

### **Faculty Member Contact Information**

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<b>Contact Info</b>	
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### **1 Funded, 4 Unfunded URCA Assistant(s)**

**Are you willing to work with students from outside of your discipline? If yes, which other disciplines?**

- No

**How many hours per week will your student(s) be required to work in this position?**  
(Minimum is 6 hours per week; typical is 9)

- 9

**Will it be possible for your student(s) to earn course credit?**

- Yes, in PSYC 491 for 3 credit hours.

**Location of research/creative activities:**

- Alumni Hall

**Brief description of the nature of the research/creative activity?**

- Students will work together as a team, under my supervision, to implement their own group research project in the area of social psychology with a focus on social and personal identity. The lab is currently working on developing projects that focus on different aspects of human life and experiences. Students will be conducting research and collecting survey data to be presented at a regional conference at the end of the academic year. Currently my lab is exploring the relationship between group identification and well-being.

**Brief description of student responsibilities?**

- Students will be working to develop a study, submit IRB protocols, collect and analyze data, and present this work at local symposia on campus and/or a regional professional conference.
- Students will be engaged in literature review, study design, IRB application, data collection, data cleaning and analysis, and writing up results. Students will gain experience with conducting online surveys and may have opportunities to engage in professional collaborations with other faculty at SIUE. Essentially, students will learn how to complete a research project from beginning to end. Additionally, students will learn to use programs such as Qualtrics, Excel for data cleaning, and SPSS and have the option to submit their work for presentation at a regional conference.

**URCA Assistant positions are designed to provide students with *research or creative activities* experience. As such, there should be measurable, appropriate outcome goals. What exactly should your student(s) have learned by the end of this experience?**

- Students should learn primarily how to complete a research project from beginning to end. Also, students should learn how to search for articles using PsycINFO and related library databases, critically read and summarize published empirical journal articles, use APA style, write annotated bibliographies, analyze data, and interpret and write up scientific findings for a scholarly presentation. They will have learned how to match measures to the variables being studied. Also, to develop a survey and recruit participants to complete said survey.
- In addition, they will apply to present at the Midwestern Psychological Association annual meeting, and/or the SIUE Psychology Expo. This will give them a multitude of experiences in presenting their research findings to varied audiences.

### **Requirements of Students**

**If the position(s) require students to be available at certain times each week (as opposed to them being able to set their own hours) please indicate all required days and times:**

- Students will need to be able to attend a weekly lab meeting that I will make every effort to set at a time that all of my research assistants can meet.

**If the location of the research/creative activities involves off campus work, must students provide their own transportation?**

- N/A

**Must students have taken any prerequisite classes? Please list classes and preferred grades:**

- I strongly prefer my students to have taken both PSYC 220 and 221 and have earned at least a B in both.

**Other requirements or notes to applicants:**

- In addition to the research experience, I will dedicate time to talking about graduate school - students interested in going on to graduate school might find this to be useful.
- I work best with independent, self-driven, and hard-working students who are serious about learning more about the research process and preparing for graduate study.
- Priority will be given to students who wish to take this experience for TWO consecutive semesters (fall and spring).
- Students need to be prepared to work in collaborative groups and actively contribute to the project.