

### **Faculty Member Contact Information**

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<b>Contact Info</b>	
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### **1 Funded, 9 Unfunded URCA Assistant(s)**

**Are you willing to work with students from outside of your discipline? If yes, which other disciplines?**

- Yes

**How many hours per week will your student(s) be required to work in this position?**  
(Minimum is 6 hours per week; typical is 9)

- 9

**Will it be possible for your student(s) to earn course credit?**

- Yes, in PSYC 491 for 3 credit hours.

**Location of research/creative activities:**

- On campus and local elementary schools (furthest is 20 minutes from campus)

**Brief description of the nature of the research/creative activity?**

- Students who participate in this experience will help with research projects related to school psychology, academic assessment, and Multi-Tiered Systems of Support (MTSS). Students can also be involved in read and summarize research articles, help write literature reviews, organize and manage data, code data, and learn the basics of data analysis using SPSS.
- Students will mainly support Project AIMSS (Assisting with Implementation of Multi-Tiered Systems of Support in School Settings). This project works with a local school district to improve how schools support student learning and success. Students will help with activities such as supporting interventions, and exploring prevention practices that help students succeed in school.

### **Brief description of student responsibilities?**

- Students will assist with, the Partnerships for Academic and Community Engagement (PACE) Scholars Program. This is a collaboration between Edwardsville School District 7 and the SIUE Attention and Behavior Clinic. We are working with 4th and 5th graders in the four intermediate schools in the district. PACE provides brief mathematics skill building before or after school twice a week to help students build a strong foundation in math by providing personalized instruction and support.

**URCA Assistant positions are designed to provide students with *research or creative activities* experience. As such, there should be measurable, appropriate outcome goals. What exactly should your student(s) have learned by the end of this experience?**

- 1) Students will learn organization skills, computer skills (i.e. Excel), and IRB procedures.
- 2) Students will learn how to complete detailed protocols, follow standardized guidelines for administration of a brief math intervention to elementary students. They will be provided appropriate feedback under supervision.
- 3) Students will learn how to score assessments and how to analyze assessment data using SPSS software.
- 4) Students will learn to conduct a literature search through appropriate content databases for peer reviewed articles and to write according to APA style by completing annotated bibliographies and a literature review.

### **Requirements of Students**

**If the position(s) require students to be available at certain times each week (as opposed to them being able to set their own hours) please indicate all required days and times:**

- I can only select students who can be available Tuesdays and Thursdays from 7:45 – 8:45 am since this is when we will be implementing the school intervention program. We will also schedule a weekly lab meeting on Wednesdays from 3:00 - 4:00 pm

**If the location of the research/creative activities involves off campus work, must students provide their own transportation?**

- Students must be able to provide their own transportation to and from local elementary schools. The furthest school is approximately 30 minutes from campus.

**Must students have taken any prerequisite classes? Please list classes and preferred grades:**

- It is preferred that students have taken PSYC 220/221 but this is not required.

**Other requirements or notes to applicants:**