# **Faculty Member Contact Information**

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Contact Info	
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Department	Biological Sciences

### 1 Funded, up to 5 more Unfunded URCA Assistant

	This position is <b>ONLY</b> open to students who have declared a major in this discipline.			
	This project deals with social justice issues.	•		
<b>✓</b>	This project deals with sustainability (green) issues.			
	This project deals with human health and wellness issues.	+		
<b>/</b>	This project deals with community outreach.	*		
	This mentor's project is interdisciplinary in nature.	I		

Are you willing to work with students from outside of your discipline? If yes, which other disciplines?

Yes

How many hours per week will your student(s) be required to work in this position? (Minimum is 6 hours per week; typical is 9)

Typically 6-9 hours Minimum 6 hours for URCA students Minimum 3 hours for volunteers.

### Will it be possible for your student(s) to earn course credit?

Yes Bio 493 -26(can be taken as an audit course so that students are not charged fees) OR ENSC 499-36 1-3. For each credit hour enrolled, students will complete 3 hours of research work per week, on average. Research work includes attending lab meetings, lab work, field work, data tabulation,

and data scoring.

Location of research/creative activities:

SW 0010 DN Lee Research lab SIUE Field Station (or other on campus and off-campus research sites) SW 1090 Biological Sciences Study Room (or other on-campus computer labs)

## Brief description of the nature of the research/creative activity?

The DN Lee Lab research examines the natural history, ecology, behavior and biology of nuisance rodents over habitat gradients with community stakeholders. Research includes field studies, experimental behavior observations of field mice and rats, laboratory analysis of their biological specimens, exploratory research investigating human-wildlife dynamics and interactions, plus general research support activities.

☐ General research support activities include computer entry of collected specimen,
environmental, and other research data, and downloading and organization of raw data or
formal inquiries (data tabulation); evaluating video scoring software options for behavioral
observation data recording, and scoring small mammal behavior (data scoring).

☐ Field research work includes trapping, marking, and handling wild rodents to identify
individuals, their nest locations, and home ranges, to study population and community
interactions with other plants and animals as well as behavioral observations in novel test
mazes and activities.

	Lab researc	h work inclu	des handling	and processing	hair, fecal,	tissue, ar	ıd fluid
bio	ological samp	les, as well as	water, soil a	nd other enviro	onmental sa	mples.	

DN Lee Lab research examines the following general questions:

- 1) Which habitats do different field mice species and populations live and thrive?
- 2) How does behavioral variation influence which species successfully live in given habitats?
- 3) Do different species or populations pose different nuisance risks based on their behavior?
- 4) How does engaging in authentic science experiences with near-peer mentors influence science interests, attitudes, and achievements?
- 5) How do people engage and respond to nuisance rodents over socio-environmental gradients?

### Brief description of student responsibilities?

- input and organize field-generated data, behavior observations, and laboratory tests (Data Tabulation)
- score and annotate digital and video observations and/or formal inquiries or questionnaires (Data Scoring)
- review the scientific literature, execute research techniques and complete data analysis related to assigned project(s) (General Research Assistance)
- help set and bait small mammal live traps and camera traps (Field Research Assistance)

- help collect and process hair, fecal, tissue and biological samples from animal subjects to understand ecological dynamics (Laboratory Research Assistance)
- help collect and process soil, air, water, plant vegetative material observational field sites to understand ecological abiotic and biotic factors (Laboratory Research Assistance)
- provide general field ecology, laboratory, animal handling, environmental sampling, and/or data processing research support functions (General Research Assistance)
- provide general field ecology, laboratory, animal handling, and/or data processing research support functions (General Research Assistance)
- review the scientific literature, execute research techniques and complete data analysis related to assigned project(s) (General Research Assistance)

URCA Assistant positions are designed to provide students with *research or creative activities* experience. As such, there should be measurable, appropriate outcome goals. What exactly should your student(s) have learned by the end of this experience?

Yes

### **Requirements of Students**

If the position(s) require students to be available at certain times each week (as opposed to them being able to set their own hours) please indicate all required days and times:

Attending weekly lab meetings (or scheduled check ins) with the professor (30 min) are usually held Tuesday afternoons.

Initial training must happen during the regular school day. Thereafter, flexible scheduling is possible. However, all students must sc

If the location of the research/creative activities involves off campus work, must students provide their own transportation?

Off campus work is possible, but it is not required.

### Must students have taken any prerequisite classes? Please list classes and preferred grades:

Intro Biology or Intro Chemistry or Intro Environmental Sciences (or equivalent courses) are highly are preferred. It is okay if students are currently enrolled in any of these courses.

### Other requirements or notes to applicants:

All applicants must complete CITI training Responsible Conduct in Research within 1 week of acceptance.

Field and laboratory research require proper training, provided by the professor and signing appropriate safety waivers.

Any animal contact requires completion of appropriate additional CITI Training Courses for Animal Safety and Use and proof of tetanus vaccination, and approval from Institutional Animal Care and Use Committee.