

Faculty Member Contact Information

Name	Sheri Compton-McBride, DNP
Contact Info	
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Campus Box	1066
Department	Primary Care and Health Systems; Nursing

1 Funded, 0 Unfunded URCA Assistant(s)

Are you willing to work with students from outside of your discipline? If yes, which other disciplines?

- Yes

How many hours per week will your student(s) be required to work in this position?
(Minimum is 6 hours per week; typical is 9)

- 9

Will it be possible for your student(s) to earn course credit?

- No

Location of research/creative activities:

- On campus or via zoom; weekly meetings. Additional work can be completed independently with me being available to clarify or answer questions between meetings.

Brief description of the nature of the research/creative activity?

- Student will be working with me on research activities related to the concept of cultural humility, short term global health experiences, and nurse well-being in healthcare. Populations may include undergraduate and/or graduate nursing students and faculty, nursing professionals (currently working at the bedside and/or in academia), as well as individuals interested in participating in short-term global health experiences. Activities may include:
 - 1.) Assisting in literature review for updates and content on relevant concepts
 - 2.) Implementation of an intervention to assess healthcare situations where nurse well being initiatives can be implemented and assessed

- 3.) Assistance with the dissemination of findings (may include poster presentation to manuscript submission) for topics including health equity, racism in health professions, cultural humility and nurse well-being.
- 4.) Literature review updates and exploring additional funding opportunities for nurse well being and social determinants of health.

Brief description of student responsibilities?

- Student responsibilities include assisting with recruitment and training about educational interventions on the scholarly work/creative activities, data collection, assisting with data entry and evaluation, and collaborating to review data interpretation and dissemination of findings. Abstract development and review of journals for dissemination opportunities, as well as assisting with writing and review of posters, podium presentations, and manuscript.

URCA Assistant positions are designed to provide students with *research or creative activities* experience. As such, there should be measurable, appropriate outcome goals. What exactly should your student(s) have learned by the end of this experience?

- Student will be able to update a literature review and matrix table, assess data for potential intervention in a population, and assist in the development of an abstract, poster for presentation and/or manuscript.

Requirements of Students

If the position(s) require students to be available at certain times each week (as opposed to them being able to set their own hours) please indicate all required days and times:

- Would like to meet weekly (onsite or remotely) at a mutually agreeable time during the business hours of 8a-430p. Other work times can be determined by the student at a time and location that they deem best for their schedule. I encourage students to communicate with me their preferences and needs based on major coursework so they can be successful in their academic major and within this role.

If the location of the research/creative activities involves off campus work, must students provide their own transportation?

- N/A

Must students have taken any prerequisite classes? Please list classes and preferred grades:

- No course-specific work is required; prefer a student in junior or senior status

Other requirements or notes to applicants:

- Students must be willing to learn or be proficient in seeking resources for conducting literature searches and willing to investigate and access resources online and through the Lovejoy library.