students will see a project through survey design and dissemination.

Requirements of Students

If the position(s) require students to be available at certain times each week (as opposed to them being able to set their own hours) please indicate all required days and times:

If the location of the research/creative activities involves off campus work, must students provide their own transportation?

n/a

Must students have taken any prerequisite classes? Please list classes and preferred grades:

n/a

Other requirements or notes to applicants:

n/a